



Lancing College

Preparatory School at Hove

Curriculum Information

2017-18

Year 3

INTRODUCTION

A warm welcome to the new academic year at Lancing Prep Hove. As always, the start of a new academic year promises exciting times ahead. This guide is designed to give parents an overview of the academic curriculum and how it is delivered at LPH. While what goes on in lessons is but one of many facets of life here, it is evidently an important one. This guide will allow parents and pupils to see what is covered throughout the academic year in the examined subjects, though it is by no means exhaustive. We always aim to take advantage of opportunities as they arise, and so this guide offers a broad overview rather than a detailed prescriptive weekly plan.

The VLE is another place where parents can look with their children to support curriculum-based learning, and of course teachers will always happily help should it be needed. Your child's log-in will be recorded in their prep diary, and is worth noting down.

ENGLISH

The Year 3 curriculum will immerse the children in a wide range of literary styles and genres including Myths & Legends, Poems from Around the World and persuasive writing. We will be exploring well-known and respected authors through a variety of literature.

Reading

Children will be heard to read individually three times a week. There will also be guided reading activities. Children are encouraged to read with an adult at home on a daily basis.

Spelling

Spelling list sent home weekly (also on the VLE), and tested every Wednesday with an added dictation exercise.

Grammar

Autumn: Nouns (common and proper,) verbs, adjectives, conjunctions, adverbs, speech marks, prepositions.

Spring: Continued revision of grammatical rules above, pronouns, commas, conjunctions, possessive apostrophes.

Summer: Continued revision of all grammatical rules taught previously and broadening their application.

Writing

Stories by the same author, non-chronological reports, poems from around the world, myths and legends, recounts, performance poems, persuasive writing.

Speaking & Listening

Skills are developed through sharing work and texts. Play scripts will be used to develop intonation and expression. This is an area that is very much cross-curricular and will encouraged and supported in all areas of their learning.

Visits & events

Poetry recital competition.

Year 3 & 4 production.

MATHEMATICS

Maths is the key to understanding and exploring the world. We aim to create a sense of enjoyment and curiosity about the subject whilst encouraging every pupil to reach their full potential.

Daily maths lessons will begin with mental maths and revision on a variety of topics. There will be weekly times table tests. Pupils will be encouraged to access their ActiveLearn accounts at home and occasionally in school, where they will be able to play carefully chosen games to reinforce their weekly maths learning.

Autumn Term: Place value; Writing, ordering & partitioning numbers; adding & subtracting multiples of 10 and 100; mental addition & subtraction methods; the column method for addition & subtraction; understanding inverses; doubling & halving; understanding multiplication & division as arrays; mental methods for simple multiplication & division; multiplying & dividing by 10 and 100; the grid method for multiplying 2 and 3 digit numbers; using chunking to divide 2 and 3 digit numbers, properties of numbers.

Spring Term: Rounding; fractions; identifying & describing properties of 2D and 3D shapes; angles; lines; measuring perimeter; reading scales; estimating & measuring length, weight & capacity; length, weight, capacity & money word problems; analogue time; calculating & solving simple time problems.

Summer Term: Creating and interpreting tally charts and pictograms.

Most topics are repeated each term to reinforce previous learning and provide more challenge than the term before.

Visits & events:

Children in Form 3 will, for the first time, be able to contribute towards and take part in Prep School Set Maths and Times Table competitions.

Equipment essentials:

Alongside the equipment the children will need for all other subjects, for the Maths lessons they will also need a 30 cm ruler.

Useful note:

For those children who are still hesitant on their multiplication tables, there are some practice grids and times tables games on the VLE. Knowing the multiplication facts to 10×10 is an essential skill for success in Mathematics. Pupils can attend a weekly Maths Club held on a Friday after school.

SCIENCE

Science at Lancing Prep Hove is about developing children's ideas and ways of working to enable them to make sense of the world in which they live. It teaches methods of enquiry and investigation to stimulate creative thought. We build on children's natural curiosity and help them develop a scientific approach to solving problems and investigating ideas.

