

The Lower Quad



LANCING COLLEGE PREPARATORY SCHOOL AT HOVE



Annual Review 2016-2017



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Welcome from Mrs Keep

Having enjoyed a whirlwind first year here, I have learnt quickly what a special place our school is.

The experiences our children are offered are extraordinary. By being given so many opportunities, they grow to become more self-assured and we see glimpses of the adults they will become. Ever curious, the children here love to learn and discover more things for themselves than they will simply be taught. That intellectual curiosity leads them to achieving remarkable things by the time they are at the top of the school, not least with their scholarship and Common Entrance results, although there is no exam factory to be found here. I would assert that it is this broad education, which extends far beyond the timetable and far beyond the standard curriculum, which enables the children at LPH do so well.



The end of the school year is always a sad time as we say farewell to our departing Year 8s, and yet we send them to their senior schools knowing that they are ready for the adventures ahead. In September, we will welcome Mrs Morrison as our new Head of Pre-Prep, Miss Snell as a Form 3 teacher, and Miss Marriner as Head of History & REP. We are looking forward to welcoming them, alongside all the new pupils who will be joining our school.

On our return, the school will look very different. The new hall will be ready for our assemblies, lunches, concerts and performances. We will have a new, central library in the Snell Room, new classrooms around the school and a new, more welcoming, entrance area. Lancing Prep Hove will be as bright as a new penny but, underneath that shiny exterior, we remain true to our school ethos where being good, being thoughtful, being free-thinking and outward-looking will guide us in all we do. In September a new academic year will begin to unfold before us, offering all its possibilities and we shall start creating new memories.

The pages in this magazine offer a reflection of the year that has passed and I hope you enjoy leafing through them.

A handwritten signature in black ink that reads "Kirsty Keep". The signature is fluid and cursive.

Kirsty Keep
Head Mistress

News from the Pre-Prep



EYFS - Nursery

Our youngest children have started their educational journey this year within the Nursery. They have made rapid progress working under the guidance of the Early Years Foundation Stage framework. The Nursery team has worked closely with each child to bring out the very best in each pupil which has enabled them to begin to develop independence.

The children are introduced to phonics, reading and topic-based learning within a fun, exciting play-based curriculum.

Their progress is continuously monitored via 'Tapestry' software each week and parents can view their child's individual learning profile.

Each half term we investigate a different topic, which this year has included *Mini Beasts*, *Space*, *Our World* and *Seasons*. Various trips throughout the year have been arranged to enhance the topic themes. Our pupils have enjoyed visits to Woods Mill, the Fire Station, Lancing College Farm and the ever-popular end of year joint outing with Reception children, which this year was a visit to Spring Barn Farm.

Creative development plays a big part in our pupils' learning and the children have used a wide range of materials to develop skills and express themselves as individuals. Our children benefit from the Nursery kitchen which is used regularly to make various treats!

The children have enjoyed learning in our outside space - role playing in the house, mark making with water and sand and playing on the large variety of bikes, trikes and physical equipment whatever the weather.

The children have made excellent progress against all areas of the Early Years curriculum. This is excellent preparation for those moving up to Reception class next year.



News from the Pre-Prep



EYFS - Reception

We have had another busy, active, fun-filled year in Reception. Our days are filled with a mix of adult-led learning and through play and exploration of our environment. We spent the first part of the year learning about ourselves and our families, which provided lots of opportunities for us to get to know one another.

We found out about traditional tales in *The Jolly Postman* and had a fabulous day when we all dressed up as different characters. We visited the Post Office to post a letter home to our parents. We enjoyed a very wet and muddy autumn walk around the College Farm - we brought a lot of it back on our wellies!

In the Spring term our topic 'Amazing Animals' helped us to learn about animals in other countries as well as our own. We visited Drusillas on the coldest day of the year but did not let it spoil our enjoyment. We were very brave during the animal handling session and then made the most of the adventure playground which warmed us up!

The owls also came to visit us in the school hall and we felt the air on our faces as they flew over our heads.

Our theme after the Easter holiday was 'Transport' when we wrote non-fiction books and took part in a traffic survey using tallies. It culminated in a 'transport outing' involving a walk to Hove station, a train ride to Brighton and then a slightly bumpy bus ride back to school.

In the second half of the term our topic was 'Summer'. The outside area was transformed into a sandy beach and we had a great time buying ice-creams and building sandcastles as well as writing postcards and growing sunflowers. We had a hilarious afternoon watching a traditional 'Punch and Judy' Show.

We are delighted the children have made such excellent progress against their Early Years Learning Goals. Many exceeded expectations for their age range and are ready to face the challenges of the National Curriculum in Year 1.



News from the Pre-Prep



Year 1

Year 1 has had an exciting year filled with trips, visitors and ducklings. Each and every child has made wonderful progress throughout the year. In the autumn the children's focus was one which is close to every child's heart – 'Toys'. After building on our group work skills by exploring old and new toys in class, we set off to the Brighton Toy Museum: a hidden trove of toys, models and puppets.

Our Dinosaur topic gripped all the children who were immersed inside our 'dino swamp'. Researching facts and writing imaginative stories was just the beginning of our exciting adventure. One week in, the children were visited by 'Sarah the archaeologist' who took them on their very own dinosaur hunt. Lo and behold, a number of dinosaur bones, skulls and eggs were found as well giant T-Rex footprints!

Later we swapped the mysteries of the dinosaurs for minibeasts. The children soon became experts and could spot, identify and categorise different insects and bugs. We were even joined by some incredible stick insects and beetles in the classroom. The children worked together to design and make miniature shelters for them in the grounds. The most exciting arrival this year was the ducklings. Year 1 observed six eggs hatch in the incubator and looked after the ducklings for ten days. The children's work during this time was phenomenal: writing duck diaries, letters and invitations to other children in the school. The ducklings captured everyone's hearts and we were sad to see them go – until next year!

This summer Year 1 enjoyed their local area and have been learning about the seaside. Focusing on the book *The Lighthouse Keeper's Lunch*, the children got creative, thinking of ways to stop the pesky seagulls from stealing Mr Grinling's lunch. After writing instructions on how to make a lunch, the children made their own sandwiches, cutting them into interesting seaside designs.

