



### Notices are on Page 12

### Message from Mrs Keep

Dear Parents

At the PTA meeting earlier in the week, one of the parents mentioned that we are already over halfway through this first half term. She mentioned that her children were happily exhausted at the end of each day, and we chatted awhile about how much energy the children have. While the fuel tanks in our cars are running low, the children seem to have plenty of reserves to keep them going.

Since the last newsletter, the big event was of course the school fete, and thinking about it still has me smiling. The outgoing PTA and wider committee pulled out all the stops and I know I'm not the only person who had a blast from start to finish. My thanks to all the parents who helped to put on such an extraordinary day, and also to the pupils in Year 8 who came to school early to help set up the stalls and get everything ready (even including some last-minute vacuuming in time for arrivals!). No sooner have the gazebos been packed away than the next event is looming on the horizon. After not being able to run last year, it is great to know that the LPH Fireworks Night will be held on Thursday 4 November. Information about tickets will be coming out soon, so please do keep your eye on your Schoolpost inbox.



In school, term being well underway has a wonderfully comfortable feel. The rhythm of the school day is wonderfully fast-paced, but we once again have the sense of freedom and space to be able to be a little more relaxed. Comfortable may sound like a strange way to describe school, but comfort is important – school has lost its rigidity and we're all enjoying being a large family working and playing together again.

On the theme of playing together, it's also important for me to mention the cracking start we've had in the Games department. This week was no exception, with a raft of triumphs in football (boys and girls) and hockey, from Under 8s through to Under 13s. While hearing the children come back reporting on a win is always a thrill, what's even more exciting is hearing the comments of coaches and parents at other schools when they note the sportsmanlike conduct of LPH pupils. This week, I heard over and over again how impressive the sportsmanship of our teams was and I maintain this is the biggest win of all.



To those parents who have commented on how lovely it is that match teas for parents have resumed more fully, I concur and have passed your many warm words onto the kitchen team. The sausage rolls and chocolate cake may not eclipse the brilliance of watching our children compete, but they certainly help us all do so in good spirits!



## Pre-Prep News

### Pre-School

The children have had a wonderful week learning about Autumn and harvest time. The children have been preparing for our Harvest Festival by practising songs that they will perform in church on 12 October; they have also been making window decorations for the church.



### Reception

We have been reading the story of Dogger, Dave's cherished teddy, that gets lost. The children brought in their teddies and produced a magnificent piece of writing describing them. They then went on to do an observational drawing of their bears. This proved vital as the teddies then went missing on Monday after attending a birthday party. Reception received a letter from the bears asking them for help and then brainstormed solutions. From drawing maps of the field, to creating 'Lost & Missing' posters using recently learnt tricky words, the children have been busy trying to reunite themselves with their bears.



## Pre-Prep News

### Year 1

The children have been exploring their superhero bodies this week. They wowed us with their knowledge of organs and bones. Henry W said, 'The right side of your brain controls the other side of your body'.



*Supertato* is our book of the week and the children created their own superheroes. Soon we will be defeating the Evil Pea by saving all the other vegetables!

## Pre-Prep News

### Year 2

2M have been rising to challenges set in the classroom in the past few weeks. They know that challenges can be difficult, but that it's important to have a go; well done! Mrs Morrison is very proud of them all for their efforts and enthusiasm. Artiom (pictured right) deserves a special mention as he said he was finding the diamond method of doubling difficult and gave the thumbs down to show he needed support. After some help from an adult and encouragement to try independently, he was then supporting his classmates by the end of the lesson.

The children can also reflect on their learning through self-assessment by letting teachers know if they feel they have fully understood a concept or need more practice – lots of thumbs up on this occasion!

Wow! We have been collecting our Pride Points and love seeing them grow throughout the week.



Meanwhile, the children in 2S have been busy working towards our 'Healthy Me Awards' and the children had fun tasting six different types of apples. They learnt why people use the phrase 'An apple a day keeps the doctor away' and have now become very interested in finding out which variety of apple they are eating at break or lunchtime. "I'm sure this is a Gala apple, look at the colour of the skin." School apples have been picked and sent for pressing. Watch this space...