Autumn Term

- Animals including Humans.
- Forces and Magnets.

Spring Term

- Light and Seeing.
- Rocks and Soils.

Summer Term

- Living Processes.
- Green Plants.

Visits & events

Science set competition.

Science workshops in school from visiting theatre companies.

A visit to The Observatory Science Centre, Herstmonceux, to explore learning physics-based topics and have fun exploring the basic principles that influence our everyday lives.

FRENCH

In Year 3 pupils continue to learn French in a fun and interactive way and the emphasis is on building up vocabulary through the use of song and small role-plays. Pupils will start to make the link between the spoken and written word in French.

Autumn Term

- Greetings, alphabet, family, numbers, ages.

Spring Term

- Body, face, colours, animals.

Summer Term

- Growing things: fruit and vegetables.

Visits & events

At the end of the spring term there is a Languages Day, where language-learning and cultures are celebrated. A professional French theatre company is invited to deliver a workshop for LPH pupils.

TOPIC

The Year 3 topics are designed to engage and inspire their young enquiring minds. Between them they cover aspects of the History and Geography curriculum whilst also lending themselves to many cross-curricular activities.

Autumn Term

Victorians: The children will learn all about Queen Victoria and her reign. They will discover what life was like for Victorians especially the children and be able to compare the differences to their own lives today. They will look at the many inventions from this era and the importance they held.

Spring Term

Brighton: The children will explore our immediate locality and its geographical features and discover its History. We will discuss tourism and its effects, the seaside and of course the local football team.

Summer Term

Brazil: This topic gives us the opportunity to compare and contrast another location to our own. They will look at weather, climate, and famous landmarks. There will be opportunities to compare our own school life and daily life to those living in Brazil. They will look at the Amazon rainforest and the effects deforestation has.

Visits & events

Victorian day at school.

A trip around Brighton and its landmarks.

A trip to Drusillas to learn about the rainforest animals.

REP

The REP topics for Year 3 are diverse, presenting a great opportunity for interesting discussions and containing many cross-curricular activities.

Autumn Term topic / skills

Hinduism: They will be exploring many aspects of this religion including its main beliefs, gods and goddesses, special places and festivals, symbols and also the who and the where.

Spring Term topic / skills

Churches: This topic is an opportunity to explore the Christian religion as well as look closely at churches and their features and will include a trip to our local church, The Church of the Good Shepherd. The children will look at bibles, priests and also decipher the meaning of The Lord's Prayer.

Summer Term topic / skills

Inspirational Figures: Discussions on what is/who is 'inspiring.' We will look at figures such as Nelson Mandela, Mother Teresa and Martin Luther King. There will also be the opportunity for the children to research a historical figure from any religion that they consider to be inspiring.