The year was topped off with a trip to Brighton Beach where the children learned about the local attractions for their Geography work. All the children demonstrated their independent writing skills by creating wonderful accounts of the day and showing off everything they have learnt this year.

It has been a fantastic year. The children have learnt the vital skills of team work, resilience, independence and perseverance which have fostered a love for learning and a readiness for the challenges they will face in Year 2.



News from the Pre-Prep



Year 2

Life for our Year 2 children has involved lots of hands-on experiences and plenty of fun. Topics are varied and aim to develop the children's understanding, knowledge and skills through activities which provide the opportunity for interactive and creative learning.

There has been a focus on developing strong foundations in English and Maths, and we have continued to foster a love for reading at every opportunity.

The year started off with a History topic about famous people. The children loved making their own telephone exchanges and the classroom was filled with the sound of excited chatter down 'telephone wires'.

In the Spring term we learnt about the world through a Geography theme. We enjoyed a visit from the Freshwater Theatre Company and the children went on an imagined expedition, journeying across the oceans and continents and discovering the people, landmarks and cultures of the places they visited. The term finished with a Mexican Day, which included tasting some rather hot jalapenos! The Summer term has been busy, with a trip to Bodiam Castle which inspired much of the work across the curriculum. The children looked a fearsome band dressed up in their armour and brandishing weapons.

Each child is beginning to recognise where their current strengths are and to understand that making mistakes is a vital part of the learning process.

We have celebrated perseverance and problem-solving, particularly in our Maths and Science lessons. The children have been encouraged to be independent and have faith in their own decision-making skills. They have asked oodles of questions and have enjoyed testing out ideas. Activities have included nerve-racking experiments creating helmets for eggs, outside learning in abundance, noisy lessons investigating 'flying paper mice' and inventive sessions making straw rockets and wheeled vehicles.

It feels like we have done a lot of food tasting too. Everyone was brave enough to try most of the foods on offer. They had strong opinions on what they liked and disliked, particularly in relation to the lettuce!



News from the Prep



Year 3

This year, the Year 3 children have matured from Pre-Prep children to fully-fledged members of the Prep School. They have produced some incredible pieces of work, made excellent progress in all their core subjects, learnt more about teamwork and contributed to the wider life of the school in a variety of ways. The pupils have made the most of all the opportunities afforded to them this year and have had a fantastic start to life in the Prep School

In their first term, the children studied the Victorians and wrote action-packed adventure stories starring Phileas Fogg. They became servants at Preston Manor, responsible for the daily chores and made, and tasted, their own jam tarts! During STEM week the children took on Brunel's bridge-building competition and engineer Price came to test them. They also went to the Booth Museum as part of their work on skeletons and came face to face with our Snowdog who was in residence there during the Brighton & Hove arts trail.

After Christmas, Year 3 visited Ancient Greece and met Theseus, the Minotaur and Medusa. As a class they created a book of fearless and fantastic Quest Myths which were entered as part of Radio 2's 500 word story competition. In March, the children visited Brighton Pavilion and found some secret passages.

The Summer term was busy with our incredible production of *Little Red Riding Hood* where the heroine outwits the wolf and befriends the three little pigs.

The children also took a trip to Brazil where they explored the Amazon Rainforest and made their own miniature versions. Jaws n Claws paid us a visit with their beasts and bugs and the children faced their fears of scorpions and tarantulas.

The Year 3 children have taken part in a wide variety of after school clubs, talent shows, dance competitions and chess tournaments. They have represented us in fixtures both at home and away and a few have even been invited to join the swimming squad. It's been a busy year!



News from the Prep



Year 4

The Year 4 pupils have had a tremendous year and it has been pleasing to see their learning take off now that they are firmly established in the Prep School.

The children have had a truly historical year and the insights gained have enabled them to empathise with people from other ages.

A visit to Nelson's flagship, HMS Victory, in Portsmouth complemented our study of explorers. The children learnt about daily life on board, which was not very comfortable, and about preparations for battle. It struck home that boys only a little older than Year 4 were 'powder monkeys' and many were seriously injured or died. The consensus amongst the children was that a day at school is much better! Using role-play, the children handled artefacts and discussed what they would bring back from foreign lands for the monarch.

The next History trip to Newhaven Fort took us forward in time to World War Two. We spent time in an air raid shelter whilst sirens blared overhead, imagining what families experienced huddled in these shelters, not knowing what they would find in the morning. Again, the children handled artefacts from the era, thus adding to their historical knowledge.

At a visit to the contemporary chair collection at Brighton Museum, the pupils used their

sketching skills to record the design, shape and materials of chairs made during the 20th century, ranging from glass and cardboard chairs to elaborate thrones inlaid with pewter.

The children also have been learning about cave painting and enjoyed making their own tools to paint with, as well as making oil lamps. They came up with some fabulous designs!

It hasn't all just been about History in Year 4! In Science, the pupils worked together to carry out gas investigations and compiled their data to draw conclusions.

Thady W, Luca B, Sophie A and William W competed in the Christ's Hospital annual Maths Challenge. They were set a series of problems and 'quick fire' questions, testing their mental speed and numerical dexterity. All four tried their utmost against more than 20 schools. Well done to Luca and Sophie who came an impressive 2nd in their group.

The annual visit by Jaws N Claws was eagerly awaited by the children who couldn't wait to get up close to the snakes, other reptiles, and hairy spiders!



English

Pupils relish the opportunity to be creative with their writing, enjoying sharing ideas and being inspired by others. They consistently work on developing their content producing ever increasingly descriptive phrases such as, “*Electricity turned to excitement and I leapt into an embrace, falling in love with you again. I invite you inside back in our house, our home. The wooden floor shakes as we walk to your room, I had kept it as you’d left it.*” (Kitty)

All year groups are encouraged to explore writing for a variety of audiences or from different viewpoints. Their confidence is continuously boosted and they happily read out their work in front of their peers.

