



Lancing Prep Hove

A Lancing College Preparatory School

Newsletter

Spring Term | 26 January 2024

Notices start on Page 14

Message from Mrs Keep

The start of the new term has passed in the blink of an eye, and I am delighted with how quickly the children have all settled back into routine. A number of new families have joined the school and, as always, the children have done a sterling job helping them to find their way. Thank you to everyone who has helped to welcome somebody new.

I spent two days this week away at a Woodard conference, where the theme was 'Serving the Common Good'. This felt particularly resonant with me as our whole school New Year's Resolution this year has been just that – for each child to act with the common good in mind. It is a broad aim, and one that we hope recognises the value in each small gesture that is made to benefit someone else.

This all fits in with this year's Holocaust Memorial Day theme: the fragility of freedom. Children of all ages across the school have reflected on the power of words, including the strength that comes from speaking up to prevent unkindness. I hope that this weekend, each child will find a way to use their freedom of expression for an act of kindness towards someone else.

Thanks to Mrs Shaw and Ollie Godden, our school groundsman, each child planted a tulip bulb at the start of term. Our intention is that we will all be reminded of our resolutions when the tulips come into flower, hopefully helping each of us to put renewed effort into being the better version of ourselves we all hoped for at the start of January.

Another discussion item that resonated while I was away was that nobody has certainty over what our children will be doing when they are older. The importance of being lifelong learners was a common theme, with the knowledge that the pace of change is quick and showing no sign of slowing. Being adaptable and quick-thinking, able to apply skills across the curriculum and beyond, will be one of the best ways to equip our children for their future. Similarly, teaching them to be critical analysts of what they see and hear is essential from the youngest age. In school, conversations about AI, AR and VR are of course ongoing as they have been for some time, but it is through how they learn rather than what they learn that our children will be ready for the future, whatever it may hold for them.

Social skills have always mattered, and are of increasing importance. Whilst AI continues to venture into jobs once considered robot-proof, the advantage of the very best of empathetic learners is that they will always offer something extra. Noticing those who are in need and being able to reach out to them is a skill that stretches far beyond the confines of school. The children are at their most successful when they notice if someone is in need of a friend and recognise for themselves the intrinsic value in being a good person.



Follow us on



@lancingprep.hove



@LancingPrepHove



@LancingPrepHove

Pre-Prep News

Pre-School

The children have had a wonderful start to the new term! Their new topic is *Pets and Vets* and they have been busy in our own Vets Surgery. We have had an awful lot of poorly creatures passing through, from cats and dogs to penguins and even the occasional dinosaur... They have bandaged, examined, taken x-rays and even operated on some of their patients, including a poorly Rainbow Fish. We are very much looking forward to a visit from a real vet and hope to refine our skills even further!

During one of our visits to the school library to find out more about being a vet, we were lucky to spend time with some of the children from Year 8 who helped and read stories to us, it was a lovely opportunity for the Pre-School children to mix with some of the older children at our school.

We have also been celebrating where we all come from and the different languages we can speak in Pre-School, we are so proud of all our children!



Pre-Prep News

Reception

The children have been reading *Stanley Stick* by John Hegley. The children enjoyed hunting for sticks in forest school and using the sticks in their imaginative play. The sticks were used in a variety of ways including to make dens, as fishing rods, to drum rhythms, to limbo and to draw in the mud. They also draw detailed pictures of their favourite sticks using charcoal.

