



**Notices are on Page 8**

### Message from Mrs Keep

I try not to use this forum to repeat what I write in my occasional Blog posts, but this time round I think the message bears some repetition. Once again, we find ourselves in a lockdown where schools are closed to the majority of pupils and we have moved online for our teaching, learning and pastoral care.

There is a certain feeling of déjà vu as the ringing sound of an incoming Teams call has become more audible than the sound of children's voices, and we again find ourselves admiring particularly striking headphones while we chat in virtual classrooms.

And yet, this time much feels very different. We've done this before and, though we all wish we weren't doing it this way, we know what is to come. The teachers understand how to use the technology and adapt their teaching for their subjects and their pupils, and the children understand how to adapt the way they engage in lessons to get the best out of the experience too. Last summer, the teachers and children learnt how to do it together; this time, we're all setting off from a much higher starting point.

Of course, we also know that fatigue will kick in at some point. The weather isn't always on our side, but it is vitally important that the children are able to get outside and take screen breaks that also include a healthy dose of fresh air. The timetables across the school are designed to reflect this, and for all children there are suggested PE activities and recorded lessons which can be accessed at any time.

Thus far, the attendance in lessons has been exemplary and the children are punctual to arrive and keen to participate. If your child misses a lesson for any reason, you will receive a follow-up call from the school so that you are aware. Just as when they are in school normally, if you know your child will be absent, please call and let us know so that we can inform the teachers.



Today the children in school have been given a hot chocolate treat for morning break. I hope many of you have joined in with this little pick-me-up and would love to see photos of your children, or indeed the whole family, joining in. There is a selection of more photos later on in this newsletter. So many of you have written with kind words and often with accompanying photos of your children enjoying a lesson. We love to share these on our social media sites as one of the ways we can see each other while we have to remain distant; if you could include permission for us to use these images when you send them, we would be delighted.

Last time we were closed, one of our parents kindly arranged for all the children to access a breathing workshop as part of a wellbeing day. We are aware that some of you may work in a profession or have an interest that you could share with the children. We can't invite you in for Careers Week or Grandparents Week or any of the other events we could be running this term, but we very much hope some of you might be willing to offer something online. Whether you could record a 5 minute introduction to yoga, or demonstrate some weeding in the garden... we know that the children will benefit from seeing visiting speakers just as they would if we were in school. If you think you might be able to offer something, we'd love to hear from you!

## News from the Pre-Prep

### Pre-School

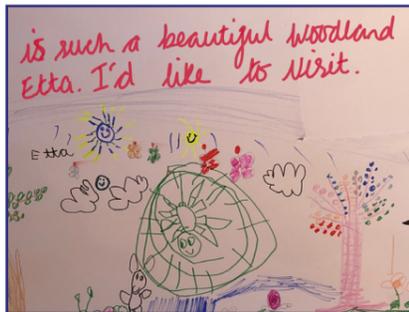
It has been so wonderful to be able to have the children in Pre-School. Over the last two weeks, the children have started learning about their new topic 'The Magical Woods'. They started by reading the story 'Hansel and Gretel' and made pretend lollipops to decorate our topic display.

This week, the story focus has been 'Sugarlump and the Unicorn' so the children have been taking part in lots of unicorn-related learning and have also made their own Rainbow Unicorns!



### Reception

We have recently started our topic, 'Into The Woods'. We began by coming across a crime scene... we looked carefully for some clues amongst the mess and found some purple prickles, a poisonous wart and some terrible tusks. From these clues, we decided that the Gruffalo had been there! Since then, we have been learning more about the story of the Gruffalo as well as information about woodlands. We have been drawing woodland animals, measuring Gruffalo footprints and we always finish every day with a story together!



