

The Lower Quad



LANCING COLLEGE PREPARATORY SCHOOL AT HOVE



Annual Review 2017-2018



Contents

Welcome to the Pre-Prep	2-3
News from the Pre-Prep	
EYFS - Nursery	4-5
EYFS - Reception	6-7
Year 1	8-9
Year 2	10-11
Nativity Plays	12-13
News from the Prep	
Year 3	14-15
Year 4	16-17
Academic	
English	18-20
Drama	21
Mathematics	22
Science	23
French	24
Geography	25
History	26
REP	27
PSHE	28-29
Creative and Performing Arts	
Art	30-33
Music Notes	34-35
Camp Rock	36
Dance	37
Sport	
Sporting Highlights	38-39
Pre-Prep Sports Day	40
Prep Sports Day	41
School Trips	
French Trip to Normandy	42
Year 5 Residential Trip	43
Year 6 Residential Trip	44
Ski Trip	45
Out & About	46-47
Farewells	
Valete	48

Welcome from Mrs Keep

In one of my newsletters this year, I promised parents I would stop mentioning how quickly time was flying, but it does seem incredible that another year has passed. In the day-to-day life of school, we particularly notice the big events – many of which are summarised inside this magazine – but it is easy not to notice the biggest event of all, which is the children growing and learning incrementally but steadily. Just as they grow in stature, their September clothes & shoes soon outgrown, so they grow in knowledge, ability and experience. And just like their physical growth, much of it seems to happen by stealth and at the end of the year we can scarcely believe the progress our children have made.

Many things make me proud of the children at Lancing Prep Hove but the thing that delights me most is the way in which the children learn. There is a constant noise at school, a hum of activity. We are a truly open door school, with everyone working with classroom doors open. Our children learn best by having open minds, equally willing to listen and to speak, to reflect and to engage. This year the children's language of learning has grown and I have heard children across the school confidently discuss how resilience has helped them improve, or how they have reflected on someone else's opinion and changed their own. Knowing facts and figures might get them through an exam but knowing how to learn will get them through that same exam and much further. A new year will bring new adventures and the children will continue on their journey of discovery. For those in Year 8, their adventures continue at Senior School, and I hope that all that they've learnt at Lancing Prep Hove will stand them in good stead. The pages inside this magazine will reflect but a few highlights of the year, each of which we look back on fondly, and I hope you enjoy leafing through them.



Kirsty Keep

Kirsty Keep
Head Mistress

News from the Pre-Prep



Welcome to the Pre-Prep

As we all now know, children do not learn by first mastering skills. They learn in a context that is meaningful for them and we plan engaging topics for our Pre-Prep children to ensure that their learning is enjoyable, rewarding and fun. There have been many favourite themes planned for the children throughout the year because the excitement and familiarity are fantastic starting points for their learning.

Each term's learning journey encompasses all areas of learning in the Early Years Foundation Stage (EYFS) and the National Curriculum in Years 1 and 2.

We provide imaginative role-play and maths opportunities, rich language and creative writing opportunities, delve into the historical and geographical aspects of our topics and explore the world around us using our

'scientific eyes'; not to mention unbridled creativity across all areas.

Children are keen to learn because learning is fun. They embrace each day, full of renewed awe and wonder, which is incredibly infectious, and, as a result, I have had a thoroughly enjoyable first year at Lancing Prep Hove and very much look forward to the exciting adventures in the year ahead.

Lianne Morrison



News from the Pre-Prep



EYFS - Nursery

Our nursery children have enjoyed a year full of fun, learning through topic-based activities, exploring, playing and more importantly making friends. They have made fantastic progress over this year under the guidance of the Early Years Foundation Stage framework. On a daily basis, the children have been introduced to phonics, reading and performing activities and fun mathematics, which are all made exciting to help enhance their learning development. We have worked closely with the children to bring out the very best in each of them.

Each half-term, we investigated different topics, which included *Ourselves*, a great topic to help us get to know all about each other. We learnt about the world around us in topics such as *Seasons*, *Celebrations of the World*, where we tasted different foods and cooked various dishes and *Our Community*, where we visited the local fire station and the PDSA came in to tell us all about their work and how we can care for animals.

We explored the animal world in our topics on *Farm Life*, where we learnt about working farm life and had the opportunity to feed the animals at Lancing College Farm. The children enjoyed *Bug Life and Life Cycles* in our own forest area in the school grounds where they used their picture charts to guide and inform their search for bugs. We nurtured our very own creatures in the classroom, watching the life cycle of a caterpillar to butterfly and tadpoles to froglets.

Imagination was encouraged in our dress-up days. For *World Book Day*, the children came in as their favourite Beatrix Potter character. In *Pirate Week*, we learnt about map reading, creating old maps, balancing whilst walking the plank and learning some traditional pirate language! Each project involved creative activities which encouraged each child to express themselves individually.

The children enjoyed our outdoor space in the role play house, mark making, construction site, small world play, and getting on the move with bikes and trikes. Particularly popular this year has been the mud kitchen, where the children have enjoyed cooking up a storm.

The children have made excellent progress over this past year, building up friendships, confidence and learning skills, preparing all of them for their move onto Reception Class.



News from the Pre-Prep



EYFS - Reception

The year has raced away again with a joyful mix of learning, playing, exploring, experimenting, and making friendships. The children have matured and blossomed so much that it is difficult to remember the beginning of the year; but look back we must in order to give you a glimpse of an exciting year in Reception.

Our first topic, *All about Me*, gave us ample opportunity to get to know all about each other. Stories played a major part in our next topic - *Princesses, Knights and Castles* - and the children looked fabulous the day they came to school in costume. The Autumn term culminated in a wonderful Nativity, *The Inn Keeper's Breakfast*, performed with the Nursery children in the super new Laurent Hall which gave us the space to add actions, dances and lighting to make it an even more dynamic event.