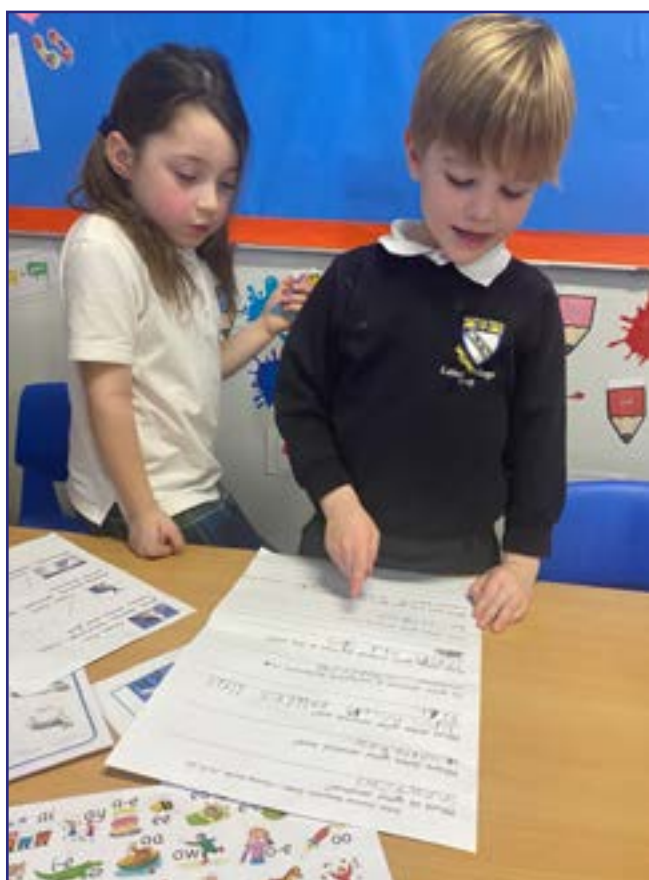


Pre-Prep News

Year 1

The children have been engrossed in their Polar topic this half term. So far, they have worked collaboratively to research facts about polar animals, started to learn about famous polar explorers and added information to a timeline, used their teamwork skills to make marshmallow igloos and that's just the beginning!

In English work they have been learning to use 'bossy' verbs to write instructions and used their new knowledge to make a hot chocolate, which would, of course, be the perfect drink to warm a cold Polar explorer!



Pre-Prep News

Year 2

Children have been doing some block printing inspired by the Japanese artist Katsushika Hokusai. They have created prints to represent *The Great Wave*, a text we have been studying in our English lessons.



Prep News

Year 3

Year 3 have begun their topic of light in Science and have been investigating the different properties of light including which materials are the most reflective. They were investigating different materials to find out which would make the best outfit for a cyclist to be seen at night.



The children have just had the most incredible visit to Lancing College Chapel. They had a tour from Father Justin who told us lots of really interesting facts about the Chapel and answered a huge number of the children's brilliant questions.

The highlight was definitely the organ playing by Father Justin, the children and Miss Atkinson!



Prep News

Year 4

In Maths the children have been focusing on multiplication and division. They were asked to show what happens when a number is multiplied or divided by 10 or 100 using Base 10. Year 4 used their excellent knowledge of place value to help them solve the calculations and when presented with “Why is that the answer? Prove it.” were able to articulately explain why and prove it using their resources.



From practical Maths the children moved into practical History! The company *Portals from the Past* came in and brought Anglo Saxons to life with lots of gory detail which they loved! They researched, held weapons, listened to the story of Beowulf, played games and then went into battle.

Judging by their fierce faces and brilliant team spirit their teachers would be happy to join Team Year 4 on a quest!



Prep News



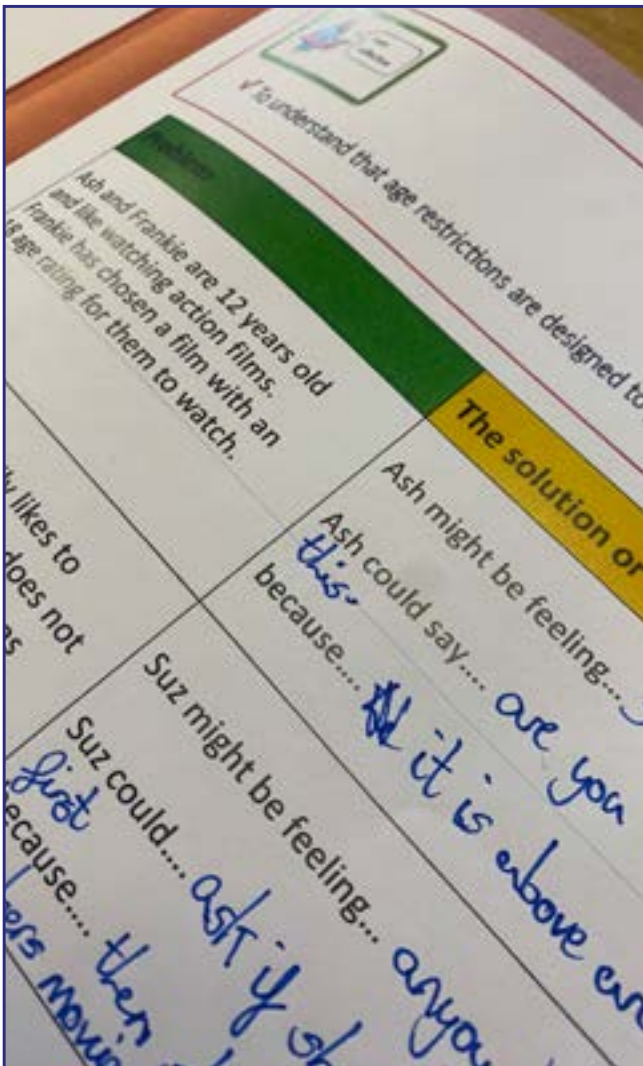
Year 5

The children have been investigating 'justice' in REP and made some persuasive arguments about whether or not top professional sportsmen and women are paid fairly.