## News from the Pre-Prep

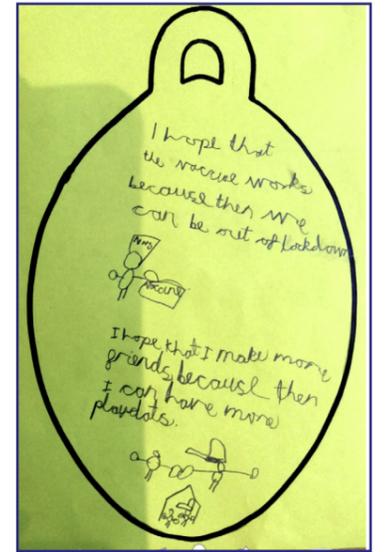
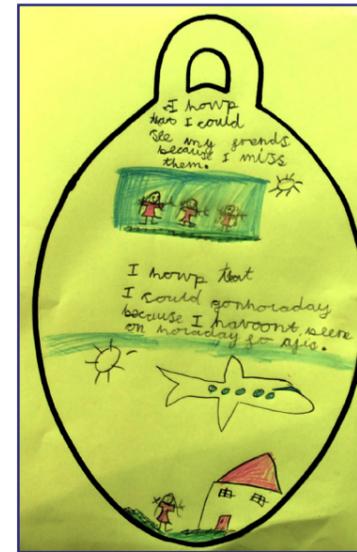
### Year 1

The Year 1 children have been thinking about the year ahead and what their hopes may be.

Here are two of the lovely examples they thought of.

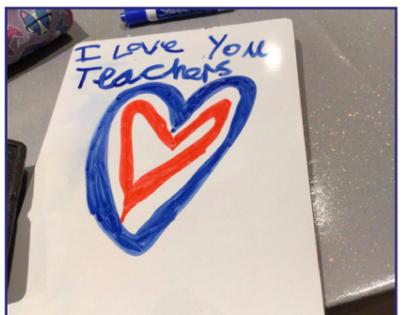
Miss Gilgrass and Miss Diver gave the children the challenge of making a 'fortune teller/game' without any instructions.

They soon realised that we weren't being very fair, so after some simple steps, the children were able to make their own at home!



### Year 2

One pupil summed her first week of remote learning with a message to Mrs Morrison: 'Thank you so very much. I really am happy when you send me messages. I'm not saying this for just you, but all our teachers in Year 2 and I think I'm saying it from everybody in my class because everybody thinks you do a lot of work. I feel very good when you're around. I hope you like the teaching. I hope all your wishes come true because I think you deserve what you wish for.'

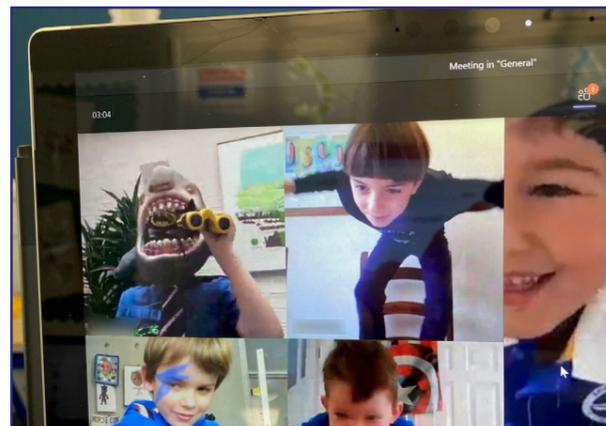
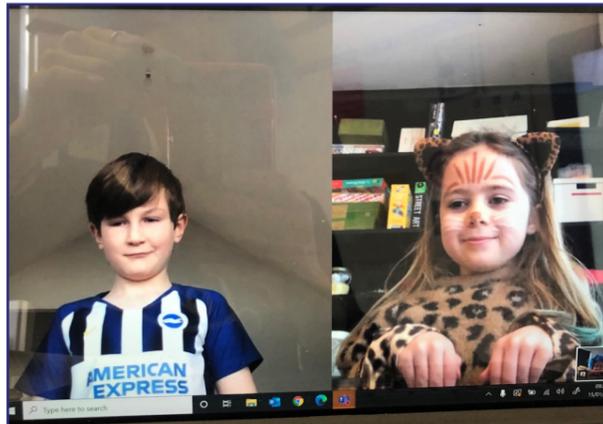


## News from the Prep

### Year 3

When we saved this document on the system to be uploaded we named it '**Proud**' because that is what we are.