As the children begin their build-up to Common Entrance exams they enjoy being more daring with their work. Technical terms are developed and enhanced, producing excellent imagery. The following extract shows how the pupil has used anaphora, short statements and the semi colon to paint a vivid introduction to their story.

I see him everywhere: I see him in the lavender woods where the sun treads a golden lit path; I see him in the fragrant tulips that flourish and bloom. I see him in all whom I love. I see him in the transition of season. I see him in every alter of emotion; I see him in the morsel of sleep and sanctuary but worse of all, I see him in my reflection: in my deep and fiery eyes, in the creases of my brow, in the burning tears that leak down my rosy cheeks; in life I see him.

(Tallulah)

Children spend productive time working with their peers creating play scripts and glossaries as well as developing expression and intonation which help to enhance their stories.

World Book Day was a triumph! All year groups and teachers embraced the fun, dressing up in a variety of themed costumes. Throughout the day the pupils were involved in a range of activities including ‘Drop Everything and Read’, Wonka Sweets and Potions, Gruffalo Masks and Roald Dahl Science.



George



Delphine



Danial



Oliver

Drama

The weekly Drama Club has been a consistent hour of fun after school on Fridays. The pupils have thoroughly enjoyed improvising scenarios and themed situations. Humorous characters have been created which will no doubt continue to feature!

Delphine, Kira and Ruby 'baking' Archie! The facial expressions are often extremely over-exaggerated causing much laughter!

In the photo below, Zoe (centre) was the Mum desperately trying to have the perfect family picture taken! Emil and Delphine were not amused!



Friday's Drama Club always ensured that we ended the week on a high with fun, laughter and smiles.

Ruby, Kira, Kareem, Kitty and Noah looking triumphant with a remake of 'Cinderella' performed in reverse!

Below, Kareem and Marcus are deep in thought whilst Noah is telling us a secret!

Note the audience member on the right!



Alice in Wonderland

55 pupils from Years 7 and 8 auditioned for just 20 characters, so casting proved a difficult task. It was a bold move, bearing in mind the vagaries of the British summer, to perform the play in the open air of our main school field and the imaginative use of the shrubs and greenery as 'scenery' was inspired. The ensemble were a joy to work with and delighted an appreciative audience on a warm summer's evening.

The cast were well-rehearsed; their performances were all wonderful from the haughtiness of the Queen of Hearts, whose excesses were finely counter-balanced by her far more reasonable King, to the bemused Alice as she encountered the endearing White Rabbit and the enigmatic Cheshire Cat.

They were ably supported by the not-quite-so dynamic duo of Tweedledee and Tweedledum and the languid Caterpillar, along with the tetchy Duchess, harassed Cook and, of course, the superbly comical Madhatter, Dormouse and March Hare.



Little Red Riding Hood

The children of Years 3 and 4 excelled themselves in showcasing to their families their singing, acting and performance talents across two evening performances of Roald Dahl's *Little Red Riding Hood*. The Snell Room was filled with laughter and amazement – a riproaring success! Congratulations to all!

The school community had their chance to cheer on their friends during the dress rehearsal; like the adult audience, they, too, were astounded. Of particular note was the group's ability to work together and encourage the performance of those children not normally inclined to sing and act before an audience.

Many parents and visitors commented on the outstanding ability of some of the main characters who are surely destined for success in the performing arts. Huge thanks must also go to all the staff involved and particularly to those pupils in Year 8 who worked tirelessly to prepare props and staging for the production.



Mathematics

It has been another busy and exciting year in the Mathematics Department. The children have experienced a wide range of different activities and achieved some outstanding results. It is important that all our pupils have an opportunity to practise their skills and develop a fluent and rapid recall of their times tables. It was amazing to see them all answering times tables questions so confidently as part of a Set Challenge earlier in the year.

Every child has access to additional support with regular lunchtime drop-in sessions. This year the Catch Up sessions held first thing in the morning have received very positive feedback from pupils. Additionally, our weekly Maths Club offers the children the opportunity to explore different mathematical concepts and find out about famous Mathematicians.

The children in Years 5 and 6 entered the Primary Mathematics Challenge during November with numerous certificates being presented in assembly. Special mention goes to Zain F, Frankie K and Miles W for achieving a Gold Certificate in this national competition. Some of our most able mathematicians in Years 5 and 6 were invited to take part in Mathematics Challenges organised by Douglas Buchanan. These annual competitions involve fun mathematical activities and stretch the competitors to use their knowledge and understanding of the subject.

Some of the more able mathematicians in Years 7 and 8 took part in the United Kingdom Mathematics Trust (UKMT) Junior Challenge in April, which involves over 250,000 children from across the UK. We were proud to hear that our pupils achieved one Gold, ten Silver and eight Bronze certificates. Congratulations to them all and especially Ollie F who gained a Gold Certificate.

The Year 7 and 8 pupils were busy preparing for their Common Entrance and Scholarship exams. We were delighted to see that all their hard work has paid off and Year 8 achieved some excellent results this year. We now look forward to seeing what Year 7 will achieve next year.



STEM Week

STEM is an exciting combination of the disciplines of Science, Technology, Engineering and Mathematics and has been enjoyed by all at Lancing Prep Hove. The Nursery children created tinfoil bridges, our young pupils in Reception made bread, Year 1 built cup and lolly stick towers, Year 2 created Midget Gems towers and Lego monuments, Year 4 explored good vibrations and telephones. Year 5 invented egg-driven junk cars and in Years 6, 7 & 8 bee bots and traffic light programming were challenging activities that all the children engaged in with much enthusiasm!

Maths and Technology Bridge Building

The children worked in groups to produce economically planned, aesthetically pleasing and reliable bridges. With nothing more than paper, pipe cleaners, straws, scissors and tape they had to plan, design and build a bridge capable of spanning half a meter and holding a minimum of 500g. Some of the most successful bridges were both functional and beautiful; others managed to meet one but not both of the criteria. Whatever the outcomes, they all worked together to develop not only their technological skills but also their abilities to work as a team.



