



Term Dates & Notices are on Page 10

Message from Mrs Keep

It was a very real pleasure to write the newsletter words with the sound of various clubs happening out on the fields while I typed on Friday afternoon. The Years 1 & 2 bubble playing football on the main field looked as though they were in the midst of a highly competitive game, and the eruption of cheers told me a goal had just been scored. We aren't quite back to normal, but we are at least now back to the new normal and we're loving every minute of it.

In the Summer term, it's always a pleasure to head outside and this year our outdoor space, in particular the gardens and forest school, is giving us all the opportunity to work in a way that feels a little more free and little reminiscent of the old normal. We are still adhering strictly to our risk assessments and protocols, but when outdoors we all enjoy the freedom from forward-facing desks.

We aren't yet certain how the guidelines for school will change, if at all, but I intend to write to you all later in May about various Summer term events when we have clarity. One change that we are able to make is our intended return to matches against local schools. We will be trialling a fixtures in the week beginning 10 May, playing mixed cricket in a range of matches against our sister prep school, Lancing Prep Worthing. If those matches go well, we will then be able to enjoy the fixtures we have in the diary for this term – something the staff and children have all been desperately looking forward to. We are not yet able to invite parents to any matches, either home or away, but I am sure you will be as pleased as your children that we are finally able to return to some long-awaited competitive sport.

There are a couple of surveys which I would invite you all to complete. One is *The Big Ask*, the largest ever consultation with children aged 4 to 17 in England, launched by the Children's Commissioner. This 5-minute survey aims to find out about children's concerns and aspirations for the future, with the aim of putting their voices at the heart of the country's recovery from the pandemic. Please do guide your children towards this survey so that they have their opportunity to contribute and to be heard. It is available here and has different age group sections: <https://www.childrenscommissioner.gov.uk/thebigask/>

The other survey is one you will have received from Mr Clifton about the school's RSE provision, as part of our PSHE programme. The consultation on the school's planning and delivery of Relationship and Sex Education is a requirement of all schools, and we would like to hear from as many of you as possible. Even if you have been to one of our RSE information evenings in the past, please do consider this an opportunity to engage with the school again.

This weekend was a long one, and very welcome following last week's Open Morning on Saturday which was fully booked and wonderfully vibrant. My thanks to all the children in the Pre-Prep and Years 3 & 4 who came into school to participate in outdoor learning, and special thanks to those senior pupils who acted as guides for our guests. They were, as always, a credit to us all.

I hope you all enjoyed the Bank Holiday, whatever the weather threw at us!

News from the Pre-Prep

Pre-School

The children have had a wonderful couple of weeks back after the Easter holidays. They went straight into their new topic 'Back in Time', by learning about Space. The children learnt who was the first man to travel to the Moon and also watched a video of his first steps. Following on from this, the children used their knowledge of shapes by using this to create a space rocket! They continued looking at Space by reading various story and information books. They also created a passport for the Space Rocket that landed in our classroom so they could fly to whichever planet they wanted!



Reception

After what seemed a very long wait for our duck eggs to hatch, the Reception children have been mummy and daddy ducks to three little brown ducklings who were named Pudding, Mr Duck and Jap. We were lucky enough to see the first few cracks on the eggs start to appear on a Wednesday school day and our third duckling hatched the following Sunday, with a little help from Miss Gilgrass. They have been swimming and have had many cuddles before being collected to start their new lives when they are released onto a lovely big pond with plenty of outdoor space for them to waddle around in.



News Round Up

Year 1

The children visited the Reception class to see the ducklings. They were very cute and soft! As part of our pirate topic, we read the story *Pirates Love Underpants* and decorated a pair of underpants!



Year 2

Our Science topic this term is Gardening and the children are fast growing green fingers! We have planted pumpkins, sunflowers, strawberries, various flowers and radishes in the past ten days and it is still only April. We were very lucky to have an inspiring talk from Julia Parker (author of 'The Little Grower's Cookbook') and she showed the children how to plant seeds in any container and preferably a recycled one. Each child planted a radish seed in an eggshell and we shall await results from home.... We are experimenting with a 'strawberry wall' in the school garden as well as having a potato growing competition between the two Year 2 classes.