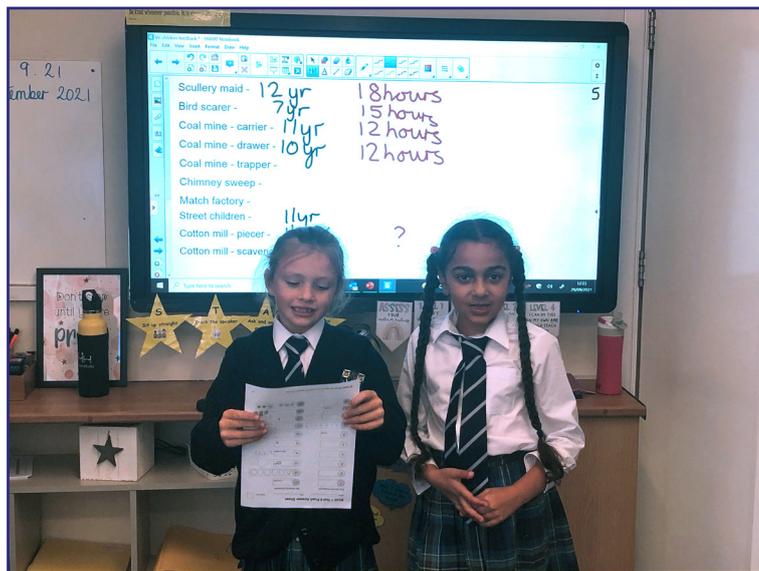


## Prep News

### Year 3

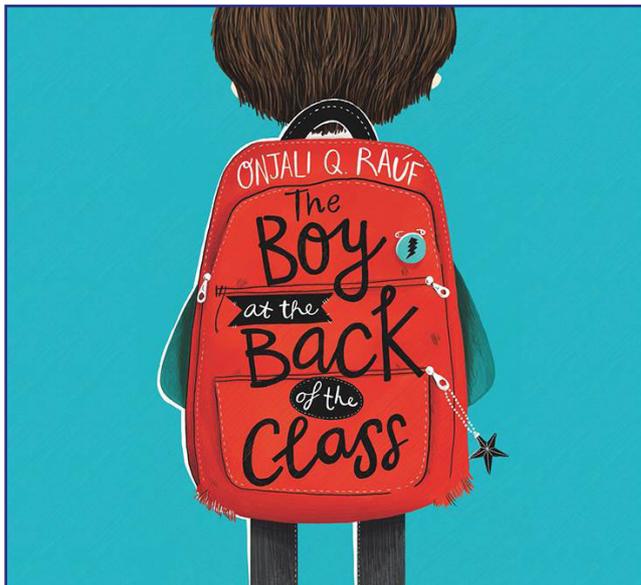
The children have embarked on learning the scientific names for the bones in the human skeleton this week and impressed us with how they worked out the names from the clues we gave them. We had a wonderful conversation about how many bones babies have compared to adults and why. Please ask the children about this.

We also started looking at children's lives in Victorian times and agreed we are glad we were not born then! The children had to research a variety of jobs and then feedback the details to their peers. Chimney sweep and Cotton Mill Scavenger were voted the worst jobs with Bird Scarer and Scullery Maid being the most coveted.



### Year 4

The children have been learning about refugees and as part of their study of 'The Boy at the Back of the Class' Year 4 were visited by Mrs Catovic who talked to us about coming to England as a refugee and what we could do to help more refugees escape persecution and live happily in England. The children were interested to find out what her journey to England was like and they thought about what essentials they would pack in their bag if they had to leave home. Year 4 will be writing a letter to the Home Secretary telling her about our findings and suggesting ways for her to help more refugees.



## Prep News

### Year 5

Year 5 pupils have been thinking philosophically in some of their REP lessons this term.

In a recent lesson they have even swapped brains (in the form of hats) and wondered whether this would make them into a different person.

Who would their parent pick up from school if they had swapped brains with a classmate?



### Year 6

The children have been 'Hot Seating' our main characters from *Private Peaceful* to find out more about them.

The children really engaged with this activity and showed excellent empathy for Molly, Mother, Charlie, Big Joe and Tommo!