Science and Art

Pupils explored the science of creating natural dyes and compared them to synthetic dyes. They made natural dyes and used their knowledge of acids and alkalis to change the colours. The children tested these against synthetic dyes to see how well the colours would take on swatches of natural and man-made fabrics. Amongst wafts of cabbage and turmeric, the science lab soon became a pungent patchwork of rainbow-hued fabric swatches ranging from pure cotton to polyester.

For the second part of the project pupils learned creative techniques such as tie-dye, wax resist and painting and used these techniques to colour and pattern fabric and paper. They were amazingly inventive and experimental and came up with some beautiful designs which they each used to make the covers of a hand-made book, to contain their swatches of fabric and colour trials of the dyes, along with explanations of what they did and the methods they explored.



STEM Week cont

Science Museum Visit

The pupils from Years 6 to 8 had a fantastic trip to the Science Museum in September. In *Engineer Your Future*, pupils designed a space rover to see which would travel the furthest across a challenging alien landscape. They played a game to build and test systems inspired by some seriously complex engineering, from electrical grids to rail networks and baggage handling systems.

In *The Rocket Show*, the children saw how rockets get into space, what they do when they're up there and how they get back down again - all with the help of Sir Isaac Newton - and enjoyed the loud pops and bangs of the hydrogen balloon and gas-filled crisp tube flying through the air. Mr Keep and Sam got involved in testing the forward versus backwards forces when moving light or heavier objects by pushing.

In *Code Builder*, pupils explored the wonder and potential of computer programming through a series of increasingly difficult maze movements. It was a thoroughly inspiring day.



Science

In Science, we develop children's ideas to enable them to make sense of the world in which they live. It teaches methods of enquiry and investigation to stimulate creative thought. We build on children's natural curiosity and help them develop a scientific approach to solving problems and investigating ideas.



In the Crafty Science Club children explored scientific ideas through creations such as crystal eggs, super stretchy slime and wands for making giant bubbles. Pupils in Year 8 used the wands later in the year with Reception children to blow gigantic bubbles.



Weekly Farm Club at Lancing College farm

Most Science lessons contained an element of enquiry where pupils could explore the properties of materials such as using the known density of liquids to estimate the density

of objects dropped into them or the amount of heat needed to melt chocolate.



In Biology, pupils explored the natural world, for example investigating methods of transport in plants by dissecting plants that had transported coloured water and looking at stem slices under the microscope.



In Physics, pupils studied the physical properties of materials and the 'Big Ideas' of physical phenomena such as Energy, Forces, and Particles. In Chemistry they explored chemical reactions and the creation of new substances with very different properties from

French

We celebrated language-learning and cultures in the Spring term with Languages Day. A fabulous French Caribbean lunch and snacks were enjoyed by all and colourful flag bunting adorned the corridors. There was a really positive energy and buzz to the school and all pupils thoroughly enjoyed the day.

Both the Pre-Prep and Prep had assemblies focusing on this theme. For Pre-Prep, 6P performed a fun version of *Jacques et le haricot magique* to a very appreciative audience. Imy G recited the poem that helped her win the French Speaking Competition at Lancing College and the Pre-Prep choir sang *Alouette*.



For the Prep assembly, pupils with a second or third language said 'hello' in their native tongue and showed the flag of their country of origin.

After a powerpoint presentation illustrating the importance of learning languages, Francesca D and Ruth B recited their winning poems from the French Speaking competition at the College, followed by a superb, hilarious song written and performed by Kira C and Freya W, based on the French trip. A prayer was said in French and assembly finished with the showing of a multi-lingual version of *Let it go* (from *Frozen*).



Years 3-6 were treated to French story-telling by a very talented French actress, Emilie, who involved the pupils in the stories of '*Les trois petits cochons*' and '*Boucle d'or et les trois ours*'. The drama workshop for Years 7-8 was based on '*Les trois mousquetaires*' and everyone learning much French whether performing or listening.



Parents of different nationalities kindly came in to talk about their native culture and language, as well as showing artefacts or sharing food typical of their country.

French Trip to Normandy

In the Autumn, 45 pupils, accompanied by staff, set off on a six day language immersion trip to the Château de la Baudonnière in Normandy, France. The visit included a day off-site to explore the WWII history of Normandy and fun activities on site.

For their excursion day, the children visited the beautiful and very moving Normandy landing beaches. After a visit to the 360 degree cinema at Arromanches showing original footage from D Day on 6 June 1944 and the port, we went to the American cemetery and war museum above Omaha beach.

Back at the Château, the pupils participated in the various activities offered, including raft-building, photography, circus skills, fencing, archery, aeroball and the (very muddy and ever-popular!) assault course.

Evening entertainments, from snail-tasting to the French quiz and costume evening, were great fun and the six-day trip culminated in a fabulous show where many shared their talents, ranging from dance, song, drama to magic.

The children were congratulated by the Château staff for their excellent French and superb behaviour and enthusiasm. As ever, the pupils had an amazing time and returned brimming with enthusiasm for French learning!



Geography

Geography this year has been engaging, educational and energetic! We have enjoyed learning about the world around us from both inside and outside the classroom environment.

In the Autumn term, Year 8 completed fieldwork along the River Adur for their Common Entrance coursework projects. Pupils in Year 5 widened their connections to places in the world by strengthening our links with the Rojo Rojo Orphanage in Kilifi, Kenya, writing letters to the children there and exchanging stories. Year 6 had great fun at the end of the term erupting volcanoes that they had constructed after researching volcanoes as an extended project. This year included some edible entries that went down very well with Mrs Coutts!

At the end of the Autumn Term, Years 6 and 7 enjoyed The Geography Gameshow. This fun show combines the global location knowledge required for the Common Entrance syllabus with a fun and interactive game show with unique prizes from around the world. Compère Neal Nichols Jr skilfully combined his love of geography with his talent for art into the game show. He drew the world and Europe from memory and added in stories and games as he went.

During the Spring and Summer terms, visitors

to the school included Groundsure, a Brighton based GIS mapping company that came to talk to Year 6 about the use and importance of maps and technology in Geography.