News from the Prep School

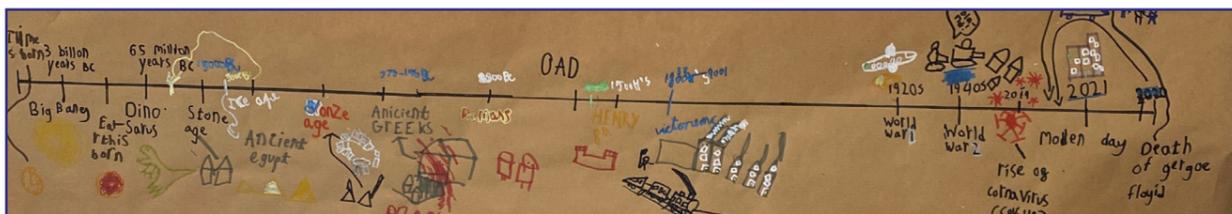
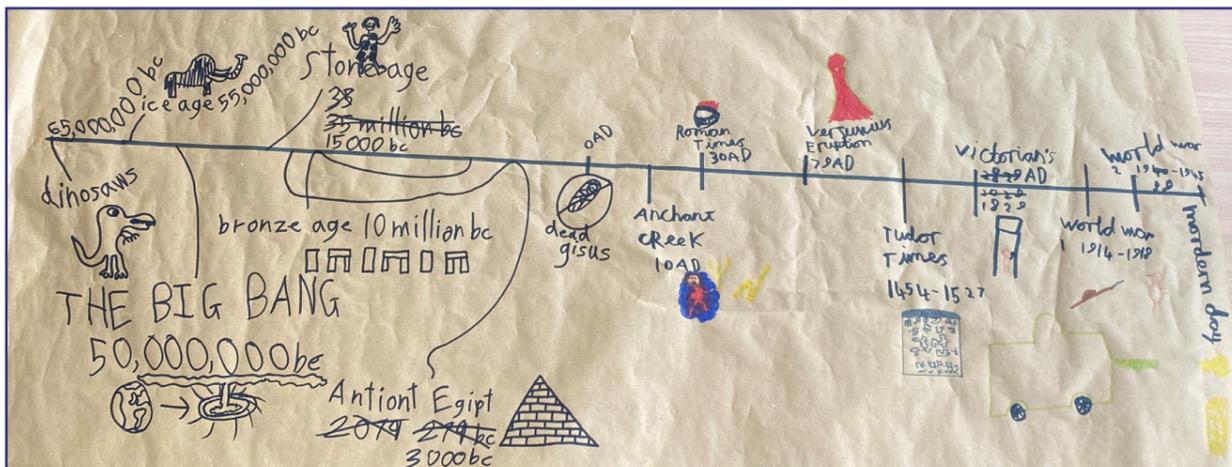
Year 3

The children have been looking at Greek myths and have greatly been enjoying the sometimes gruesome and tragic stories! Having read the story of Daedalus and Icarus the children then collaborated in groups to retell the story in their own words. Given the restrictions we must abide by in these Covid times we were beyond impressed how they still manage to collaborate whilst seated in rows. The discussions over content and word choices were a joy to hear. They then used iPads to find any tricky spellings or to find a synonym to replace a word they felt could be improved. The results...well, they could easily be published they were so well written!



Year 4

This week, the pupils have been looking at the chronology of world events. We looked at the different world events that Year 4 knew about already and putting them on a timeline. We had a great time looking at where we thought events should be placed and then comparing where they really were on a proper timeline. We learnt a lot about how long there was between different events and that the Ancient Greeks were around A LONG time before World War 1 and World War 2!



News from the Prep

Virtual Brighton Children's Parade 2021

Year 3 have been very busy over the last two weeks making flags and learning a dance for this year's Brighton Children's Parade. They came into school dressed in wonderful, brightly coloured outfits and made a fantastic job of performing their dance which was recorded ready for the virtual Parade that took place on Saturday 1 May. This can be viewed on the Samesky website and social media: Instagram <https://www.instagram.com/tv/COU-v-enbhr/?hl=en> - we have shared it on our Lancing Prep Hove Facebook account.