In the Spring term, our first topic started off with a trip to Wilderness Woods. The children loved looking for clues to find the characters in *The Gruffalo* and this stimulated lots of interest and learning back in the classroom. The Friday evening camp produced lots of excitement, enjoyment and of course some Gruffalo crumble made earlier in the day by the children.

Royal Wedding fever gripped the children in June and we held one of our own to rival Harry and Meghan's big day.

The *Transport* topic in the summer term proved to be popular with all of the children. Highlights were a traffic survey and a round-trip to Brighton on the train and bus. We also had a visit from a pilot who took us on a flight across a world map.

The children's enthusiasm about travel linked with their own experiences led into our final topic of the year, based on the book *Snail-Mail*. This gave the children the opportunity to find out about different countries, cultures and customs.

The party at the end of term, tasting different foods from the countries was a lovely way to finish another fabulous year in Reception.



News from the Pre-Prep



Year 1

The children have this year embarked on adventures involving dangerous dinosaurs, ducks, bugs, giant slugs and seaside towns. We always begin by making a mind map of the things the children already know about the topic and ensure that they are engaged by providing a stunning start via external trips or internal visits.

This year, our learning has been enhanced by a day at Lewes Castle, a *Minibeast Roadshow* at school by Zoolab and a trip to Brighton Beach. Due to the success of last year's ducklings we were very keen to once again provide the children with a meaningful context in which to learn about growth, life cycles and caring for living things. This in turn provided a brilliant stimulus, resulting in exceptional language and writing.

Year 1 have also become experts at building relationships. By learning and playing together the children continue to develop their social skills which enables them to become resourceful and resilient learners; we have focused not only on *what* the children learn, but on *how* they learn. This has been most evident when the children were provided with open-ended tasks that they were asked to complete as a team.

For example, when exploring and learning in our beautiful outdoor environment as a whole year group we created a bug hotel using recycled and natural materials. The children were able to plan and gather materials to create the hotel by successfully negotiating with one another; Year 1 understand how important it is to be part of a team.

When delivering each topic, we regularly refer back to what we have learned by using our 'working wall' and always end the topic by self-assessing our learning. The children have become experts at saying what they have enjoyed, what went well and how they could improve. They are all becoming excellent learners and have made exceptional progress from their individual starting points. They should be very proud of their achievements.



News from the Pre-Prep



Year 2

It has been a busy year for the pupils with plenty of opportunities for creative learning and having fun with friends. The topics in Year 2 are designed to inspire a love of learning with opportunities for the children to apply their English and Mathematical skills in meaningful ways. Building the children's confidence has been high on the agenda. Each child has been encouraged to be brave and ambitious; to take risks and learn from their mistakes.

The first topic of the year was *Famous People*. 'Florence Nightingale' visited to tell the children all about life as a nurse in the Crimean War. The class travelled to the Scutari hospital and role-played scenes from her life.

Our topic for the Spring term was Geography-themed. We had a visit from the Freshwater Theatre Company and the children went on an imagined expedition, journeying across the oceans and continents and discovering the people, landmarks and cultures of the places they visited.

In the second half of the term the children learnt about life in a small Mexican village called Tocuaro. The term finished with a Mexican Day, which involved food tasting, Mexican crafts and some piñata fun.

The Summer term's focus has been 'Knights and Castles'. A trip to Bodiam Castle inspired much of the learning with highlights being the shields and finger puppets the children designed.

The children have been encouraged to be independent and have faith in their own decision-making skills. We have celebrated perseverance and problem-solving, particularly in our Maths and Science lessons. The children have ticked off all their targets in their cultural passports. These have included activities such as reading a story to a younger pupil, acting in a play, painting a picture in the style of a famous painter and trying new foods.

This lively, fun-loving class are definitely ready for their move into the Prep School!



News from the Pre-Prep

The children worked extremely hard to rehearse the two nativities, this year held in our wonderful new Laurent Hall for the first time.

Reception and Nursery combined to present the nativity play entitled *The Innkeeper's Breakfast* and Years 1 and 2 took a fresh look at the Christmas story with *Lights, Camel, Action!* - a dance-packed homage to *Strictly!*



A Tale of Two Nativities



News from the Prep



Year 3

Who would have known in September that the Year 3 classrooms would become home to such a wonderfully hard working, determined, social group of children with two very happy teachers and that they would all work so well as 'Team Year 3'?

The Autumn term began with settling into the new routines of Prep School life which the children quickly adapted to. One of the most memorable days was our Victorian School Day where the children and teachers spent the day living by Victorian rules. It would be fair to say it was the quietest day of the year as 'children should be seen and not heard.'

The Spring term brought with it better weather and trips to Herstmonceux and the Theatre Royal in Brighton to watch *George's Marvellous Medicine* enhancing our Science and English work respectively. The highlight was our trip to Brighton to visit the Royal Pavilion, have a spot of lunch at Donatello (the smiles on the children's faces when they saw the size of the pizzas will remain in the memory for a long time), and then onto the beach for a bit of fun

as the sun had decided to shine down on us. The Summer term came all too quickly and Year 3 certainly embraced the Royal Wedding of Harry and Meghan. Our classrooms had more bunting than London and Windsor combined!

To finish the year in style, the children put on an impressive performance evening which resulted in many tears (teachers included) and the *pièce de résistance* had to be the rap.

There is no better way to finish a truly brilliant year than quoting the rap itself with Year 3's favourite line.... 'But the secret is out...sssh...we all wanna be, Hangin' in the portacabin with Year 3'.



News from the Prep



Year 4

The Year 4 children have had an industrious year. They have enjoyed the enrichment brought to their learning by widening their experiences beyond the curriculum.

The Science Museum was the destination for a day trip to London. The children had a wonderful time exploring the museum's Wonderlab with so many opportunities to have hands-on experience with scientific phenomena and experiments. They particularly enjoyed learning about the work of Russian scientist and cosmonaut Svetlana Savitskaya, the first woman to carry out a spacewalk.