The year culminated in the Year 7 residential trip to Dorset to complete fieldwork and get up close and personal with the amazing landforms of the Jurassic coastline. We undertook fieldwork at Lulworth Cove and Chesil Beach, as well as abseiling down cliffs and coasteering around Portland Bill.



History

The History department has enjoyed another eventful and exciting year. A healthy crop of As and A*s at Common Entrance and Scholarship was pleasing to see and was a result of a great deal of hard work - and a lot of fun - in the preceding years. There is a promising future for the study of the past at Lancing Prep Hove.

A History classroom is always an entertaining place. In any given week, somewhere in the school can usually be found a spirited debate; analysis of primary sources and the work of cutting-edge historians; some extended essay writing and probably a battle re-enacted, be it in the most modern electronic form or with good old-fashioned toy swords.

We have been equally active when at large: pupils across the school have enjoyed History trips near and far.

Year 2 enjoyed their day at Bodiam and Year 7 ventured further afield to Dover Castle.

We have seen Roman history with Year 5 at Fishbourne; the quintessential medieval battlefield at Hastings (well, Battle, actually...); the Tudor splendour of Hampton Court Palace; as well as experiencing something of the Second World War at Newhaven Fort.

In each of these places we have represented the school with distinction, learnt a great deal and enjoyed ourselves, too.



REP trip to Warsaw

Religion, Ethics and Philosophy covers a broad range of topics and this year each year group has encountered new ideas to broaden their thinking and new challenges to broaden their experience.

To support their REP studies, 32 Year 8 pupils, accompanied by four members of staff, travelled to Warsaw at the end of January.

They began with a visit to the Museum of the History of the Polish Jews, which covers their thousand years in Poland from medieval merchants to the modern day. Located in the heart of the former WWII Jewish Ghetto, the interactive exhibitions were both fascinating and thought-provoking.

Next on the itinerary was the Museum dedicated to the 1944 uprising, which is a moving tribute to those who fought for Polish independence post-WWII.

The second day began with a coach tour of the city, followed by a visit to the Copernicus Science Centre, an unconventional space with a series of exhibits designed to encourage visitors to observe, experiment, ask questions and look for answers. The children certainly did that!

Clearly inspired by everything they saw during the trip, the pupils' reflections included how much they valued gaining an understanding of the local point of view regarding some difficult issues, and a personal view of the horrors the Polish people had faced which led one pupil to comment that the experience had made her a better person.



Art

In a busy and productive year, pupils have worked their way through many topics, exploring and developing skills with a wide variety of materials and techniques along the way. Imaginative and observational drawing, as ever, played an integral role in all projects.

Year 4 went right back to the beginning of the human visual story by exploring the cave paintings of early man, mixing their own colours to paint with and making oil lamps from clay. Year 5 developed observational drawing and painting, studying Still Life through different time periods and finishing with their own version in the style of contemporary artist Patrick Caulfield.

Exciting trips support our art projects and Year 6 started with a trip to Wakehurst Place to study natural forms both large, creating large ephemeral work with leaves and branches, and small, using microscopes to look at the minute detail of patterns in leaves. This inspired fantastic collages of close-up views of flowers in mixed media back at school.

Our Year 7 pupils took inspiration from a trip to the Picasso Portraits exhibition at the National Portrait Gallery. Year 4 made a trip to our local Brighton Gallery to look at the chair collection and take inspiration from drawings to create their very own miniature chairs.

Our Year 8 children have spent much time exploring the fantastical world of Surrealism, creating paintings of a surreal landscape or room. They then combined their ideas with a fashion project which culminated in some amazing and outlandish costumes and masks showcased at a Surreal Fashion evening at the end of the year.

Once again, each year group has had the opportunity to work in three dimensions and this has included clay work in Years 4 and 5, making Stone Age oil lamps and clay animals respectively. Year 6 mastered making wire figures depicting motion whilst Year 7 created portrait heads in card inspired by Picasso.

We celebrated the achievements of pupils working for Art Awards where they took on more independent studies to develop skills in drawing, printing, acrylic painting on canvas as well as large scale ceramics and sculpture made from mixed materials.



Art Show



Information Technology

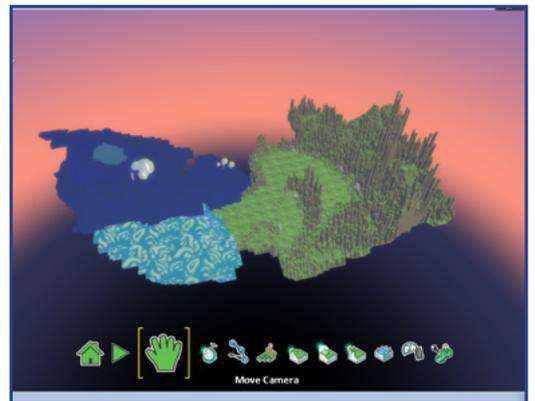
Varied and interesting Computing lessons are taught across most year groups. Autumn term highlights included Year 2 pupils recoding simple computer games in Scratch, Year 4 coding and making prototype interactive toys, while Year 5 cracked codes and Year 6 planned the creation of an app for tablets or phones.

In the Spring term Year 1 produced e-books, Year 3 found and corrected bugs in computer codes, Year 5 fused geometry and art to produce a digital artwork portfolio and Year 6 sent some impressive entries to BAFTA for the *Young Game Designer* competition.

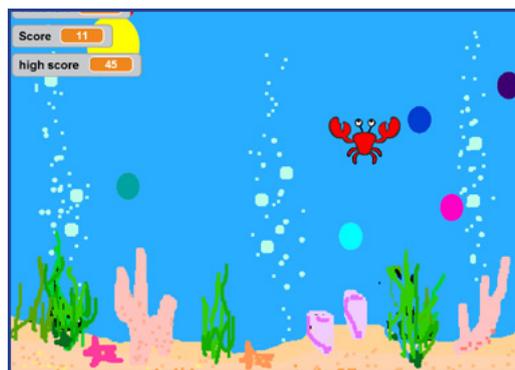
In the Summer term, Year 2 collected clues to solve the mystery of the chocolate cake and Year 5 created virtual buildings using Sketchup.