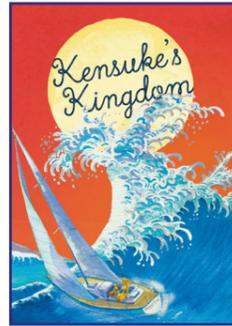
Families may also see our giant Pelican which will be on display around town over the festival month, along with other giant sculptures from other participating schools.



News from the Prep School

Year 5

The pupils have made a great start to the term with their new book *Kensuke's Kingdom* by Michael Morpurgo. It has opened our eyes to the world of sailing. There have been some amazing pieces of work linked to our main characters, especially 'Barnacle Bill' who sounds like a tough old mariner. Maybe the book will inspire some of us to get out on the water (safely) this summer and experience the world of sailing!



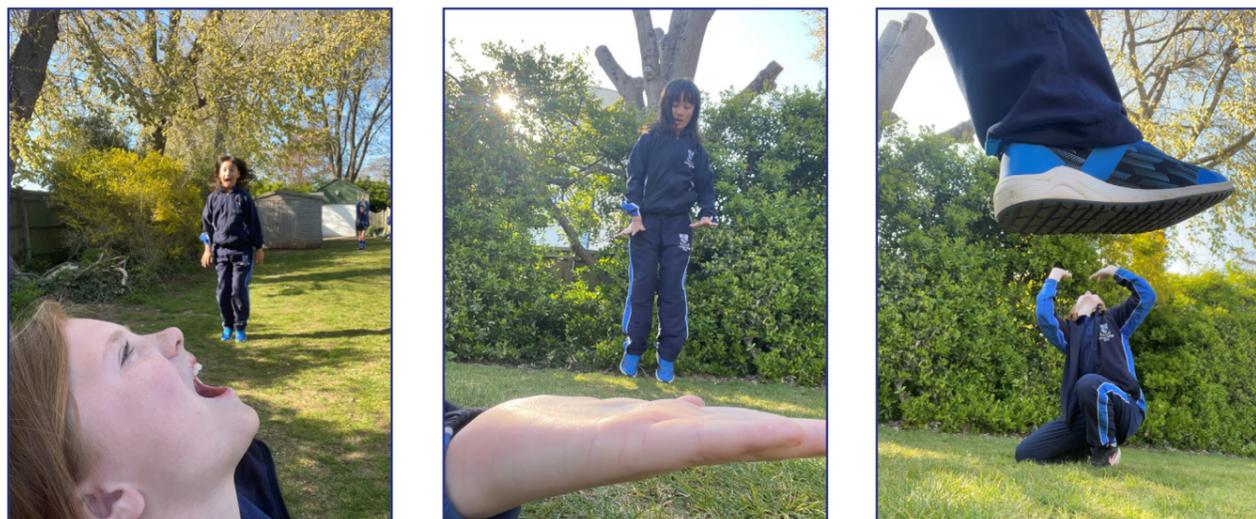
Year 6

The children enjoyed creating group performances using a shuffle rhythm pattern for their Blues Music project, based on *Malted Milk* by Robert Johnson. Please see page 10 for information about availability of instrumental lessons this term.



Photography Club

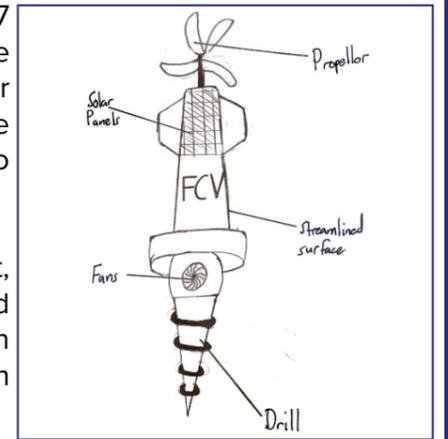
The after-school Photography Club for Years 5 and Year 6 this term has been looking at taking photos using perspective. Our budding photographers have had great fun and here are some of the results created by Hannah and Zoe.