History came alive when the children visited Portsmouth. They played the role of settlers presenting their 'finds' to Queen Elizabeth 1st, which was a rather daunting experience. They then toured HMS Victory to discover what life was like on board. They visited the surgery where amputations were carried out without anaesthetic! They even saw the barrel in which Nelson's body was transported back to land.

We came forward nearly 150 years for a wonderful experience of what life was like in the 1940s during a visit to Newhaven Fort. The children handled artefacts such as gas masks, incendiary devices and stirrup pumps – all of which they had learnt about during their history lessons. One of the highlights was walking

around the ramparts of the fort and discussing the defence systems that were put in place.

Four of our able mathematicians travelled over to Christ's Hospital for their annual Maths Challenge. Jethro, Toby R, Huggie and Taavi had great fun tackling mathematical puzzles and enjoyed meeting up with the team from our sister school, Lancing Prep Worthing.

Towards the end of the Summer term, the children joined with Year 3 in the Curriculum Collapse Week. They undertook experiments in the Science Lab, bread making in Laurent Hall and played traditional garden games outside. The week's events came to a perfect end with a visit from an ice cream van.

There was a hive of creative activity in Design and Technology lessons. The children designed and created cross stitch bookmarks, purses and wallets made from a wide range of different materials including duct tape! In the Summer term, children turned their hands to culinary matters. They enjoyed making pesto pasta, strawberry smoothies and had a go at growing their own herbs and strawberries.



This year in the Prep School

This year English has been a hive of activity. The pupils' enthusiasm for English has been very apparent with an increasing number of reading suggestions and requests to study a wider range of poetry and prose. It is fabulous to witness such positivity and excitement in all areas of the English curriculum and we are looking forward to continuing this success.

The students have enjoyed reading a wide variety of texts which have certainly developed their analytical skills. They have worked on adapting stories as dramatic performances.



The Year 7 pupils read *The Very Persistent Gappers of Frip* by George Saunders. The story focuses on friendships and going that little bit further when helping others. There are many humorous moments within the book which the pupils brought to life through drama and play scripts.

Having read, studied and analysed *Animal Farm* by George Orwell, the Year 8 pupils described the characters and their counterparts for peers to identify. This cemented their comprehension of the plot and relationship to history. Reading *Animal Farm* provoked many interesting conversations and debates relating to the ethical nature of the plot and how it would relate to modern life.



English

The pupils' confidence in their ability has continued to develop with creative writing incorporating ever-increasing vocabulary and figurative language. Teachers and pupils have been treated to many more daring pieces of work. The imagery has brought many stories to life such as:

"The screeching of tyres kills the silence of the morning mist in the crumbling city."
James, Year 7

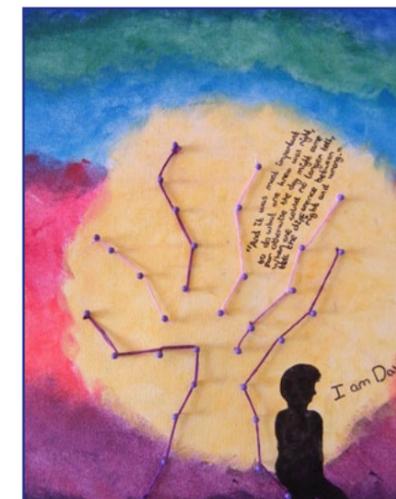
"My hands were shaking with trepidation as my emotions got to me. I was bewildered..."
Rosalina, Year 7

"As soon as I stepped into his office a scent of strong coffee curled up my nose eating my senses..."
Jessica, Year 8

"The sun seeped into my chamber as the servant slowly opened the shutters and poked the fire. The ambers glowed and sparkled like precious rubies."
Kitty, Year 8

"The rings of iron tighten with every drip of the unforgiving tap... I scoured the mould encrusted walls which encased me..."
Tom, Year 8

Pupils from Years 7 and 8 also used their artistic talents to produce pictorial representations in a variety of media of books they had chosen in a combined Art/English project with stunning results, as can be seen below:



Painting Inspired by
I Am David by Anne Holm
(Rosalina Y7)



Recreation of the book
Stay Where You Are and Then Leave by John Boyne (Marcus Y8)



Stencil Creation of
Beowulf by Keven Crossley Holland
(Henry Y8)

World Book Day

World Book Day was sensibly postponed due to snow and sub-zero temperatures. The rearranged date coincided serendipitously with International Women's Day and we decided to combine the two. So pupils and staff dressed up as either their favourite female character or as a character from a book written by a female author. Mrs Keep remarked that opening the front door to start the morning on any themed day is a real treat and that on this occasion, opening the door to the classroom was almost as much fun!



New Era Speech and Drama examinations

It's been a busy and successful year with our highest number of entrants for the external examinations. We were thrilled with the results - well done to all pupils.

- Autumn 2017 Devised Drama Group – Grade 1: Ryan C*, Albert L*, Zain F*, Zachary B*
- Spring 2018 Acting Group – Transition: Toby K**, Toby R**, Clancy M**
- Devised Drama Group – Grade 2: Max A*, Ollie G*, Joshua C-J*, Alex L*, Ellen B*, Emma A*, Benji B*, James R*
- Miming Duologue – Grade 3: Sophie A**, Emma B**
- Summer 2018 Speaking of Poetry and Prose – Grade 1: Mia H**, Laila D*, Jasmine H**, Hannah M**, Aggie MacP**, Joshua C-J**,
- Speaking of Poetry and Prose - Grade 2: Emma B**
- Acting Duologue – Grade 3; Oscar S* & Buster B*
- Acting Duologue – Grade 5: Zoe Clark** & Imogen G**

* denotes Merit ** denotes Distinction

Drama

Drama is introduced into English lessons for older pupils and pupils from Years 3 to 8 also take part in the weekly Drama Club for group activities. Those who wish to pursue individual lessons with our peripatetic Drama teacher, have the opportunity to take external examinations with the New Era Academy. See page opposite for this year's excellent results.