Harriet S, Year 6



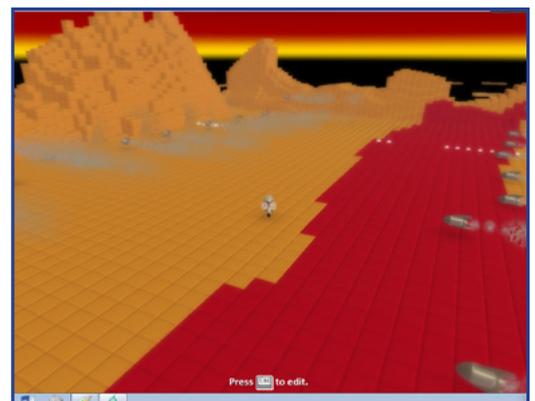
Sacha D, Year 6



Olivia M, Year 6



Zain F, Year 6



Thomas T, Year 6

Music

Music at Lancing Prep Hove brings emotion and gravitas to the life of the school. In class lessons all pupils play, compose and perform music from a wide range of genres. Pupils learning an instrument regularly have music-making opportunities with others in our weekly programme of musical clubs and activities. So much is achieved; here are just a few highlights:

In the Autumn term, our instrumental groups took part in the wind band festival and string day at Lancing College. The atmospheric carol service brought the whole school community together and the Pre-Prep Christmas performances were accompanied by a band made up of older pupils.

In the Spring term, our musicians again wowed audiences at the percussion and string evenings. The school Eucharist gave the combined Junior and Senior choir another chance to shine.

The Summer term was as busy as ever. Singing and brass evenings completed the instrumental evening programme. The inaugural 'Battle of the Bands' was a tremendous success and the judges had a difficult job as the standard was so high. The winners are pictured below.



The school fete gave our musicians an opportunity to showcase the range of talent in school. The College Chapel was the beautiful setting for both Prep Schools to join together for a service.



There have also been many musical forays into the local community. Older pupils performed at our local parish church, The Church of the Good Shepherd, during its Festival week. Our combined choirs sang exquisitely at the CoGS Tea Club Christmas party and the junior and senior choirs sang at the CoGS Mothering Sunday service. In the summer, the brass group performed at the church fete. Older choir members also sang in an emotional performance at the local hospice.

We were so proud of Archie, who reached the final of the Woodard 'Musician of the Year' competition and impressed Julian Lloyd-Webber with his accomplished performance.



Notes



Over the course of the year, more pupils than ever before took Grade 5 or higher instrumental or theory examinations and thereby gained music colours. Well done to all our pupil musicians and huge thanks to our talented team of peripatetic music tutors.

Grade 6 Piano

Madi B
Archie N

Grade 5 Double Bass

Freya W

Grade 5 Singing

Ruth B*
Madi B*

Grade 5 Theory

Archie N

Grade 4 'Cello

Cameron B*
Henry O*

Grade 4 Flute

Bethany K*
Bradley K*

Grade 4 Trumpet

Finn P*

Grade 3 Double Bass

Miles W

Grade 3 Guitar

Harris K
Oliver F

Grade 3 Piano

Bethany K
Bradley K*
Mia T**

Grade 3 Recorder

Imy G

Grade 3 Trumpet

Olivia M*

Grade 2 Alto Sax

Jack B*

Grade 2 Drum Kit

Miles W (L1 Trinity)

Grade 2 Flute

Evie D*
Hugo D**

Grade 2 Piano

Olivia B*
Alex D-L
Fred D-L
Hugo D*
Albert L*

Grade 2 Singing

Isaac P

Grade 2 Trumpet

Isobel A*
Olivia M*

Grade 1 Drum Kit

Oliver P (L1 Trinity)

Grade 1 Guitar

Kit B
Michael B

Grade 1 Piano

Ellen B*
Daria J**
Georgia T
Alec V**

Grade 1 Violin

Stanley T*

* denotes Merit ** denotes Distinction

Dance

Dance is thriving at LPH, with girls and boys of all ages and abilities taking part in clubs, competitions, with many opportunities to perform.

In December, 18 budding and enthusiastic dancers attended a live cinema screening of the magical *The Nutcracker* by the Royal Ballet. All pupils were entranced by this beautiful festive tale and were inspired by the first-class dancing.

In the last week before February half-term, many brave and talented junior and senior dancers (boys and girls from Years 3-8) took part in the fifth 'Strictly Dancing at Lancing' Competition. It was a very bubbly and passionate affair, watched by many pupils and supporters. The quality of the dancing was very high in both categories and picking winners was (as always) very difficult.

The medal winners were as follows:

Senior Dance Solo: Joint gold medals: Kira C and Tallulah R. Silver medal: Mia T. Bronze medal: Reagan N.

Senior Dance Duo/Group: Gold medals: Kitty CH, Kira C, Tallulah R. Silver medals: Mia T, Francesca K, Olivia M. Bronze medals: Jess J, Zoe C, Francesca D.

Junior Dance Solo: Gold medal: Zac S. Silver medal: Lara C. Bronze medal: Arcadia PW.

Junior Dance Duo/Group: Gold medals: Arcadia PW, Daria J. Silver medals: Darcey L, Beatrix A and Alexandra K.

Dancer showing most effort and potential: Zoe C.



The LPH dancers ready for the Nutcracker!

Dance Show

The first ever 'Celebration of Dance' took place in the theatre of Lancing College in April and included 35 dancers from the Prep and Senior School. There were solos, duos, trios and group routines from all ages. It was a fabulous platform for all aspiring dancers in the Lancing community and much appreciated by both participants and spectators. We look forward to future dance ventures.



Sporting

Alongside our traditional major sports in each term, the children have had opportunities to try new activities: our girls tried their hand at Tag Rugby and five-a-side football, and had their first ever five-a-side U13 cricket fixture. Our squad of Squash players has grown in number with weekly training, fixtures and tournaments. The designated clubs for Basketball and Swimming have proved extremely popular. Here are just some of the highlights:

Cross country

The focus of the first half of the autumn term was on building up fitness in readiness for the Handcross Park cross country event, with boys and girls representing the school across the age groups. All runners ran well with Miles W finishing first in the U11 boys' race. LPH also entered the inaugural Lancing College U11 biathlon event and won gold in the boys' team event.