Away from school, we had a super day out in London for the immersive Van Gogh experience. The children moved through the exhibits, learning about his life and work before stepping into his dazzling paintings in the atmospheric exhibition space.



## Prep News

### Touch Typing

As is becoming a tradition, the pupils in Years 3 to 6 begin the year with touch-typing lessons. The keyboard covers are there to stop the children peeking at their hands, and were designed and built by year 7 pupils a couple of years ago.

The typing program we use is called “Typing Club” and it can be done at home as well; simply go to <https://lancing-hove.typingclub.com>. It’s a very useful skill to have and every little bit of practice helps!



### Year 7

The children were challenged to interpret books they have read and have done so in many different ways! Molly made a delicious-looking cake inspired by *The Hunger Games*; Naomi created a board game inspired by *Dragon Rider* and Aggie set up a mystery scene a la Agatha Christie, complete with costumes, refreshments and dialogue!

We’re all very excited to return to woodworking. Working from home whilst Covid measures were in place meant lots of projects using cardboard! The Year 7 pupils are making toy planes and have got off to a good start, using coping saws to cut out the fuselage part of the plane.



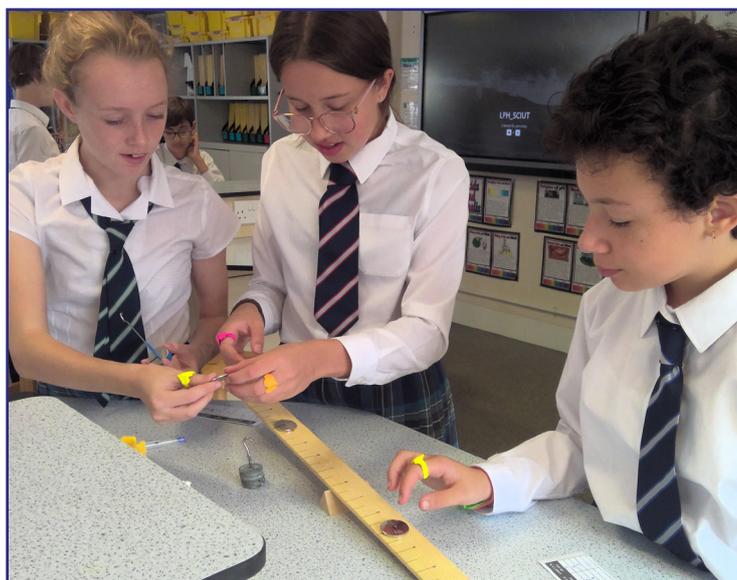
Amongst all that creativity, the children have been doing lots of fun work in Maths with fractions, working in pairs to complete different tasks. As well as demonstrating excellent knowledge and understanding of fractions, they’ve been collaborating beautifully to support each others’ learning. Well done year 7!



## Prep News

### Year 8

The Year scientists have been busy in the science lab, carrying out experiments and investigations using a variety of pieces of equipment.



### Sustainable Futures Innovation Challenge

This week Year 8 joined in the Royal Academy of Engineering's interactive workshop on 'How to be an Innovator' presented by Gitanjali Rao, a 15 year old, who is Time magazine's first 'Kid of the Year.'

Pupils in Year 8 were led through her system of innovation to design their own solution to solve a problem they have encountered.

Some examples we had were: a paint palette that was easier to clean, ballet shoes that gave you dancing tips, a VR machine on a slide-mill, a trolley with a ramp for heavy goods and an eco-friendly online shopping system to name a few.

The RAE are inviting young people to become engineers and share their ideas for innovations that work towards a sustainable future for our planet and our goal of reaching net zero as a country.

Here at LPH we are encouraging Year 8 pupils to enter in team or individually. They will be reminded at regular intervals!

The challenge information can be found [here](#).