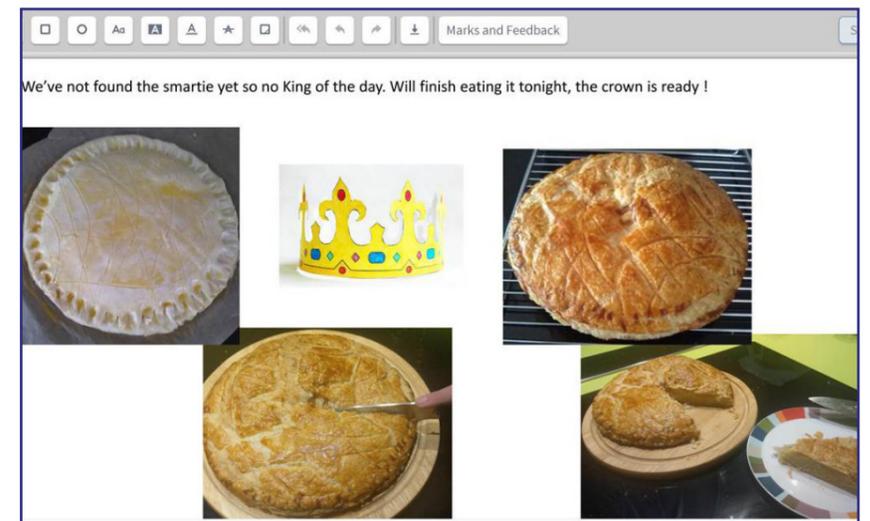
We are so **proud** of how quickly the Year 3 children have adapted to online learning especially given they are using a new platform (VLE) from when they were in lockdown in Year 2. We are **proud** of how prompt they are to lessons, **proud** that they burst onto the screen with wide smiles and **proud** of what they have achieved in their first week. We are also **proud** with the enthusiasm they have shown with our new innovative idea for learning on Fridays! The photos show the fun we intend to have each week with a randomly selected letter choosing they way we dress/accessorise that day. What better way to end the week and start the weekend? Thank you Year 3 for coming on board with us!



## News from the Prep

### Feasting Like Kings in Years 7 & 8

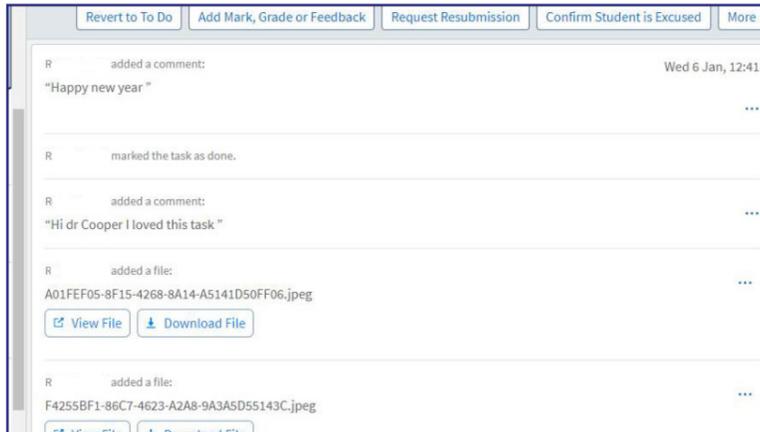
The pupils have been learning about the traditional French holiday, La Fête des Rois, a celebration of the Epiphany. It's a festive event and an opportunity for families to gather for some delicious Galette des Rois (King's cake). Everyone enjoys a generous slice of the warm cake and if your piece of galette contains the fève (bean or other 'treasure' like a smartie), the recipient will be crowned king or queen for the day! The pupils were tasked with translating and baking a galette recipe and have been busy channelling their inner Nigella as they produce some mouthwatering examples. Here is one pupil creating his square version for his family to enjoy as their dessert that evening!