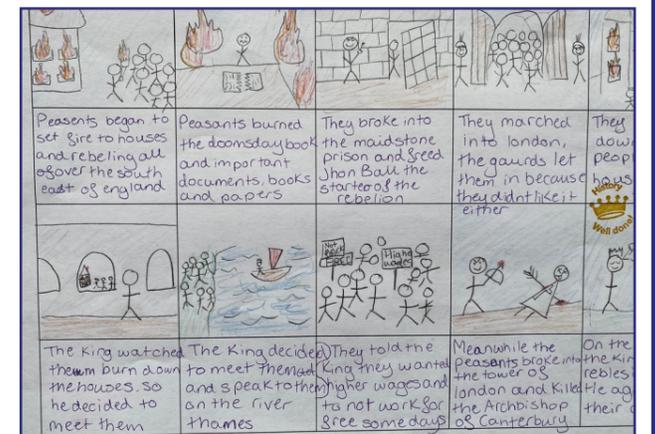
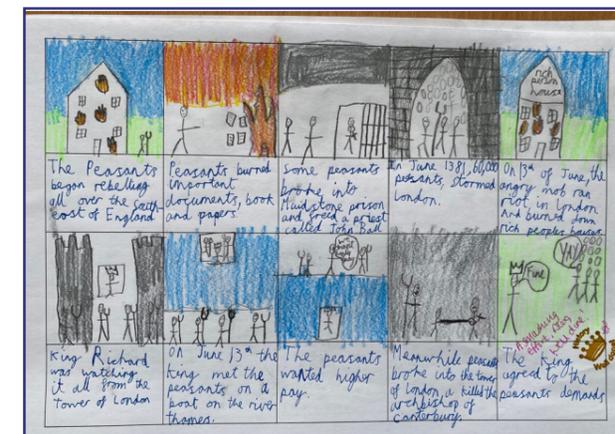
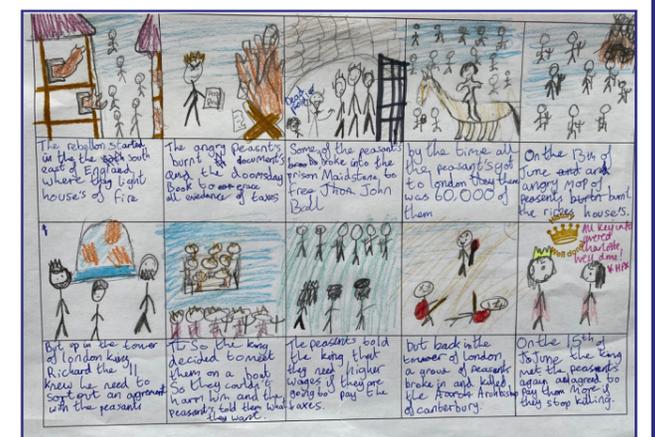
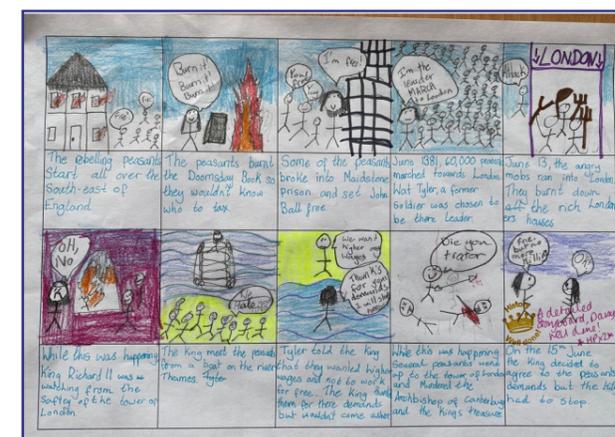
News from the Prep School

Year 7

As part of their Plate Tectonics topic in Geography, the Year 7 pupils have been designing vehicles to go on a journey to the centre of the Earth. They have been incredibly inventive in their designs and have included materials which can withstand the immense heat as they travel through the crust, mantle and into the core. Here on the right is Forrest's fantastic design:



In History, the children have been studying the Peasants' Revolt, and they have created storyboards outlining what happened when the angry peasants marched to London. They have been curious, asking questions and really challenging themselves with their ideas.