## Prep News

### Nuclear Talk

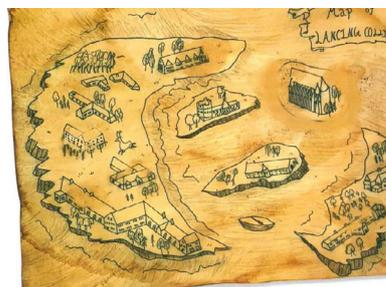
Bruce Hanson, Professor of Nuclear Process Engineering at Leeds University gave Years 6-8 an online talk on Teams about nuclear energy – how it is made (fusion or fission), how much electricity the UK gets from nuclear resources and its safety compared with other forms of generating electricity. He also talked about the future of nuclear energy and new ways that are being developed to reduce and recycle nuclear waste.

Pupils were fascinated by his talk and asked questions about renewable energy resources and the amount of nuclear power stations in the world.

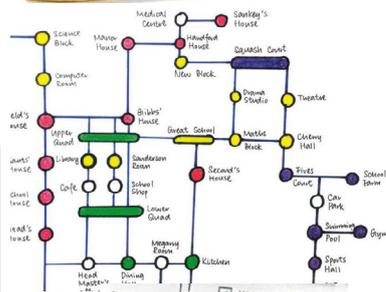


## Lancing Prep School Map Competition

To enter this competition, we want you to create a map of the school, but it doesn't need to look like a normal map!



Look at these examples that have been created for Lancing College: one like a London Tube map, a Harry Potter-inspired one, a memory map of various locations around school and a Roman one.



You have until October half term to create and submit your entries to Dr Cooper / Mrs Coutts. Winners will be announced at the start of the next half term and will earn their creators House Points and a prize.

## Music & Performing Arts

It has been lovely to hear pupils from Years 6-8 rehearse in our new band, *Brassed Off*, on Monday mornings - a great way to start the week!

In the Pre-Prep, it is great to see children in Year 2 participating in Violin, Cello and Recorder groups. Children in EYFS and Key Stage 1 are enjoying their after-school Drama Club sessions on Thursdays with Mrs Nicky Patching. Plans are underway for performances from all these new groups!

In the Prep School, our String, Brass and Woodwind players looked forward to participating in the forthcoming Lancing College Wind Band Festival and Strings Day. The Prep Choirs have been busy preparing music for the PTA Fete, Harvest Festival, Sunday Eucharist at CoGS and Evensong at Lancing College Chapel.

Children in Years 3-8 have been enjoying listening to music through the decades in our 'Tuneful Tuesday' Music assemblies, covering The Beatles, ABBA and Queen.



### Tuneful Tuesday

Sing in the shower.  
Dance on your way to class.  
Pick up and try an instrument:  
drums, guitar, or maybe a  
clarinet?

Spaces are still available in the EYFS Thursday Drama Club, Brass, Clarinet and Saxophone. Contact Mrs Bunker for details.

# BRIGHTON JAZZ FESTIVAL

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TICKETS AVAILABLE FROM: [WWW.NEWGENERATIONJAZZ.CO.UK](http://WWW.NEWGENERATIONJAZZ.CO.UK)

<b>WED 29</b> <b>LIANE CARROLL &amp; JULIAN SIEGEL</b>	<b>SAT 2</b> SUPREME STANDARDS PRESENTS <b>MARK KAVUMA &amp; THE BANGER FACTORY</b>
<b>THUR 30</b> <b>ALAN BARNES &amp; DAVE NEWTON</b>	<b>CHERISE</b>
<b>FRI 1</b> <b>HOWES3</b> <b>JACKSON MATHOD</b>	<b>SUN 3</b> <b>TERRY SEABROOK QUINTET</b> <b>QOW TRIO</b>

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## Sport

### U11 Tournament at Lancing Prep Worthing

Our co-ed team of girls and boys from Year 5 & 6 reigned supreme against the other four teams in this tournament hosted by our sister school in Worthing. LPH won every game, clocking up a haul of 20 goals including the 3 scored in the final! Well done to the team. In school fixtures against Copthorne, LPH boys had a win overall, with the 1<sup>st</sup> and 2<sup>nd</sup> XI winning 4-0 and 14-0 respectively, with two wins, a draw and two losses for the five Colts teams. Well done to the Colts C and E teams for their victories, 7-2 and 6-3. In a mini-festival at Great Walstead, the U9As won one, lost two, the U9Bs drew all three matches. The U8s achieved two wins and a draw for the A team and one win, one draw and one loss for the Bs.