We discussed what 'fair pay' might mean and whether some professions deserve to be paid more, from brain surgeons to astronauts!



In PSHE, the children's topic has been 'View What's Right for You'. They have been discussing age restrictions for video games and movies, particularly when we access them online. We have explored how these ratings are put in place and why our age and development can affect our ability to understand and enjoy different content. Much of what the children are saying will be shared in the PSHE for Parents event in February.



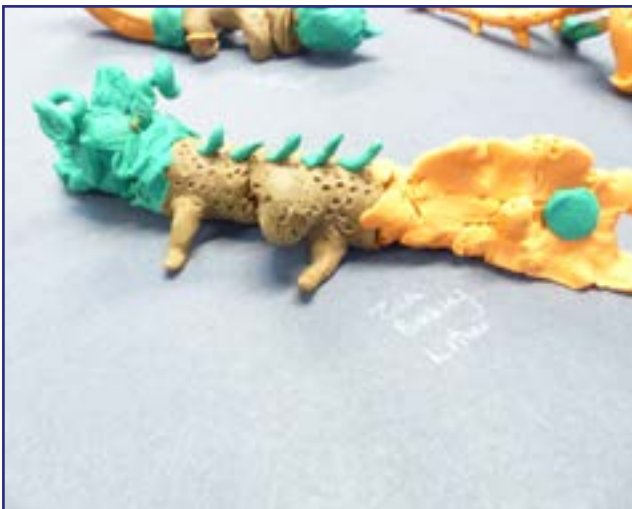
Prep News

Art

The children in Years 3 & 4 have been working on a Frieze to show their ideas for this year's theme of 'Food for All' for the Brighton Children's Parade.

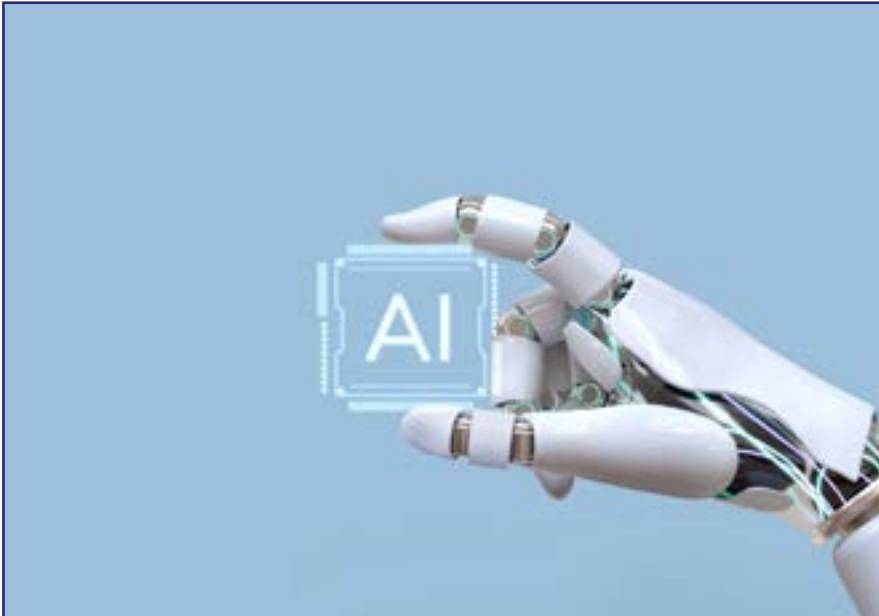


The children in Year 5 have been working in groups, creating mythical creatures. Here are some of their fabulous beasts:



Prep News

Year 6



The children have been honing their analytical writing skills in English by drafting arguments for and against the use of AI.

The children have carried out some excellent research to be in a strong position to present impressive reasons why AI is a good thing or not.

Being such a current topic, it has given the children an opportunity to engage with current affairs.

Year 7

The children have been investigating Jesus' life and his mission.

They discussed different interpretations of his temptation in the wilderness and re-enacting some of the key events!



Prep News

Year 7 visit to Windsor Castle

What a day! We were absolutely thrilled to take Year 7 to Windsor Castle and the day could not have been better. The sun was shining, the weather was sweet, and it certainly made the children move their little feet in the footsteps of history!