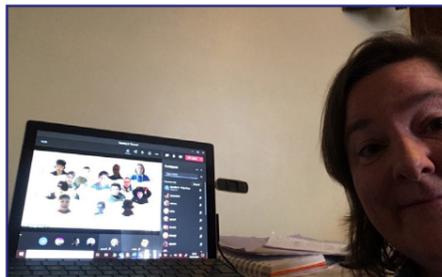
## Remote Learning in our Virtual Classrooms



The Reception children enjoy their story time, with cuddly toys!



The pupils quickly picked up submitting their work online again. It also makes Dr Cooper's day to hear that the tasks she sets are enjoyed!



Reading a book for Pre-Prep pupils' story time



Discovering infinite mirrors!



Parents came to collect work packs to support children's learning from home

## Hot Chocolate Friday!



Pre-School remains open to all children and they enjoyed their hot chocolate while watching the film of our Head Boy reading a story to them



## TERM DATES

### SPRING 2021

Term starts Tuesday 5 January 2021  
Half Term: from Friday 12 February 2021  
usual collection times, restarting on  
Monday 22 February 2021  
Term ends Wednesday 24 March 2021

### SUMMER 2021

Term starts Monday 19 April 2021  
May Bank Holiday Monday 3 May 2021  
Half term from Friday 28 May 2021 usual  
collection times, restarting on  
Monday 7 June 2021  
Term ends Wednesday 7 July 2021

In the hope that, at some point, our thoughts may be able to return to planning family holidays, we have finalised our term dates for 2021-2022. They are set below and are also now on our website for future reference.

### AUTUMN 2021

Term starts Thursday 2 September 2021  
Half term from Friday 15 October 2021  
usual collection times, restarting on  
Monday 1 November 2021  
Term ends Friday 10 December 2021

### SPRING 2022

Term starts Wednesday 5 January 2022  
Half term from Friday 11 February 2022  
usual collection times, restarting on  
Monday 21 February 2022  
Term ends Friday 25 March 2022

### SUMMER 2022

Term starts Wednesday 20 April 2022  
Bank Holiday Monday 2 May 2022  
Half term from Friday 27 May 2022 usual  
collection times, restarting on  
Monday 6 June 2022  
Term ends Friday 8 July 2022

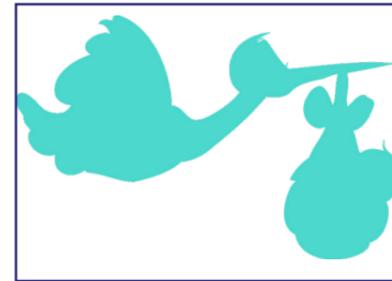


## Noticeboard

### Staff News

Firstly, we know that the events over the last year have caused many of us to change our plans, whether social events, holidays or indeed more major life plans, sometimes at inconveniently short notice.

Unfortunately the most recent lockdown has meant that our incoming Head of History has withdrawn, as the move to this area became untenable. We are therefore very grateful to Miss Marriner who, despite having moved away as part of her own plans, has very kindly undertaken to teach our pupils remotely until we are able to make other arrangements.



Secondly, and splendidly, we are delighted to hear today that Mrs Coutts has added to her family with the birth of baby George.

Congratulations have been passed on from all at LPH and we look

forward to seeing a photograph or two very soon!



Also celebrating birthdays today are George in Year 1 and Jethro in Year 7 (pictured left).

They share their birthday with Martin Luther King Jr, NFL Quarterback Drew Brees, British actor Julian Sands and, a little closer to home, Brighton & Hove Albion's Joel Veltman, amongst others.

Even though all our pupils may be learning online, whether remotely at home or children of critical workers at school, classes still mark birthdays during form time.

We wish a very happy birthday to all children (in alphabetical, not date or age, order!) who have had birthdays up so far this month:

Alexandra, Amelia, Beau, Coco, Enzo, Evi, Henry A-E, Henry B, Holly, Joshua O-S, Kavi, Lara, Noah G and Zach S

# REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

## 1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



## 2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



## 3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



## 4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



## 5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



## 6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



## 7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



## 8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



## 9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



## 10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