### Girls' Sport

The U11s played a triangular hockey fixture against Dorset House and St Christopher's with a 3-0 win and a 0-3 loss respectively. They showed good spirit and sportsmanlike conduct. The U9s and U8s each played a match against Windlesham, losing 0-1 and winning 1-0. The girls all demonstrated great determination and are looking forward to their next fixtures!

The U11 girls have also played their first fixture in the Brighton League which resulted in a 2-0 win.



## Noticeboard

### Hello Yellow - 8 October

On Friday 8 October we will be celebrating and raising awareness for children's mental health.

Part of this will be allowing children to wear their own clothes for the day and take part in some activities that will make us all smile.



### The School Fete

The promises from the school fete will be able to be 'cashed in' the week beginning 11 October.

Further details will follow with regard which days will be allocated to which promises.

### The School Calendar

As parents will know, events have been subject to change and sometimes at short notice in these uncertain times.

This is just a reminder that the online school calendar is the best place to check for the most up-to-date situation.

The calendar is available here:

<http://www.lancingprephovecalendar.org.uk>



The dates for this academic year are also online and for those parents who like to plan ahead, we have published our term dates for 2022-2023.

Both are available from our Information for Current Parents Page here:

<https://www.lancingcollege.co.uk/prep-hove/information-current-parents>

### My First Class

The Brighton Argus is running its usual feature of the new Reception classes this autumn and we have submitted a photograph for inclusion.

The feature is due to be published on Tuesday 12 October.

AGED BETWEEN 7 AND 11? THEN...  
(in school years 3 to 6)

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Dyke Road

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Kidz Klub Dyke Road is run as a partnership between Church of the Good Shepherd and Kidz Klub Brighton & Hove Ltd (charity number 1126869)

## What you need to know about...

# AGE RATINGS



Part of our Online Mental Health & Wellbeing Series



Brought to you by



## What are they?

### 'Age Ratings'

A game's age rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan European Game Information) system rates games and, instead of indicating the level of ability required to physically play a game, it indicates the suitability of content for that age group. 3, 7, 12, 16 and 18 are the labels that can be awarded to games and a variety of content descriptors such as violence, bad language and fear are used to further clarify why the label was assigned.



## Know the Risks



### Inappropriate content

The biggest and most obvious risk of not following the age rating system is that children may view or hear age-inappropriate content. Many games now include scenes of a violent or graphic nature which could be upsetting or considered too intense for younger players.

### Peer pressure

Peer pressure has a large role to play in age ratings being overlooked. Children don't want to be the ones left behind and can put their parents under pressure to allow them to play a game beyond the recommended suitability, especially when all of their friends are playing it already.

### Level of 'Kudos'

Playing a game with a label that is higher than their age can be viewed by some children as a challenge and to gain a good reputation amongst friends. Kudos is attributed to the child playing the age inappropriate game resulting in more children wanting to follow suit.

### Free Platforms

In order for a game to be released on popular platforms, such as PlayStation and Xbox, game developers must pay for a PEGI rating. However, smaller development teams are sometimes reluctant to pay these fees and games are often released on other platforms, such as Steam, without any age restrictions.



## Spot the Signs



### Being vague

Be aware of children being vague around the content of what they want to play. If they are unwilling to supply you with information about what the game is about, this can be an indicator that you wouldn't allow them to purchase it if you knew.

### Unofficial sites

There are plenty of indie games that can be bought using online stores that don't necessarily have age restrictions. If you notice your child using sites such as GOG or itch.io rather than official channels such as the Google Play Store, they might be accessing games that aren't officially rated but still aren't age appropriate.

### Unfamiliar terminology

Your child might start using phrases or terminology that is new to them or mimicking actions that they have learnt from a game without realising their inappropriateness.

### Wanting to be secluded

Be aware if suddenly your child wants to move the device that they play their games on into a more secluded area of the house away from adults. It is a good idea for your child to play online games in shared area where you can see the screen.