Having read and studied *Beowulf*, members of Year 8 worked together to write a play script. They used the grounds to act out the play, with Noah as director. Intonation and expression added to the intensity of the story.

Drama Club has been an excellent platform for those a little reserved to apply a metaphorical mask and perform. The pupils enjoyed many activities and opportunities to improvise, taking on a variety of traits or quirks as well as working together to create different scenarios.



Mathematics

Mathematics at Lancing Prep Hove is going from strength to strength. The children have experienced a wide range of different activities and achieved some outstanding results throughout Year 5 – Year 8. It is also a real pleasure to see children enjoying and engaging in their lessons whilst persevering to solve problems or grasp new concepts.

We are, of course, always delighted to announce the many successes our pupils achieve at competitions.

The children in Years 5 and 6 all entered the Primary Mathematics Challenge during November with numerous certificates being presented in assembly. A special mention goes to George G on achieving a Gold Certificate.

Some of our most able mathematicians in Years 4, 5 and 6 were invited to take part in Mathematics Challenges organised by Douglas Buchanan. In each competition the children performed very well, beating many other schools in the local area. These annual competitions involve fun mathematical activities which stretch the competitors to use their knowledge and understanding of the subject.

Our more able mathematicians in Years 7 and 8 took part in the United Kingdom Mathematics Trust (UKMT) Junior Challenge. Over 250,000 mathematicians from across the UK sat the Challenge this April. We were delighted to hear that our pupils had achieved 4 gold, 4 silver and 8 bronze certificates, our highest number to date.

For the first time 3 pupils, Archie N, Alistair C and Noah K, were invited to enter the follow on round known as the Junior Kangaroo. All three entrants did exceedingly well but our congratulations must go to Noah and Archie as they were awarded a Merit, the top award only given to the highest achieving 25%.



Science

The study of Science allows us to access a wealth of knowledge and information which helps us understand the world around us. Science aims to stimulate our natural curiosity in finding out why things happen in the way they do. It teaches methods of enquiry and investigation to encourage creative thought.



Jessica J & family exploring electronics

At the start of the year, Jessica J and her family enjoyed their summer fair silent auction win by creating giant bubbles, extracting their DNA to take home in a necklace and by creating a giant circuit using salt dough and LEDs. They marvelled at the different flame colours that appeared when they sprayed metal salt solutions into the Bunsen flame and finally sent paper rockets flying off over the car park.



After their exams, pupils in 8C continued the tradition of the Bubblicious enterprise by creating beauty products to sell at the Summer Fair. They found recipes, adapted them, sourced ingredients and devised products which completely sold out, making a healthy profit for the PTA.



James M and Jaien L inspecting their Eggnaut



Bethany and Nika making sherbert

French

Our celebration of World Languages Day in the Spring term was a truly colourful and memorable fusion of the French language and Bollywood!

The day began with a French-themed assembly focusing on 'la journée francophonie' and French-speaking countries around the world.

Pupils from Years 6 to 8 performed or rapped poems, re-enacted a short, humorous version of the French revolution and adapted a French song about penguins and skiing which may well have been heard echoing around the pistes of Bormio on the school ski trip the week after!

This was then followed by a lively and inspiring series of Indian Bollywood dance workshops for the whole school. The sessions were run by Kalpesh from the KZ dance company in London, who enthused every child with his infectious energy and joyful smile.

Every child from Year 1 to Year 8 was taught two routines which were then performed in a grand finale in the afternoon out on the astro-turf, finishing with the Hindu Holi celebration, known as the festival of colours, where coloured powders were liberally distributed to coat everyone on the astro in a riot of colour.



Geography

Geography this year has been engaging, educational and energetic! We have enjoyed learning about the world around us from both inside and outside the classroom environment.

In the Autumn Term, pupils in Year 5 widened their connections to places in the world by strengthening our links with the Rojo Rojo Orphanage in Kilifi, Kenya; writing letters to the children there and exchanging stories. Years 6 and 7 pupils had the experience of The Geography Gameshow, a fun show combining the global location knowledge required of the Common Entrance syllabus with a fun and interactive game show with unique prizes from around the world. It is run by Neal Nichols, Jr. who has skilfully combined his love of geography with his talent for art to create the game show. He draws the World and Europe from memory and adds in stories and games as he goes.

During the Spring term, various visitors meandered in and out of the classroom including a very interesting talk for Year 6 from Frances' Grandfather about his adventures as a cartographer and surveyor in Southern Africa. The stories about adventures in the bush with snakes were particularly well received!

The year culminated in the Year 7 residential visit to Dorset to complete the fieldwork element of the Common Entrance Syllabus. We conducted fieldwork at Lulworth Cove and Chesil Beach, with a particular focus on the erosional power at Lulworth and the deposition and longshore drift occurring at Chesil. We went up the Jurassic Skyline in Weymouth to get a bird's eye view of the coastline as well as heading to the D-Day Museum for some hands-on history learning. Pupils also had lots of fun getting up close and personal with the landscape through days out abseiling on cliffs, weaselling through the rocks and coastering.



History

History this year has been a roller coaster of energy, engagement and great learning! We have covered an impressive breadth of History across the year groups and the pupils have shown some amazing source analysis skills.

In the Autumn Term, Year 6, accompanied by Year 5, kicked off their World War One topic with Quantum Theatre Company's production of *Your Country Needs You* with the singing of period songs such as *It's a Long Way to Tipperary*. For the Year 6 pupils, this linked in usefully to their English study of Michael Murpurgo's *Private Peaceful*. Having looked at the causes and events, the pupils experienced their own trench warfare down the Humanities corridor of No Man's Land armed with stacks of ammunition fashioned from newspaper.