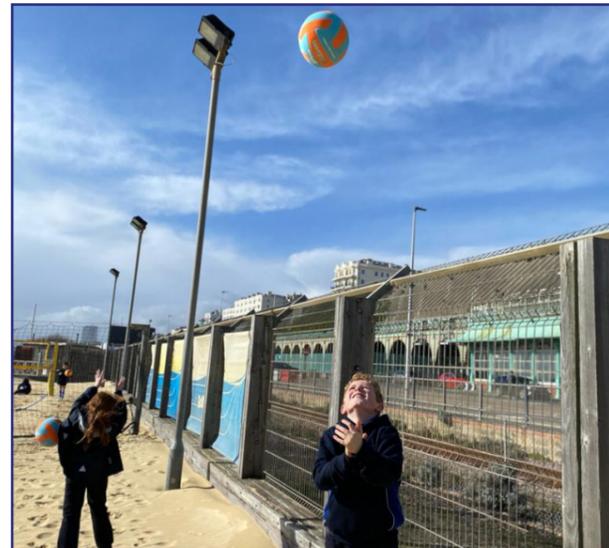
Miss Bridges, our new Head of History, writes, 'We have had a very busy and fun week in the History department, of the Prep School. I have been particularly impressed with the warm welcome that I have been given by the children in Years 5-8. Year 5 have been learning about life in Viking times, and they even designed their own shields. I am excited to see what they can all achieve as term progresses!'

'I also want to give a special mention to Tom M and Kate W, who have both made it through to the second round of the Townsend Warner History Prize. Round 2 will take place later on in May, and I am delighted to see them both achieving so well.'

News from the Prep School

Prep School Beach Volleyball

The excitement is building as we approach our first-ever House Beach Volleyball tournaments! Every year group in the Prep school has now had the opportunity to visit Yellowwave Beach Sports Venue to hone their beach volleyball skills and find their 'sand legs' this term. Future Games lessons will focus on developing their skills, team play and tactical nous before the end of term tournaments which, based on current ability, will be very competitive!



News from the Prep School

Cricket News

Mr Chilton has been really impressed with the numbers of children who are keen to start playing cricket in club time and the arrival of Mr Little seems to have already made a huge impact on cricket in school. At break times we have never seen so many small games of cricket with boys and girls playing together.

Our new crickets nets have also given all the children a chance to engage with a new sport or one they are keen to develop. Watch this space!



Noticeboard

TERM DATES

SUMMER 2021

Term starts Monday 19 April 2021
May Bank Holiday Monday 3 May 2021
Half term from Friday 28 May 2021 usual collection times,
restarting on Monday 7 June 2021
Term ends Wednesday 7 July 2021

AUTUMN 2021

Term starts Thursday 2 September 2021
Half term from Friday 15 October 2021 usual collection times,
restarting on Monday 1 November 2021
Term ends Friday 10 December 2021

SPRING 2022

Term starts Wednesday 5 January 2022
Half term from Friday 11 February 2022 usual collection times,
restarting on Monday 21 February 2022
Term ends Friday 25 March 2022

SUMMER 2022

Term starts Wednesday 20 April 2022
Bank Holiday Monday 2 May 2022
Half term from Friday 27 May 2022 usual collection times,
restarting Monday 6 June 2022
Term ends Friday 8 July 2022

INSTRUMENTAL LESSONS

We have vacancies for the following instruments: Strings, Woodwind and Brass. Please email Mrs Bunker if you would like more information or to arrange a free trial lesson for your child: nbunker@lancing.org.uk

A reminder that a term's notice is required to stop individual music lessons in school.

Please email Mrs Bunker if you would like to make changes for September.

Relationships, Sex and Health Education – Parent Consultation

The Department for Education has made changes to relationships and sex education following nationwide consultation which came into effect from September 2020 and all schools are required to comply with the updated requirements.

The guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

As part of the school's obligations, the school has invited all parents to participate in a process of consultation to help inform our schools' decisions on when and how certain content is covered. This invitation, to partake in an online survey, has been sent to parents and will be available until Friday 7 May. The results and findings will be shared during a virtual parent information event that will be available to view from the week commencing Monday 24 May.