U11 Boys

This year group has been a force to reckon with; not only did they finish top of the leaderboard in the Brighton Small Schools football league, they also won the Oakwood Prep Rugby Sevens tournament and the Lancing College U11 cricket tournament plate! Well done to all.

U11 Girls' Hockey

Our girls contested the inaugural Lancing College prep schools tournament against some strong teams from all-girls' schools. After defeating Burgess Hill Girls in the semi-final, which was decided by penalty shuffle, the girls played heroically in the final but lost 2-0 to Brighton & Hove Prep. It was an amazing performance by our girls which reflects the hard work and commitment they have put into training this season.

Squash

At the Southern Schools squash tournament Thor R, Isaac P and Oscar M finished a well-deserved 3rd in the A Division. The B team of Oscar S, Henry O and Noah K was also competitive, finishing 4th. The U11A team of Lockie M, Rory S and Luke S finished equal 2nd and the U11B team of Finn, Frankie and Will also finished 4th. Individual runner up medals were awarded to Oscar M and Will, despite Will playing up three age groups!

Tennis

Our U9 mixed tennis team took part in the LTA tennis tournament at Bede's in May. Both teams played exceptionally well with the boys receiving the 'fair play' award for excellent sportsmanship. The girls' team of Emma B, Lara C, Ellen B and Kate W came 4th overall with victories over Brighton College and Bede's B team. The boys' team of James R, William W, George G and Alec (from Year 3) beat St Andrew's and drew with Brighton College.

Ski Competition

Eight skiers competed in the national prep schools competition, SATIPski, at the Snow Centre, Hemel Hempstead. After two challenging slalom runs, Monty gained a creditable 20th place and our U14 girls' team pulled out all the stops to be placed second overall!

Highlights



Pre-Prep Sports Day



Prep Sports Day



Activities: Year 5 Residential Trip

Our Year 5 children had a wonderful three days developing their team-building skills at the Ferny Crofts activity centre in the heart of the New Forest.

On arrival, we quickly unpacked and headed outside into the warm sunshine to complete the Nature Trail. The children put their map skills to good use and enjoyed finding the clues hidden around the centre. This was soon followed by Crate Stacking and the Gladiator Challenge where, after donning safety hats and harnesses, the children worked exceedingly well in their teams. After a delicious evening meal, we then ventured out into the New Forest for a hike whilst the leaders told us some very interesting facts about the area.

The next morning, the group headed off to the raft-building activity. After some inventive thinking, the results of their labours were tested on the small lake with varying degrees of success. Luckily it was quite a warm day,

so those children who ended up in the water as opposed to on the water found it quite enjoyable! During the afternoon, the pupils tried their hand at circus skills and impressed all with the range of skills they developed. After dinner, we all headed off to the Adventure Course where they had enormous fun crossing ropes, climbing walls and going under or over numerous obstacles. The day finished off with hot chocolate and marshmallows in the Croft Centre before retiring for a well-earned sleep.

Friday arrived all too quickly and it was time to pack up, ready to leave after the last activities of the visit which included the challenge of the zip wire. After lunch, it was time for our two minibuses to head back to school, full of happy children and staff.



Activities: Ski Trip to Italy

Lancing Prep at Hove joined with our sister school in Worthing over the Easter holiday to enjoy our biggest and best ski trip to date to the high altitude Italian resort of Passo Tonale. It was a real pleasure to see pupils in Years 6 - 8 from both prep schools enjoying the trip together.

We returned to the very comfortable Hotel Miramonti where we were once again very well looked after. Europe may not have enjoyed its best snow season this year but the high pistes on the Presena glacier and the northern slopes retained excellent coverage.

Every member of the party made remarkable progress: by the end of the week, those who had never skied before were negotiating red runs with ease and those more seasoned skiers clocked up some exciting speeds and ventured off piste.

The entertainment on the slopes was well matched by the après ski fun. It was a memorably convivial trip for all, culminating in the now traditional Ski Trip Awards Ceremony which conveyed such honours as 'Most Bananas Consumed' and 'Best Suntan' (only one winner there!). The staff did their best to liven up room inspections, industrial quantities of pasta were consumed, we danced to Europop, partied in the disco and threw lots of snowballs. There was even time for the odd game of cricket in the snow!



LPH out and about



Nursery and Reception visit Spring Barn



Years 1 and 2 at Bocketts Farm



Years 3 and 4 meet the animals at Drusillas



Year 5 go wild at WOWO



Year 6 Surf and Lifesavings skills day



Year 6 Skydiving Experience Day at the iFly Indoor Skydiving Centre in Basingstoke.

Summer Term Trips and Outings



Year 7 Geographers at Lulworth Cove



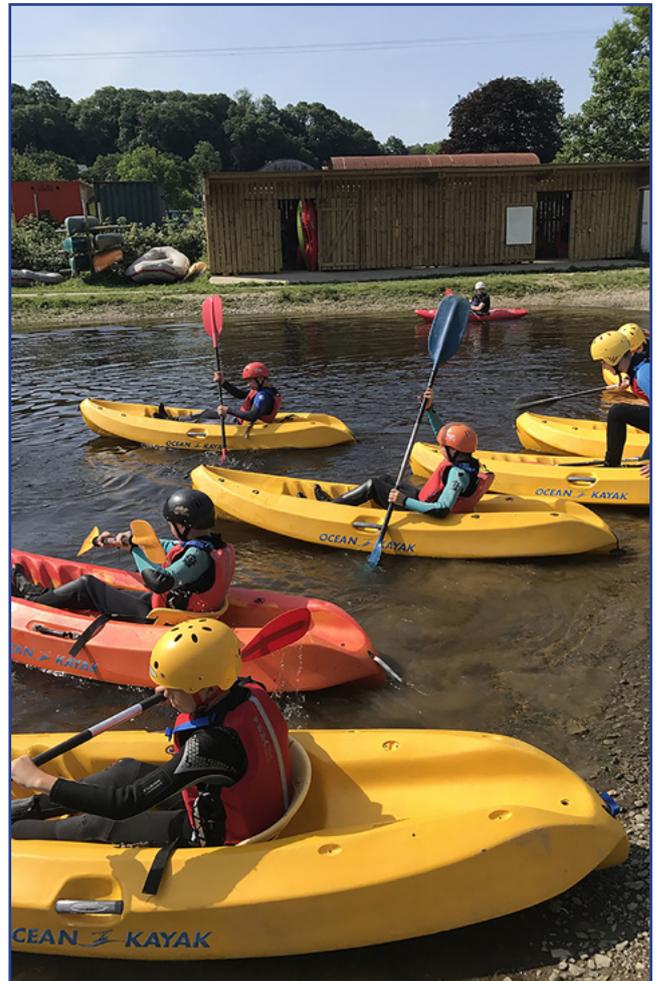
Year 7 try their hand at abseiling in Dorset