The Year 5 topic of Norsemen and Vikings came to life for the pupils with a visit from a Norseman dressed in full costume carrying artefacts and full of historical knowledge. It was excellent fun with great engagement in the hands-on learning experience.

Throughout the Spring and Summer Terms there have been very interesting role plays. Creative flair has been shown by all year groups but in particular Years 7 and 8 who re-enacted the events from 1066 to the Spanish Armada with costumes and props, mostly made by the pupils themselves.

Creativity has flourished post exams with Years 7 and 8 creating History resources. Several puppets have been made of the dictators of World War Two, contenders for the throne in 1066 and the Tudor and Stuart royals.

It has been amazing to see all the hard work and creative thinking from all the Prep pupils this year.



REP

Religion, Ethics and Philosophy covers a broad range of topics and this year has been full of heated debates, contemporary topics and some great dramatic moments.

Pupils in Years 7 and 8 have been working on the Common Entrance syllabus, following the Old and New Testaments. These have been recreated in some fantastic ways, from drama pieces and play scripts to *Star Wars* inspired storyboards. All have been imaginatively expressed and shown excellent detail. The pupils have taken the lessons and morals from these stories and applied them to our ethical debates. Year 8 pupils in particular designed their own charities, based on their studies of Jesus and his aid to the 'outcasts'.

The Year 5 children have been studying Islam. One of the ways they demonstrated their impressive knowledge was through creating

board games. Each did exceptionally well and there have been some fabulous pieces, with particularly good examples of their knowledge of the 5 pillars of Islam and the Hajj.

The school has entered in the Schools Bible Project 2018, with entries from pupils in Years 7 and 8. The competition required pupils to have studied key stories within Jesus' life and then use their creative writing skills to recreate the story from a different perspective. The work submitted was fantastic with so much creativity and thinking outside the box. We are all looking forward to the announcement of the results!



A fresh look at

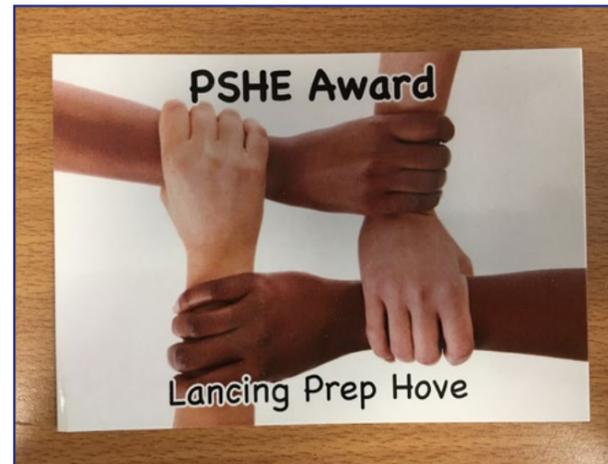
This year has been incredibly exciting for Personal Social and Health Education (PSHE) with the implementation of a brand new curriculum in the school. There has been a significant shift towards developing a culture where the children bring their own identities to their learning, celebrating their differences, valuing each other's contributions and taking up the opportunities that are offered to them.

The introduction of learning powers including resilience, resourcefulness, reflection and relating has challenged the children to consider how they can develop their intellectual character whilst thinking about their contribution to the world into which they are growing.

Throughout the year special events took place to mark and celebrate community initiatives and significant moments in history. In our Anti-Bullying Week and Road Safety Week, the school came together to challenge stereotypes, work together and share positive messages with our local community. Democracy was seen to be alive and well during Charity Election Week when children campaigned and voted for local and national charities to be the focal points of school fundraising. This was given even wider focus as the school celebrated the 100th anniversary of the introduction of women's voting.

Huge energy and enthusiasm have been instilled into PSHE learning following the introduction of Cultural Passports for all children in Years 1 to 8. These include challenges and experiences that celebrate cultural diversity and emerging citizenship. Each of these passports is unique to each group, allowing the school community to record achievements and develop an understanding of how our culture, traditions and language form the foundations upon which we build our identity throughout the year.

PSHE also extends to our parent community, with whom the school works closely. Parents who were engaged in a number of events, both at the school and as part of the programme run by Lancing College, in a series of very successful sessions discussing topics such as keeping safe online, cyberbullying and the school's relationship and sex education curriculum.



PSHE



Road safety week



Vote 100



Celebrating Votes for Women



Charity Election Day

Art

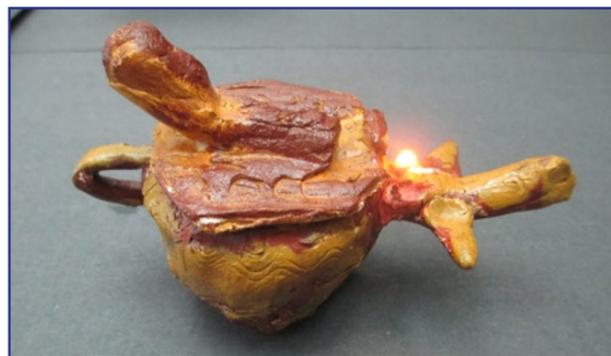
As always, the Art Department has been a hive of creative activity. Pupils have worked their way through many topics, exploring and developing skills with a wide variety of materials and techniques along the way. Imaginative and observational drawing always plays an integral role in all projects.

Year 4 pupils worked from the beginning of the human visual story by exploring the cave paintings of early man right through to the study of 20th century chair design, culminating in some imaginative chair models of their own devising.



In addition to their development of drawing and painting through the topic of Still Life, Year 5 pupils have ventured into the world of legends and created some super mythical creature collages and clay animals.

Most year groups have had the opportunity to work in three dimensions and this has included clay work in Years 4 and 5, making Stone Age oil lamps and clay animals respectively. It was Year 6 who really stole the show this year with some truly magnificent wire carnival birds.