Mrs Ridge and her history team spent the day exploring Windsor Castle, and they were left in awe at the wonderful exhibits that they saw. It was particularly moving for them to see Queen Elizabeth I's headstone, and of course the burial site of Henry VIII. They looked closely at how castles have developed and it drew their 1066: The Norman Conquest Unit to a wonderful close!

The enthusiasm, good manners and effort shown by Year 7 whilst visiting Windsor were exemplary, and it is clearly going to be an exciting term in the History department!



Prep News

Year 8

While Mr Jones is away, (and we hope very much to welcome him back soon), the Year 8s spotted an opportunity to help the younger years and arranged Tuesday Chess Club themselves. They'll continue to do so for the next few weeks and share some top tips with pupils in Year 3, 4 and 5!



Our school groundsman, Mr Godden, welcomed the Year 8s to the school garden in order to plant their tulip bulbs. These are intended to remind them of their New Year's Resolutions later in the year. We'll see if 8P have achieved their goal of 'Being more Year 8' by then!



AGT Geography Challenge

Ever since Brighton & Hove city council voted unanimously in favour of becoming the first place in England to create a purpose-built stadium for a professional women's football team, Mrs Coutts has been eagerly awaiting the Geography Challenge Club this term. During the sessions some Year 8 and Year 6 pupils discussed the different factors that should be considered when considering stadium location including: accessibility & transport, relief of land, consideration of local communities and the natural world and tried to establish some possible locations within the city for the stadium to be built.

What they discovered is that it is incredibly difficult to find a location that will tick all the boxes and appease everyone! Lots of discussion and some good ideas came out of the session and we look forward to following the city council's progress with this exciting venture for Brighton & Hove Women's team. Come on, Seagulls!



Youngs House Treat

Youngs House were rewarded with a trip to the cinema after their tremendous efforts in the house competition last term. They took a chilly stroll down to the Picture House Cinema in Brighton, where they shared some treats and watched Wonka together. It was a fantastic morning out, and Youngs were delighted to share that time together. Good luck to all houses as the Spring term begins!



Sports News

Rugby Results

Wednesday 24 January

		W/D/L
1 st	v Brambletye	L
2 nd	v Brambletye	D
	v Brambletye	L
	v Brambletye	W
U11A	v Brambletye	W
U11B	v Brambletye	D

Thursday 25 January

U9	v Brambletye	D
U8	v Brambletye	D

Netball Results

Wednesday 17 January

		W/D/L
1 st	v Brighton Girls	W
2 nd	v Brighton Girls	L
Colts A	v Brighton Girls	L
Colts B	v Brighton Girls	L
Colts C	v Brighton Girls	L

Wednesday 24 January

		W/D/L
1 st	v Dorset House	W
2 nd	v Dorset House	W
Colts A	v Dorset House	L
Colts B	v Dorset House	W
Colts C	v Dorset House	W



Thursday 25 January

		W/D/L
U9	v St Christopher's	D
U8	v St Christopher's	D

Fixtures are co-ed where the schools we play can also field co-ed teams

Notice Board

Diary Dates

Week 4 - Lunch Menu Week 1

Monday 29 January

18.00 Ski Trip Information Evening

Wednesday 31 January

08.00 Parents' Coffee Morning Years 5 & 6

14.15 Netball v Cottesmore
1st, 2nd, Colts A (H)

14.15 Netball v Cottesmore
Colts B & C (A)

14.30 Hockey v Handcross Park & LPW
1st VII, 2nd VII, Colts A & B
(@ Lancing College)

14.30 Hockey v Handcross Park & LPW
3rd VII, 4th VII, Colts C & D (A)

Thursday 1 February

Year 1 Arctic Workshop

14.30 Rugby v St Christopher's U9 (H)

14.30 Rugby v St Christopher's U8 (A)

17.00 Year 8 Parents' Evening

Friday 2 February

14.00 Ardingly College Cross Country
U13 & U12 (A)

Please check the online calendar for
the latest information,
particularly venues for Sports fixtures

Term Dates

Spring Term 2024

Inset Day Friday 5 January

Term starts Monday 8 January

Half term from Friday 9 February usual collection
times, re-starting Monday 19 February