### Be aware of spending

Setting up accounts with online stores require bank account details. Keeping an eye on your bank balance means that you will be able to tell if there has been a new purchase and can provide you with an opportunity to ask about what new game they've purchased.

# 16 & UP ONLY

# 12-15



## Safety Tips

### Do your research

If you've noticed a new game that your child has downloaded then use quality resources to make sure that your knowledge is up to date. Online websites, such as National Online Safety, can provide you with the information you need.

### Review parental controls

Review your parental controls on the stores where you buy games from. Most sites allow parents to set passwords to block games with certain age restrictions from being downloaded.

### Encourage open dialogue

Encourage open dialogue with your child. You don't want to be in position where they won't talk to you if something has made them feel uncomfortable in a game because they are worried they will get in trouble for playing the game in the first place.

### Discuss ratings

Talk to your child about why the game has been awarded a certain label. Debate the positives and negatives of playing a game and decide on some ground rules together.

## Our Expert Heather Cardwell



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

# What Parents Need to Know about POKÉMON GO

AGE RESTRICTION  
PEGI  
7

Pokémon GO has been among the world's most popular mobile games since its spectacular release in 2016. It's recently enjoyed a resurgence, thanks partly to people combining entertainment and exercise during lockdown, in Pokémon GO – like the Pokémon TV show, trading card series and other video games – players capture, train and battle with their Pokémon creatures: physically exploring locations while using augmented reality via their phone's screen. The game generally provides a positive experience, but there are still some safety concerns to consider.

## ENVIRONMENTAL HAZARDS

Pokémon GO requires players to visit in-game landmarks like Pokéstops and Gyms. These are often situated at public real-world locations such as churches or post offices. Sometimes, however, they can inadvertently end up being placed in dangerous areas which are unsuitable for children, even when accompanied by an adult; near a construction site or a main road, for example.

## STRANGERS & MEETING OFFLINE

Players often cooperate with friends in the game, and there are many online discussion hangouts. As well as sharing tips and info, these groups may arrange to meet offline to catch Pokémon or attend raids (communal events where players flock to the same real-world place for a mass battle). This can put children at risk of being messaged and invited to meet by strangers under the pretence of talking about the game.

## DATA COLLECTION

When a player logs into their Pokémon GO account, the game collects personal data about the user and their device. Locations, emails, names, ages and even camera images can all be accessed. What then happens to this information is open to debate. Niantic, the game's developers, maintain that they do not sell user information to third parties – but the fact that they have it at all is a concern, nonetheless.

## VISIBLE PROFILES & LOCATION

Pokémon GO players can add each other as 'friends' in the game by sharing their trainer codes. Two trainers who do this can then view each other's information, such as their username. If a username gives any clues to the player's real name or personal details, a stranger may then be able to look them up online. The game also lets users upload images to social media, which could publicly disclose a child's exact location.

## IN-GAME PURCHASES

The game uses a currency called Pokécoins, which can be bought for real money (in bundles between £0.79 and £99.99) and exchanged for in-game items such as Pokéballs and berries. It's extremely easy for a child to purchase Pokécoins (even accidentally) if there's a payment method connected to their mobile phone – and possibly rack up a sizeable bill without realising it!

## Advice for Parents & Carers

### PLAY ALONGSIDE YOUR CHILD

Finding and catching Pokémon with young ones could turn into a great mutual hobby. At 25 years old, it's one of the few games franchises that spans two generations. Enjoying the game together will give you plenty of new things to talk about with your child – and if you played Pokémon in your own childhood, you might impress them with your knowledge of the digital critters!

### ENCOURAGE AWARENESS

Remind your child of the physical dangers they could face while catching Pokémon and emphasise staying aware of their surroundings. The game will often alert children (through their phone) when they are close to an interesting Pokémon item – usually sending them excitedly rushing off to find it – so they should never play Pokémon GO near busy roads or in places they don't know well.

### DISGUISE THE EXERCISE

One of Pokémon GO's benefits is that it encourages young (and not-so-young!) ones to get exercise outdoors. Some parts of the game can be completed from home, but it's best experienced while walking around your local area. Certain tasks (like visiting Pokéstops) can be repeated every day – and an hour outside having fun catching Pokémon will hardly feel like exercise at all!