Mr Clifton, Head of PSHE

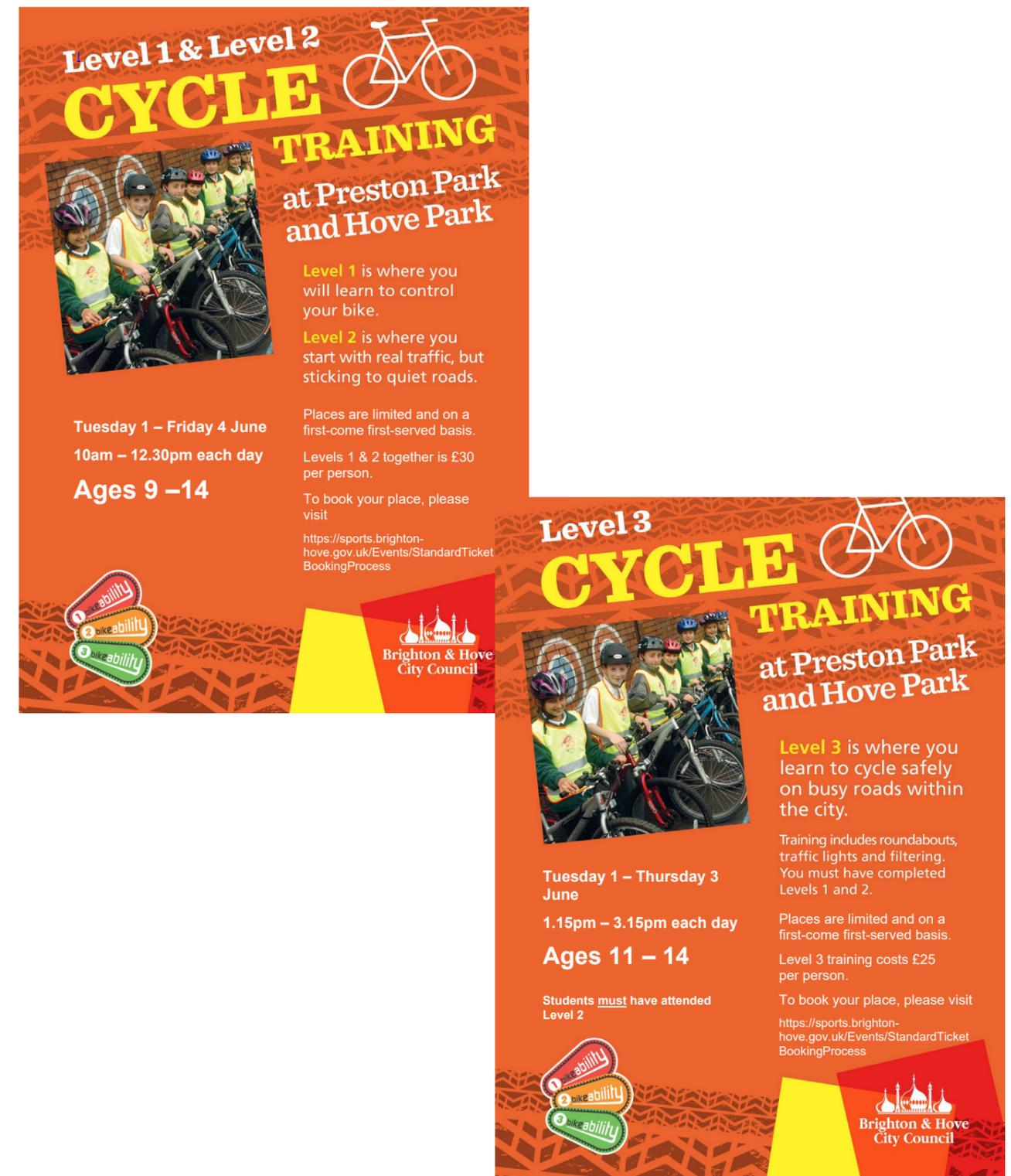


Thank you to everyone who supported Freddie's Fundraiser for *Surfers against Sewage*. He raised well in excess of his original target, as can be seen by his blue dyed hair!

