



Lancing Prep  
Hove

A Lancing College Preparatory School

# ISI Inspection Report

November 2025



**ISI**

Independent  
Schools  
Inspectorate



We are delighted that the inspectors' findings reflect our commitment to helping children grow in confidence and character while achieving their very best.

**Kirsty Keep - Headmistress**



## **What is an ISI Inspection?**

Lancing Prep Hove was inspected in November 2025 by the Independent Schools Inspectorate (ISI), the organisation responsible for inspecting independent schools in England. ISI inspections ensure that schools meet required standards and provide a safe, supportive and high-quality educational experience for pupils.

## **What does the Inspection look at?**

Under the current ISI framework, schools do not receive a single headline judgement or grade. Instead, inspectors focus on the lived experience of pupils across four key areas:

- **Leadership and management**
- **Quality of education**
- **Pupils' physical, mental and emotional wellbeing**
- **Pupils' social and economic education and contribution to society**

## **How was the Inspection carried out?**

The inspection took place over four days. Inspectors observed lessons, spoke with pupils and met with staff across both teaching and support roles, as well as members of the Governing Body. Questionnaires were also issued to parents, pupils and staff, with all responses carefully reviewed as part of the process.

## **Why is an ISI Inspection important?**

ISI inspections provide an independent and thorough evaluation of how a school operates on a day-to-day basis. They are designed to recognise what a school does well, while also identifying areas for future development. All inspection reports include recommendations to support continued improvement.

## **What does this mean for Lancing Prep Hove?**

The report reflects the strength of Lancing Prep Hove and the high standard of care and education provided both in and beyond the classroom. The school is confirmed as meeting all required standards and regulations for an independent preparatory school and is compliant in all areas.



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## In Summary

- Lancing Prep Hove is a welcoming setting where pupils are valued as individuals.
- Pupils receive the help they need to support their wellbeing and develop successfully.
- Leaders have designed a curriculum that supports pupils to make good progress across a range of subjects.
- Leaders in the early years ensure children have access to a broad and balanced curriculum that is well-resourced.
- Teachers challenge children to try new experiences and understand that making mistakes is part of learning.

## Leadership, Management and Governance

- Pupils' wellbeing is at the heart of the school's provision.
- Leaders ensure that the school's core values are fully embedded and reflected in the positive relationships between pupils and staff.
- Leaders and staff align their actions with the school aim 'to know every pupil well and to support individual need'.
- Leaders of the early years have established a warm and positive setting. The curriculum is broad and engaging.



## Quality of education, training and recreation

- Cross-curricular links are in place which support pupils to make meaningful connections in their learning.
- Teachers plan activities that enable pupils to develop their critical thinking skills.
- The curriculum remains relevant, interesting and accessible with appropriate levels of support and challenge.
- Teaching is effective and consistent.
- Leaders and teachers identify pupils who are excelling and those who would benefit from additional support.
- Pupils extend their subject-specific vocabulary during engaging lessons.
- Teachers model how to emphasise and summarise key points so that pupils learn to debate effectively and show respect for each others' ideas.
- Children articulate their ideas and share their interests readily.
- Pupils are keen to participate in many extra-curricular activities provided.
- Pupils in both pre-prep and prep benefit from forums to discuss issues of interest.
- Wide-ranging extra-curricular activities enable pupils throughout the school to develop a range of skills, interests and talents that complement their academic studies.



A welcoming setting where pupils are valued as individuals

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## Pupils' Physical and Mental Health and Emotional Wellbeing

- An encouraging and comfortable learning environment where children happily explore their interests while they learn and play together.
- Physical education curriculum supports pupils' physical wellbeing through a range of sporting activities which are taught in an inclusive environment.
- Break and lunchtimes are happy, social occasions.
- Pupils understand and show respect for the range of faiths and beliefs represented by their community.
- Leaders and teachers support pupils to manage their behaviour and reflect on the impact of their actions on those around them.
- Bullying seldom happens and any instances are dealt with swiftly and effectively.
- Pupils are respectful and appreciative of the facilities and resources available to them.
- The wellbeing centre is an effective hub for supporting pupils' emotional and medical needs. The wellbeing lead creates a calm, caring environment for pupils, who are supported in a variety of different ways.

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The PE curriculum offers pupils' physical wellbeing through a range of sporting activities which are taught in an inclusive environment.



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## Pupils' Social and Economic Education and Contribution to Society

- The curriculum is aligned closely with the school's aims of promoting integrity, kindness and community contribution.
- Across the school, pupils are taught to distinguish right from wrong.
- Pupils develop their economic awareness through a range of experiences that relate to real-life scenarios.
- Pupils are prepared for a modern life in Britain.
- Leaders have established a culture where pupils' opinions are sought and valued. Pupils are listened to and contribute to the school's development.
- Leaders encourage pupils to consider how they can support and help others. Pupils appreciate the mutual benefits of supporting others.
- Careers education is well delivered through the PSHE curriculum, critical thinking lessons, the 'challenge' programme and an annual careers morning. This supports pupils' aspirations and their understanding of the future pathways.

## Safeguarding

- Leaders have established a robust culture of safeguarding across the school. They know pupils well and are alert to any small changes.
- Pupils know who to speak to if they have a worry or concern. They appreciate the range of adults available to support them.
- Leaders strive to maintain a culture of open discussion where pupils are confident to share their anxieties and concerns.
- Pupils are taught how to be safe online.



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They create an encouraging and comfortable learning environment where children happily explore their interests while they learn and play together.

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## Next Steps

The recommended next step stated that the school should:

*“Review and improve the curriculum for the creative and technology subjects, so that teaching is always broad and ambitious, enabling pupils to make good progress and achieve well”*

The newly appointed Head of Art and Technology has already begun this work, with clear plans in place to enhance provision. These include the development of improved facilities that will support more ambitious and creative projects across these subjects.

A new Food and Nutrition room has recently been completed, providing pupils with a modern, well-equipped space to develop practical cookery skills, deepen their understanding of healthy eating, and apply learning in a hands-on and engaging way.

From the start of the Spring 2026 term, new sessions will also begin in our Innovation Hub, making use of our recently acquired LEGO® Education SPIKE™ Prime kits. These sessions will introduce pupils to a block-based coding language and curriculum-aligned challenges designed to develop critical thinking, problem-solving and computational skills through interactive, hands-on learning.

In addition, we will shortly be redesigning our Design Technology and Art spaces to provide pupils with more modern environments and improved facilities, further supporting creativity, innovation and high-quality outcomes across the curriculum.

We are delighted that the inspection has recognised so many aspects of life at Lancing Prep Hove that we value highly as a school. The report reflects what we strive for each day: a caring, inclusive community in which pupils are challenged academically, supported as individuals and encouraged to develop confidence, independence and a genuine love of learning. It is particularly pleasing that the inspectors’ findings so clearly align with our shared commitment to providing an enriching and well-rounded education in which every child can thrive.

Be inspired

Be brilliant

Be you



Lancing Prep Hove

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