Term ends Friday 22 March

Summer Term 2024

Inset Day Monday 15 April

Term starts Tuesday 16 April

Bank Holiday Monday 6 May

Half term from Friday 24 May usual collection
times, re-starting Monday 3 June

Pre-Prep Term ends Wednesday 3 July 12noon

Prep School Term ends with Prize Giving

Wednesday 3 July 13.00

Week 5 - Lunch Menu Week 2

Monday 5 February

Year 5 trip to London

Tuesday 6 February

Safer Internet Day

08.00 PSHE for Parents, Laurent Hall

Year 2 visit to Lancing College

Year 3 trip to Herstmonceux Science
Observatory

Windlesham House Debating Workshop
for Years 7 & 8

Wednesday 7 February

Now & Beyond Mental Health Festival

08.00 Parents' Coffee Morning Years 7 & 8

14.15 Netball v St Christopher's
1st, 2nd & 3rd (H)

14.30 Netball v St Christopher's
Colts A, B & C (A)

14.30 Rugby v Cottesmore (U13) (H)

14.30 Rugby v Cottesmore (U12) (H)

15.00 Pre-School & Reception Parent Workshare

15.30 Years 1 & 2 Parent Workshare

Thursday 8 February

2:22 A Ghost Story theatre trip for selected
Years 7 & 8

14.30 Netball v Copthorne U8/U9 (A)

14.30 Hockey v Handcross Park U9 (H)

14.30 Hockey v Handcross Park U8 (A)

Friday 9 February

Year 5 science trip to South Downs
Planetarium Chichester

13.00 Mowden Cup Netball U13 (H)

17.30 Half Term begins

Autumn Term 2024

Term starts Wednesday 4 September

Half term from Friday 18 October, usual collection
times, re-starting Monday 4 November

Term ends Friday 13 December 12.00noon

Spring Term 2025

Term starts Tuesday 7 January

Half term from Friday 14 February, usual collection
times, re-starting Monday 24 February

Term ends Friday 28 March

Summer Term 2025

Term starts Wednesday 23 April

Bank Holiday Monday 5 May

Half term from Friday 23 May usual collection
times, re-starting Monday 2 June

Term ends Thursday 3 July

12noon for Pre-Prep & after Prize Giving for Prep

Notice Board



Attention all Dads & Mums... Please join our little football game... All welcome!





Please join our very casual 5-a-side footie game at Hove Rec: 7pm on Wednesdays, above the rugby pitches just west of the club house. We are looking for players of ALL standards! (Seriously). Please contact Sandor on 07716 186273 if interested or to find out more.



THE BOOK NOOK

Please book online - www.booknookuk.com/events

THE BOOK NOOK BIG BIRTHDAY BASH!!
February 17th, All Saints Church, Hove

 10-11am DRAW OFF!! with Nick Sharatt, Steven Lenton, Sophy Henn & Adam Stower.	 1-2pm Supertato LIVE! with Sue Hendra & Paul Linnet.
 4-5pm EXPLORING FANTASY WORLDS! with Laura Ellen Anderson, Vashti Hardy & Jenny McLachlan.	 7-8:30pm An evening of poetry, drawing & conversation with CHRIS RIDDELL!



1 St John's Place, First Avenue, Hove BN3 2FJ

Email: info@booknookuk.com

Tel: 01273 911988

★★★★★
"THIS IS A WONDERFUL
HOLIDAY CLUB, FULL OF
FUN & FRESH AIR"

★★★★★
"I LOVE THAT IT'S PHYSICAL
ACTIVITY NOT BASED ON
TRADITIONAL SPORTS"

The
Outdoors
Project
Inspiring Adventure Clubs For Kids

★★★★★
"THAT WAS SO MUCH
FUN. CAN I GO AGAIN
TOMORROW?"

★★★★★
"LOTS OF GOOD
OLD FASHIONED
GET DIRTY PLAY!"

FEBRUARY HALF TERM HOLIDAY CLUBS

CAMPFIRE COOKOUT

BUSHCRAFT, MARSHMALLOW BOMBS

ROBIN HOOD DAY

BOW & SHIELD CRAFTING, STAGECOACH ROBBERY!

NERF TACTICAL & BASE INVASION GAMES

ANIMAL AMBASSADORS

DEN BUILD, TREEHOUSES, ENDANGERED SPECIES

NATURE NINJAS

SPY CAMERA SCAVENGER HUNT + NATURE CRAFT

LOCATION HOVE (2 SITES)

DATES MONDAY 12TH – FRIDAY 16TH FEB

TIME 9AM – 3PM

AGE RANGE AGES 5 - 11

PRICE £37.50 A DAY

"BEST
HOLIDAY
CLUB
AROUND"

★★★★★



- ✓ 100% OUTDOORS
- ✓ MAKING FRIENDS
- ✓ PHYSICAL ACTIVITY
- ✓ BUILDING CONFIDENCE
- ✓ ENERGETIC & ENGAGED STAFF
- ✓ FLEXIBLE BOOKING
- ✓ OFSTED REGISTERED
- ✓ CHILDCARE VOUCHERS ACCEPTED

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



NOS National Online Safety®
#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.12.2023