### USE AN OLDER PHONE

If children use an older phone to play Pokémon GO, then they won't be walking around with their own new device, which could get broken or stolen. Parents are also far less likely to have left a credit card linked to the old mobile. It also means that you can limit the amount of information used to set up an account, and what companies who gain access to your data can do with it.

### AGREE PLAY BOUNDARIES

Ensure your child knows where they are (and aren't) allowed to go searching for Pokémon, when they have to be home, and how often they can play the game. Talk to other young Pokémon GO fans' parents or carers to see what boundaries they set for their children. Lunchtimes (if allowed by the school) or after school are ideal times for getting some exercise and catching all those Pokémon!

## Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGBible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



NOS  
National  
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#WakeUpWednesday



With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.



# What parents need to know about DISCORD



### INAPPROPRIATE CONTENT

Your child can access almost any chat server on Discord. This means they can easily be exposed to content and conversations that are inappropriate, upsetting or potentially harmful.

### SEXUAL IMAGERY

Despite there being guidelines in place to prevent it, users are able to circulate adult content. This can include sexualised images, pornographic videos and provocative discussions. It's important to stay alert and know the risks that your child could be exposed to.

### RISK OF CYBERBULLYING

Interactions on the platform are largely unregulated. This means other users can easily say and show things to your child that might be offensive and upsetting. The competitive nature of gaming can lead users to make abusive and harmful remarks about your child.

### HIDDEN CHARGES

Though the basic platform is free, your child will be encouraged to sign up to premium subscriptions, which give extra perks, such as animated emojis and free games. The two options are known as 'Nitro Classic' (which costs \$4.99 a month) and Nitro (which costs \$9.99 a month). Prices are only converted to pound sterling during the payment process.

### RISK OF CYBERCRIME

Cybercriminal groups have been linked to the platform due to reports of hackers sharing stolen data. It's also possible that your child may be encouraged to share the data of their friends, either through peer pressure, or 'for fun', without realising the consequences.

### STRANGER DANGER

To create an account, you only need to display a username and profile image. This makes it easy for someone to hide his or her real identity. Predators from anywhere in the world can join a chat server, message your child and quickly leave to avoid detection. Forbes reports groomers have been targeting children susceptible to online coercion on the platform.



## Top Tips to Protect Your Child



### 1 BE WARY OF WHAT'S SHARED

Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.

You can find Discord's own guide for parents here: <https://blog.discordapp.com/parents-guide-to-discord-c77d91793e9c>

### 2 IMPROVE SECURITY SETTINGS

To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.

### 3 CHECK THEIR FRIEND LIST

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.

### 4 REPORT & BLOCK SUSPICIOUS USERS

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: [abuse@discordapp.com](mailto:abuse@discordapp.com). It's a good idea to teach your child how to screenshot any negative interactions too.

### 5 BE WARY OF NSFW CONTENT

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s, should mark it NSFW (Not Suitable For Wumpus).

### 6 SHOW RESPECT TO OTHERS

It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at: [www.discordapp.com/guidelines](http://www.discordapp.com/guidelines)

### 7 TURN ON SAFE MESSAGING

You should encourage your child to activate the 'Safe Direct Messaging' option. This will scan and delete any direct messages sent to your child containing explicit content.



### Meet our expert

Claire Woffenden has been a technology journalist since 1998 with a specialism in consumer technology (apps, websites, home computing and digital devices). As a Mum of two young children - aged 8 and 6 - Claire is passionate about helping to keep children safe online.

SOURCES: <https://support.discordapp.com/hc/en-us>, <https://www.gamers.com.au/2017/03/discord-has-a-child-porn-problem/>, <http://www.dailymail.co.uk/news/tech/article-419186/Wall-jourgners-experience-bullying-online-games.html>, <https://www.pcgames.com/news/2015/03/discord-drops-gat-travelip-status-from-server-hosting.com/>, <https://www.fishbase.com/news/the-mad-brewer-2019-03-28/discord-the-2-billion-gamers-paradise-coming-to-terms-with-data-theory-child-groomers-and-the-investigators-14645482743>