Pupils from the Years 5 and 6 Art club visited Lancing College to see the fantastic exam work exhibited by this year's GCSE and A level pupils. Archie D, a former LPH pupil, talked about his work and the exhibition in general. Our pupils then spent time looking and sketching from the exhibition and came away full of inspiration and new ideas.



We celebrated the achievements of pupils working towards Art Awards where they took on more independent studies to develop skills in drawing, printing, acrylic painting on canvas as well as large scale ceramics and sculpture made from mixed materials.

Art out and about



We really pride ourselves here on the exciting trips the children take to support their projects.

The Year 6 pupils started with a trip to Wakehurst Place near Ardingly where they studied natural forms both large, creating large ephemeral work with leaves and branches, and small, using microscopes to look at minute detail of pattern in leaves. This inspired them to produce fantastic round format press prints back at school.

Our Year 7 pupils were the next to take inspiration from a trip to the Cezanne Portraits at the National Portrait Gallery in London which inspired them to make some wonderful large scale self-portraits in acrylics.



Our Year 8 pupils studied Cubism and the realm of experimental drawing at the beginning of the year with some powerful oil pastel pictures and impressive negative space drawings.

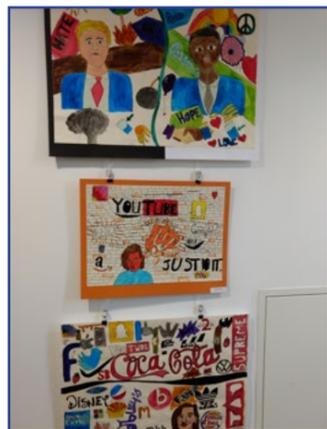
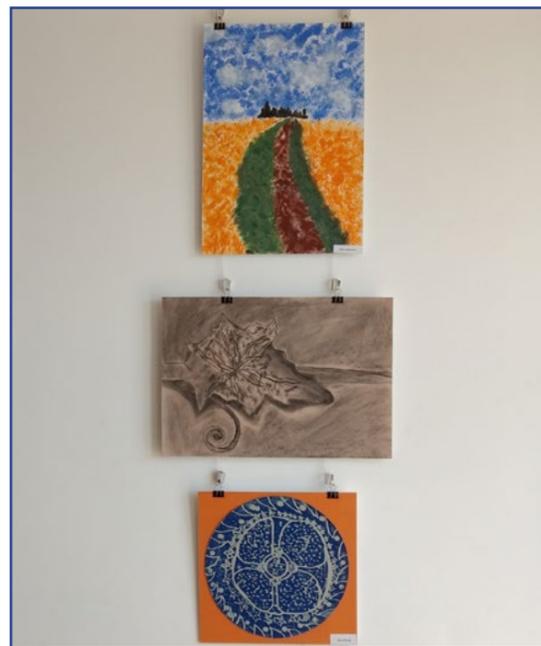
They also had the treat of going to see the Lion King at the London Lyceum as part of a mask project and some truly inventive animal masks were made as a result!

Once again we took part in the Brighton Children's Parade. This year we worked with an all-inclusive mixed age group team ranging from Years 1 to 8 to make wings and webs and a formidable large scale spider based on a painting by Leonora Carrington. We were joined on the day by children from the Pre-Prep who trailed glitter with us all the way around the parade route. It was a wonderful day for all concerned.

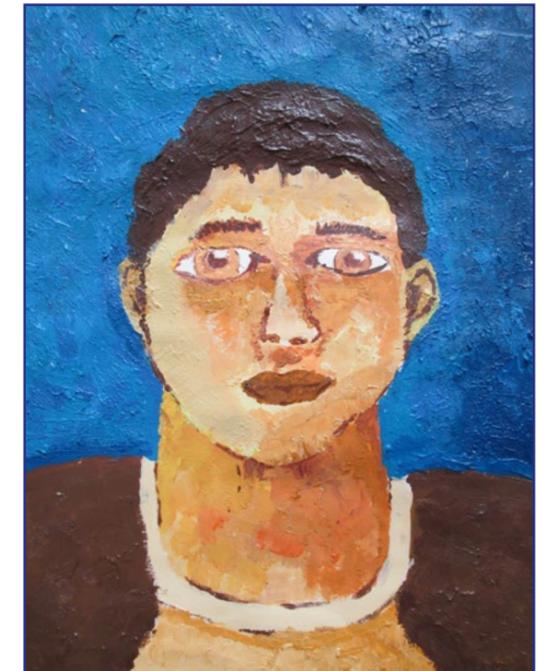


The spider now hangs ominously from the ceiling in the Art studio to watch over our creative endeavours in the coming year!

Art Gallery



Art Gallery



Music

Music lessons continued to be the exciting, beating heart at the centre of Lancing Prep Hove. It was in the many performances throughout the year that music really came alive. Here are some of the highlights:

This year we held a combined carol service in the Lancing College Chapel with our sister school, Lancing Prep Worthing. Our choirs did a fantastic job learning the repertoire for three very different carol services – the ‘Carols Among the Trees’ and the Lancing Prep Hove end of term Carol service, which were both held at The Church of the Good Shepherd in Dyke Road.



Joint Carol Service in Lancing College Chapel

At the CoGS festival schools concert in the summer, our Year 8 musicians were the last on the bill and the standards of musicianship and performance were incredible: it really was a case of saving the best ‘til last. Later the same week, our talented instrumentalists were back at CoGS, making up the ‘band’ for the festival Eucharist led by the Bishop of Lewes. He remarked afterwards how professional the pupils sounded.



Year 3 take part in the Strings evening

In school, we have had many evening concerts across the year groups. For some it was their first public performance to an audience and all impressed with their musicality.

The standard of instrumental playing has remained incredibly high this year, as was obvious from the impressive instrumental and vocal examination results (shown on next page).