Visits & events

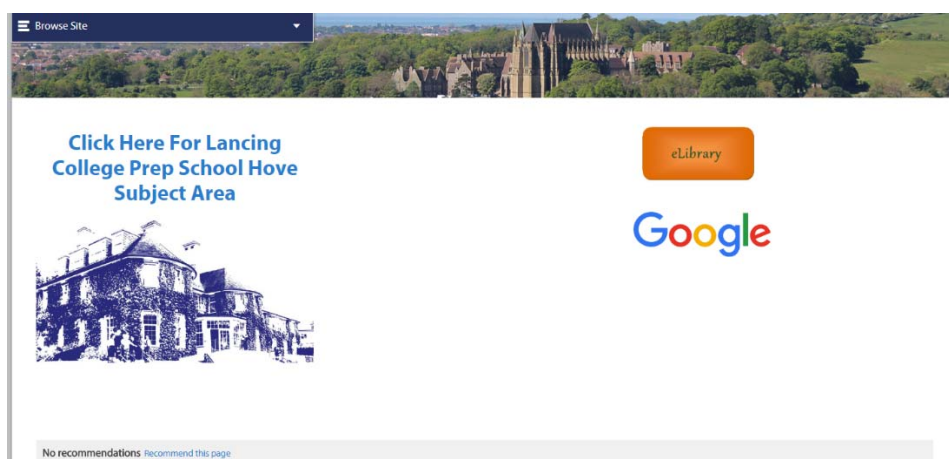
Visit to a local church/es

The VLE

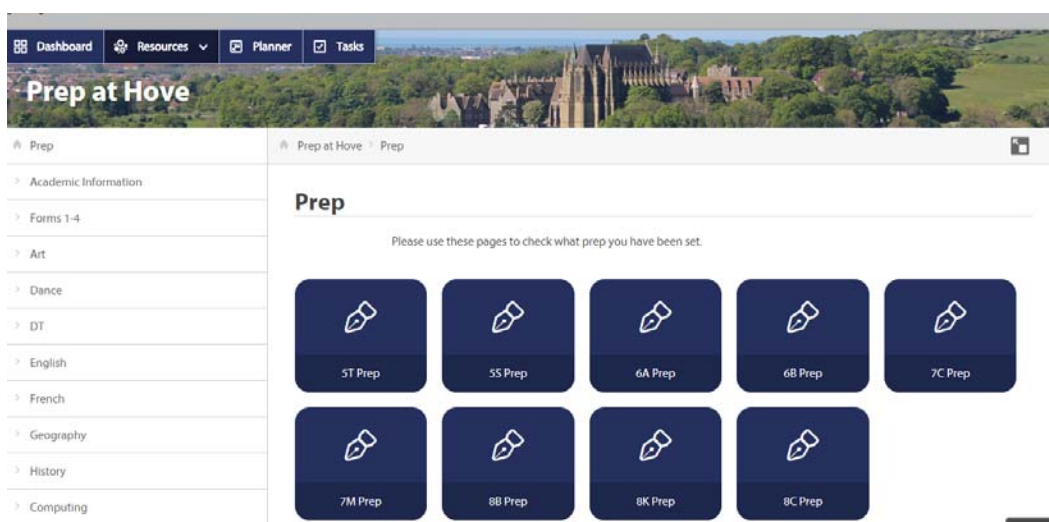
The school's virtual learning environment is accessible at vle.lancing.org.uk. Each subject has its own area, as well as there being a separate link to prep which is updated weekly. The content varies across the school, typically being more widely used by the older pupils who are working more independently at home, but includes copies of materials used in class, notes and examples of recent work.

The aim of the VLE is to support pupils' independent learning. It is your child's learning tool, so if they want something adding to it, please encourage them to ask their teacher!

VLE HOME SCREEN:



VLE SAMPLE PAGE 'PREP':



PREP

We are aware that adding to the demands of the school day will only be beneficial if it is well-balanced, so the homework timetable allocates an age-appropriate amount of time to the tasks set.

There are likely to be two formats of prep which will be set across the different subjects. The first, more conventional task is to consolidate core skills and learning – asking the children to go over something they have been taught in class and to practise at home. This style of homework should enable children to experience success independently, and help cement skills or knowledge into the memory bank. A more recent homework trend is in children being encouraged to explore something before it has been taught, so that they come to the lesson with some idea of what is to come. This is frequently referred to as ‘flipping the classroom’ – and is a great way to encourage children to think for themselves and to be truly inquisitive learners.

We know that our children have busy lives outside of school and we know that these activities offer learning that extends far beyond the classroom. To this end, we have a standard policy whereby all prep tasks will be set 48 hours before they are due to be handed in, and all ‘due in’ dates will be recorded in the prep diary. If your child has a conflict of interests that makes it difficult to hand prep in on time, encourage them to talk to the relevant teacher.

There are a few tips which are useful to bear in mind when your child settles to their homework:

1. Provide a quiet space, away from distractions (including siblings).
2. Establish a routine, with tasks completed on the day of setting whenever possible.
3. Encourage your child to take ownership, involving them in establishing a routine that works for the family.
4. If a task is taking too long, tell your child to stop. There is a guideline amount of time per task, and your child shouldn't regularly exceed it.
5. Support, engage and praise, but don't do their prep. It is for your child, not you.