Noticeboard

Please see below for details of the Bikeability training courses in the Summer half term holiday.

There is also information for parents about online safety on the pages that follow.



Level 1 & Level 2 CYCLE TRAINING at Preston Park and Hove Park

Level 1 is where you will learn to control your bike.
Level 2 is where you start with real traffic, but sticking to quiet roads.

Places are limited and on a first-come first-served basis.
Levels 1 & 2 together is £30 per person.
To book your place, please visit <https://sports.brighton-hove.gov.uk/Events/StandardTicket/BookingProcess>

Tuesday 1 – Friday 4 June
10am – 12.30pm each day
Ages 9 – 14

Brighton & Hove City Council

Level 3 CYCLE TRAINING at Preston Park and Hove Park

Level 3 is where you learn to cycle safely on busy roads within the city.
Training includes roundabouts, traffic lights and filtering. You must have completed Levels 1 and 2.
Places are limited and on a first-come first-served basis.
Level 3 training costs £25 per person.
To book your place, please visit <https://sports.brighton-hove.gov.uk/Events/StandardTicket/BookingProcess>

Tuesday 1 – Thursday 3 June
1.15pm – 3.15pm each day
Ages 11 – 14

Students must have attended Level 2

Brighton & Hove City Council

What Parents & Carers Need to Know about ROBLOX



With more than 150 million users worldwide, Roblox is one of the most popular video games of recent times. Roblox allows users to create their own gaming experiences using Roblox Studio: building levels and games then allowing other people to play them. Similarly, players can play each other's creations, either on their own or with other people online. While it's a tool that can help foster creative thinking, Roblox is also intermittently in the news amid concerns over young users' safety.

No Age Rating

Roblox is rated 7+ by PEGI, but the platform itself doesn't have a minimum age requirement. It does ask for a date of birth when registering, but this can be easily fabricated. The sheer quantity of games available on Roblox means that some will fall into teen/adult categories. Users can also interact with each other freely – and the game has, historically, attracted scammers, griefers and online predators.



Chat Functionality

Users can join group chats with almost anyone through the Chat & Party function. While the chat has some filters, predators still try to find ways around these to prey on young children. There have been recent reports of adults pretending to be children, attempting to groom younger players and encouraging them to chat privately in an unmoderated environment away from the game.

In-App Purchases

Robux is the in-game currency used to buy things like special outfits or emotes, and to play certain sections of the game. A subscription service (costing £4.99 per month) called Roblox Premium offers more privileges and more in-game currency. Robux can also be purchased in batches, for up to £4.99. Children can easily pay for these, or purchase a membership, without realising it.

ODers

An 'ODer' (online dater) joins Roblox to find someone to 'date' online. While there's nothing inherently wrong with finding love on the internet, it becomes an issue in a space that's populated by children and young teens, like Roblox. Online dating is against Roblox's community guidelines, but certain player-built games on the platform are specifically for 'ODers' and should be avoided by children.

Online Predators

Roblox's developers aim to maintain a safe place for children; they employ human moderators for their players' protection. But there will, sadly, always be individuals who try to bypass these safeguards so they can chat to children and attempt to communicate outside the game. Anyone asking for your child's personal information or to talk privately should be blocked and reported.

Advice for Parents & Carers

Take Note of Ratings

Recent press reports drew attention to Roblox's issues with potentially offensive content. Some players were using Roblox Studio to create games featuring nudity, sexual activity and extreme political views. In response, Roblox is introducing a ratings system which will rank content by age appropriateness, with clear warnings if a game is not suitable for younger players.

Set Parental Controls

Roblox has controls that allow parents to moderate who their children can talk to and which games they can play. To enable these, add your email address to your child's account through the Security menu, and create a secure PIN to stop settings being tampered with. Then head into the Privacy menu where you can apply moderation to in-game chat, personal messages, invites and more.

Disable Messages

It's advisable to block all messaging if you have concerns over your child's safety. If they're playing with friends they know in real life, encourage them to chat in another way (like on the phone), so you know exactly who they're talking to and how. Accounts can be tweaked to allow messages from specific groups of people, such as friends or users that your child follows.