Year 7 outing in Rustington



Year 8 mountain biking in Brechfa Forest, Wales



Year 8 kayaking in Wales

LPH in the Community

Learning at LPH extends beyond the classroom and our pupils enjoy their involvement in our local community at the events such as the Children's Parade in Brighton which celebrates the start of the Arts Festival, services and concerts at our nearby parish church and visits by pupils and our pupil musicians to a local hospice in Hove.

Fundraising

There have been many charity fundraising events at school over the course of the year, including Children in Need in November, a Christmas Jumper day in December to raise funds for Save the Children and YMCA Love in a Box. A non-uniform day in February in exchange for bringing in a 'make and do' gift from home was very successful and the gifts were donated by the PTA to the Royal Alex Children's Hospital. Red Nose Day and Race for Life were supported by the whole school in March. In total, they raised an incredible £4,300.

Visiting the Church of the Good Shepherd

The children have been in and out of our local church all through the year! We held our Harvest Festival and Carol Service at CoGS and our musicians played at a number of concerts and services. The CoGS vicar, Fr Felix, has visited the school, taking assemblies and talking to pupils.

Welcoming children from local schools

We believe that it is so important for children to experience Science in a laboratory so we had exciting visits from two local primary schools: Carlton Hill Primary and Middle Street Primary school. The young scientists were very enthusiastic about the activities which included blowing large bubbles, launching little rockets shaped like mice, building towers and three-dimensional shapes out of spaghetti and marshmallows, and creating different gases to test. Our Year 8 helpers also had great fun and were fantastic with the young visitors.

Year 8 venture forth

As part of their LEAP programme, which runs after the examination period, the pupils in 8S spent a day with the staff and pupils at Hillside School, Portslade, where they experienced the inspirational teaching methods tailored to each individual child. They learnt how different approaches maximise potential in learning and social development for Hillside School's unique pupils. They sat with children aged 6 to 11 years old and learnt about the physical and emotional needs of the individuals in the class. Our Year 8 pupils received a very warm welcome and found the experience thought-provoking and moving. Tallulah said that she really enjoyed helping the children and it gave her an insight into their learning and experiences.

Five Year 8 pupils visited the Chestnut Tree House hospice with Dr Cooper. They saw the wonderful facilities on offer and how much their dedicated staff care for the children and their families. The children were fascinated by the range of activities and sensory equipment on offer for the children to interact with. No family pays: Chestnut Tree House runs almost entirely on donations and LPH plans to run an event at school to help raise money for them.



Children's Parade



YMCA Love in a Box



Children's Parade



Children in Need Cake Sale



Middle Street Primary School visit LPH



Race for Life



Carlton Hill Primary School visit LPH



Year 8 visit the Chestnut Tree Hospice



Year 8 visit Hillside School

Our Year 8 pupils leave us well-prepared and ready for their senior schools. We thank them wholeheartedly for their contribution to our school and wish them every success and happiness in the future:

- Daniel A – Lancing College
- Alyssa A – Bede’s
- Madison B – Hurstpierpoint College – Academic and Music Award
- Ruth B – Lancing College – Academic Scholarship and Ken Shearwood Award
- Ruby B – Lancing College – Ken Shearwood Award
- Charlie B – Hurstpierpoint College
- Cameron B – Bede’s
- Kira C – Lancing College – Ken Shearwood Award
- Kitty C-H – Lancing College
- George D-B – Lancing College
- Oliver F – Lancing College
- Amelia G – Lancing College
- Benjamin H – Cardinal Newman
- Danial I – Eastbourne College
- Delphine J – Lancing College
- Justin K – Lancing College
- Ayub K – Shoreham College
- Bradley K – Lancing College – Head Master’s Award
- Spencer M – Bede’s
- Oliver P – Lancing College – Drama Scholarship
- Archie P – Lancing College
- Isaac P – Lancing College
- Oscar P – Lancing College
- Archie P - Lancing College – Academic Scholarship
- Finlay P – Lancing College – Academic Scholarship
- Tallulah R - Lancing College – Academic Scholarship and Ken Shearwood Award
- Thor R – Lancing College
- Finlay R – Lancing College – Ken Shearwood Award
- Leo S – Lancing College
- Iggy S – Lancing College
- Noah S – Lancing College
- Thomas W – Lancing College
- Freya W – Lancing College – Academic Scholarship, Art Award and Music Exhibition
- Beck W – Lancing College
- Pavel Y – Lancing College

We also said goodbye to Mr Peters, Mr Richards and Miss Taylor, and wish each of them the very best as they, too, move on to pastures new.



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13-18 years, co-educational boarding and day school

Lancing College offers pupils a journey of discovery. Stretching horizons, building on strengths and ensuring every child achieves to their full potential. We inspire pupils to explore new opportunities, and ensure they leave as confident young people with strong values, ready to take their place in the world.

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Lancing College Preparatory School at Hove
The Droveaway, Hove
East Sussex BN3 6LU

Telephone 01273 503 452
Email hove@lancing.org.uk
www.lancingprephove.co.uk

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