There is so much up and coming talent in the school to be nurtured and developed and there is no doubt that Music will continue to be an enriching strength of the school.



Piano evening

Notes



Music colours were awarded to Bethany K and Henry O who attained Grade 5 standard this year. Well done to all our pupil musicians and to Mrs Beckwith who passed her Grade 3 Piano too! Many thanks go to our talented team of peripatetic music tutors.

Grade 5 Cello

Henry O

Grade 5 Flute

Bethany K

Grade 4 Trumpet

Olivia M*

Grade 4 Singing

Imogen G**

Grade 4 Piano

Mia T**

Grade 3 Alto Sax

Jack B

Grade 3 Cello

Jude R

Grade 3 Flute

Hugo D

Grade 3 Guitar

James McG

Grade 3 Piano

Hugo D

Albert L

Nima Z*

Grade 3 Singing

Olivia M**

Grade 3 Trumpet

Isobel A

Lailah P

Grade 2 Guitar

Felix M

Grade 2 Violin

Alistair R D**

Grade 2 Piano

Daria J*

Jessica J

Alec V*

Grade 2 Singing

Olivia M**

Grade 1 Cello

Ethan B*

James R**

Grade 1 Guitar

Sebastian F

Grade 1 Piano

Francesca D*

Ciara H

Dylan K*

Darcy L

Grade 1 Singing

Francesca D

Frances G*

Kian Z**

* denotes Merit ** denotes Distinction

Camp Rock

Camp Rock was this year's ambitious offering by our Senior pupils - a bright musical packed with fun, songs, lively dance routines with a message at its core about remaining true to yourself. All the hard work put in by the pupils in rehearsal came to fruition in the performances at Lancing College Theatre.

Isobel A sparkled in the lead role of Mitchie, alongside the rocking Connect 3 band played by Marcus J, Cooper F and Buster B respectively. Ali C showed the increasing despondency of the Camp Rock owner, Brown Cesario, as his team took on their glitzy and bigger budget competitors at Camp Star, owned by the dastardly Axel Turner played with confidence by Thomas T. His protégé, Luke Williams, was given some slick dance moves by Thomas W and Lailah P carried off the role of the turncoat Tess Tyler with panache. The scenes swung from lively full cast dance routines to the budding romance between Dana, Axel's daughter, played sweetly by Mia T and the diffident Nate Gray, drummer of Connect 3, captured perfectly by Cooper F. The ensemble filled the stage with their energy and infectious enthusiasm. It was a magnificent team effort in the College Theatre, complete with musicians in the orchestra pit. They are a credit to Director of Music, Mr Farley, and Mme Barber, Director and Choreographer. Congratulations to everyone involved, pupils, parents, staff and in particular to Mr Martin Chandler, Theatre Technical Manager, whose experience and assistance were invaluable to the success of the enterprise.



Dance

Dance continues to delight with another wonderful *Strictly Lancing* competition. The highlight of the year was our second time of taking part in the Celebration of Dance with 30 girls and boys from Years 3 to 8 performing solos, duos and group routines. Our pupils shone with their diverse and creative routines.



Sporting

Fielding more teams than ever, sport continues to be a source of great pride at LPH. The Prep school pupils take part in a wide range of sports across the year groups and there are thriving football and multi-sport clubs for our younger pupils in the Pre-Prep.

Highlights for the Prep teams include the U11 boys finishing runners up in the Brighton & Hove Small Schools football league; the U11 cricketers also won the Lancing College 8-a-side tournament and were runners up at the Hurst Sixes' tournament. The U13 squash team went through to the group stages in their first outing at the National Schools Squash competition. Our swimmers have had weekly squad training at Lancing College and have enjoyed increased success in competitions. This year, the squad has included a Year 2 boy both at training sessions and representing the school in galas.

Our girls have taken part in football tournaments and for the first time have played cricket training matches. Girls from Years 5 and 6 enjoyed a day out at the County Ground, watching the England Ladies overcome South Africa.

On the tennis courts, our boys and girls have taken part in tournaments. In one event, the boys made it through to the semi-finals and one of our girls was given the 'fair player' award by the LTA representative on the day.

Individual successes of note for the girls including two playing at county level in netball and hockey respectively. Among the boys, we have the British No 1 U13 Squash player, an U13 county representative in multi-sport (athletics), who also represented Sussex at an inter-counties cross country event, an U11 Sussex tennis player and two county cricketers at U11 and U10, as well as four boys in the Southern Sabres regional squads in various age groups. Swimming reached a high standard with one of our U14 boys achieving regional standard times and the 'Top Boy' accolade in the Sussex County Championships. A talented U11 girl swimmer also swam county qualifying times in an impressive 13 events. Golf is a growing strength with two boys having represented LPH and winning the ISGA Stableford Cup. One was runner-up at IAPS golf tournament and both boys are part of the Lancing College golf academy.

Sports scholarships were awarded to four children going to join Lancing College, and a Sports Exhibition awarded to one boy heading to Bede's.

Chess continues to be a strength, with a Year 4 boy winning the U9 'Supremo' title at Sussex Megafinal with another behind him in second place. Second place in the U10 competition also went to a boy from LPH.



Highlights



Pre-Prep Sports Day



Prep Sports Day



French Trip to Normandy

In the Autumn term, 28 pupils, accompanied by staff, set off on a six day language immersion trip to the Château de la Baudonnière in Normandy, France. The pupils also spent a morning off-site in the beautiful medieval town of Bayeux, home to the famous tapestry, followed by an afternoon at the Musée de la Bataille de Normandie where we explored the impact of WW2 on this part of France.

Extremely popular was a visit to the Plage de la Jullouville where pupils learnt how to do 'char à voile' or sand-yachting. This was an amazing and fun experience for all.

Back at the Château, the pupils participated in the various activities offered, including raft-building, photography, circus skills, fencing, bread-making and the (very muddy and ever-popular!) assault course.

Pupils had the opportunity to hear from an 'animateur' how cider is made as well as feed and hold the baby rabbits and guinea pigs in the farm.

Evening entertainment from tasting some 'escargots', tackling a French quiz and a costume evening were great fun. The trip culminated in an energetic show where many were able to share their talents, ranging from dance, song and drama to comedy.

They were congratulated by the Château staff as ever for their excellent French, superb behaviour and enthusiasm. The pupils had a full-on and amazing time and have returned brimming with enthusiasm for learning French! As always there has been a dramatic improvement in the pupils' ability, confidence and willingness to speak French. Vive la France et le séjour au Château!



Year 5 Residential Trip

Our Year 5 children had a fantastic time developing their team-building and problem-solving skills at the Ferny Crofts activity centre in the heart of the New Forest.

This residential trip is the first chance that the children have to be away from home with their class mates. It is the start of many opportunities the school offers to explore new places and ideas in the future.

Ferny Crofts is in a woodland setting, not far from Beaulieu. On arrival, the children were excited to find out whom they were sharing their rooms with and couldn't wait to work out who would get the top bunk!

The children's activities at the centre are split between the Centre instructors and our school staff. They worked in three groups with the instructors, who led them through a wide range of activities including Raft Building, Crate Stacking and the Gladiator Challenge to name

but a few. Following the Raft Building we had quite a few soggy children and lots of clothes and shoes to try to dry out overnight!

Unsurprisingly all this activity creates healthy appetites and we enjoyed our daily breakfast buffet and very filling evening meals. We especially enjoyed the Thursday evening barbecue after which we toasted marshmallows on the open fire to make s'mores (for the uninitiated these are a kind of marshmallow sandwich!).

Prior to the trip, some pupils were a little apprehensive about being away from home but after the successful completion of our three days away, they were asking whether we could stay for a few days more!



Year 6 Residential Trip

This year, we extended our range of residential trips to include a brand new venue and experience for our Year 6 pupils!

The children enjoyed a few days away at PGL Liddington Adventure Centre in Wiltshire. They tried their hands at all sorts of different activities including: abseiling, rock climbing, canoeing, archery and raft building.

All of the children enjoyed themselves and pushed themselves to achieve their very best in every activity, the teachers enjoyed having a go too!

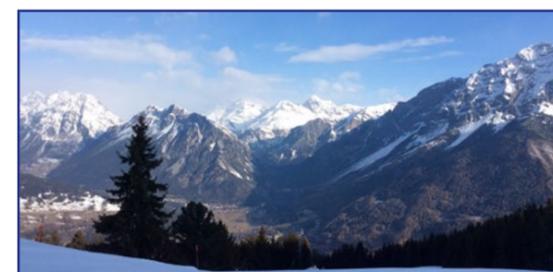


Ski Trip to Italy

During the Easter break, we once again embarked on our annual ski trip with our sister school, Lancing Prep Worthing, this year to Bormio in the Italian Alps.

We had 6 fabulous days enjoying all Bormio had to offer. All the children made incredible progress on the slope. The beginners mastered basic techniques and the more advanced group (including Miss Atkinson) conquered their fears and took on some daunting black runs.

We didn't just have fun on the slopes though. We danced the evening away at a disco, ate delicious pizza at a traditional pizzeria, hurtled down the slopes on toboggans and threw snowballs at the teachers. It was an excellent week and we can't wait to go again!



LPH out and about



Nursery at Wilderness Woods



Year 7 view the Jurassic Coast



Year 6 at PGL in Wiltshire



Year 5 at Herstmonceux



Year 3 in Brighton



Year 8 Prefects go bowling

LPH out and about



Years 3 and 4 at Fisher's Farm



Year 8 Kayaking in Wales



Year 8 Mountain biking in Brechfa Forest, Wales



Years 1 and 2 at Wilderness Woods



LPH at the South of England Show



Year 6 Surf and Lifesavings skills day

Valete

Our Year 8 pupils leave us well-prepared and ready for their senior schools. We thank them wholeheartedly for their contribution to our school and wish them every success and happiness in the future:

- Isobel A – Lancing College – Sports Scholarship
- Ben B – Shoreham College
- Oliver B – Lancing College
- Michael B – Hurstpierpoint College
- Buster B – Hurstpierpoint College
- Jonah B – Lancing College – Sports Scholarship
- Henry C – Hurstpierpoint College
- George C – Lancing College – Sports Scholarship
- Zoe C – Lancing College – Ken Shearwood Award
- Alistair C – Cranleigh School – Academic Exhibition
- Francesca D – Lancing College
- Archie D-S – Lancing College
- George D-S – Lancing College
- Cooper F – Lancing College
- Imogen G – Hurstpierpoint College
- Marcus J – Lancing College
- Jessica J – Lancing College
- Noah K – Brighton College
- Conor L – Lancing College – Head Master’s Award
- Amar M – Lancing College
- Archie N – Lancing College – Academic Scholarship and Ken Shearwood Award
- Henry Or - Lancing College – Academic Exhibition
- Henry Of – Bede’s – Sports Award
- Kitty P - The Towers
- Oliver P – Lancing College
- Luke R D – Hurstpierpoint College
- Emiliano R – European Lycée of Classical Studies, Turin
- Jude R – Bede’s
- Oscar S – Lancing College – Peter Robinson Cricket Award
- Tom S – Hurstpierpoint College
- Thomas W – Lancing College
- Nima Z – Lancing College – Academic Scholarship
- Kareen Z – International School, Dubai
-

We also said goodbye to Mme Barber, Mr Farley, Miss Jane, Mrs Knight and Miss Thorn and wish each of them the very best as they, too, move on to pastures new. We also wish our departing teaching assistants Miss Ball, Mrs Beckworth and Miss Mephram the best of luck as they embark on teacher training.



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