Block and Report

To report players in a game, find the Roblox symbol on screen (or the 'Settings' button on some devices). Identify the offending player and click the flag icon. Clarify why the player is being reported by choosing a reason from the list. If you think a particular game is inappropriate, you can also flag it for a moderator to check by following the same steps but selecting 'Game' instead of 'Player'.

Encourage Creativity

It could prove a little too complex for younger children, but Roblox Studio is a great place to start learning the fundamentals of game design. Many budding developers have created Roblox games which have become popular among the community. There are plenty of tutorials on making games on sites like YouTube. You never know, your child's creation might be the next big thing!

Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBIBLE. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



<https://corp.roblox.com/parents/>
<https://www.bbc.com/news/technology-56888888>

How to Set up PARENTAL CONTROLS

to limit age-inappropriate

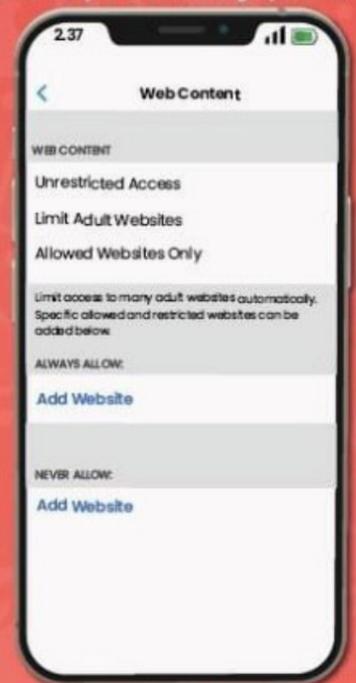
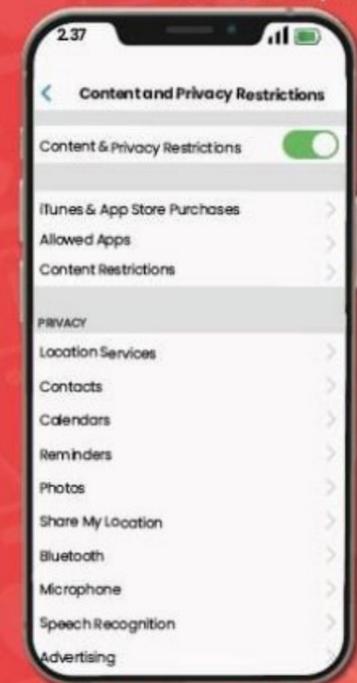
CONTENT iPhone



www.nationalonlinesafety.com



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



18+ Set up content rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict

Set up web restrictions

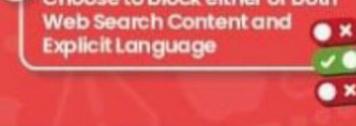
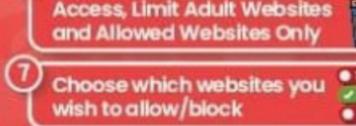
Website content filters restrict age-inappropriate content on Safari. You can also blacklist certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language



How to Set up PARENTAL CONTROLS

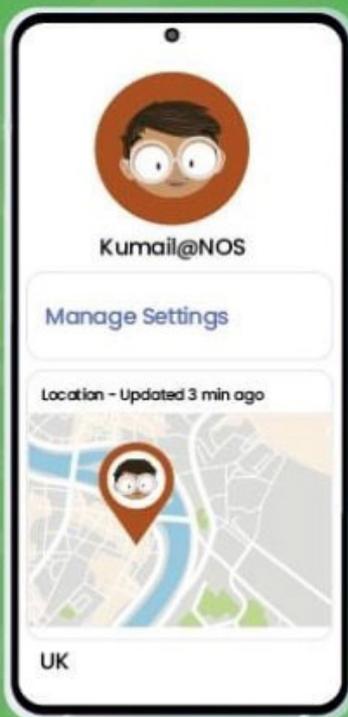
to limit age-inappropriate

CONTENT Android Phone



www.nationalonlinesafety.com

The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety