



## A Message from Kirsty



It's hard to believe we're already three weeks into the summer term. The children have settled back in so well and there's been a really positive, happy feel around the school as everyone gets stuck back into routines.

The cricket season is now well underway, bringing lots of enthusiasm out on the pitches. It has been great to see the children enjoying their practices and matches, and there is a growing sense of anticipation as we look ahead to the many activities, events and special moments we have planned for the rest of the term. The summer term always seems to fly by, but it is full of opportunities for fun, growth and memorable experiences.

One recent highlight was the visit from a ewe and her lamb, Lettuce and Lulu. They caused great excitement and it was a joy to see how engaged and curious the children were - a very special experience for everyone.

We are also very much looking forward to welcoming new families to school for our Open Morning tomorrow. It's always a pleasure to show visitors around and share what makes our school so special. A huge thank you to the children who are coming in to help - they are fantastic ambassadors and always do our school proud.

I hope you all have a lovely weekend.



## **Little farmers in the making**

Pre-School began the term with a wonderful visit to the Lancing College Farm. Farmer Jon taught the children all about the animals that live there and they thoroughly enjoyed the opportunity to stroke some of them and even take turns being “tractor drivers”! After learning so much during our visit, the children were well prepared when Lulu the lamb came to stay on our school field for the week, confidently putting their new knowledge into practice as they helped to look after her.



### **Reception Dragon Adventures**

Reception have been thoroughly enjoying their exciting new topic all about dragons. We began by reading the story of The Egg Box Dragon and imagining what the dragon might look like, using clues from the text to guide our ideas. The children carefully used keywords from the story to help them remember which features to include in their drawings.

Once finished, we created a gallery of dragon pictures and were amazed to see how similar yet wonderfully different each dragon was. This sparked lots of discussion and excitement as the children compared their ideas.

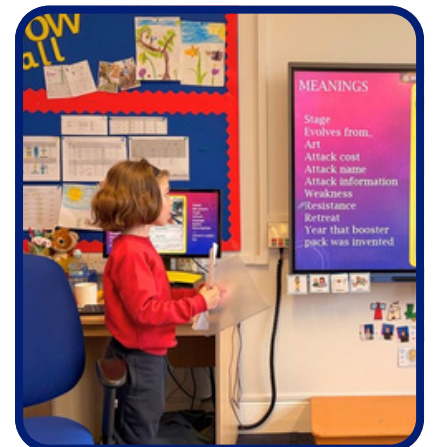
We then brought our dragons to life by designing and creating our own using egg boxes and recycled junk materials. The children planned, created and decorated their models with great enthusiasm, demonstrating creativity, problem-solving and imaginative thinking throughout the process.



## **Drama, Art and Confident Voices in Year 2**

Year 2 enjoyed an exciting drama workshop inspired by their English text, Rapunzel. Through movement, facial expression and still images, the children brought the characters to life and worked together to create the story's setting using sound and gesture. A hot-seating activity, based on their own writing, encouraged thoughtful questioning and helped the children explore the characters' thoughts and feelings in greater depth.

Linking English and Topic with Art, the children studied artist Paul Klee and created vibrant castle artworks inspired by his style. We were also incredibly proud of the children's confident and engaging Masterclass presentations on their chosen interests, which were shared with the wider Pre-Prep and thoroughly enjoyed by all.



## **Bringing Learning to Life in Year 3**

Year 3 have enjoyed an exciting and varied term, with learning brought to life both in and beyond the classroom. As part of their topic on Ancient Egypt, the children were captivated by an interactive storytelling session with Portal to the Past, which sparked plenty of amazement and enthusiasm. Pupils were fascinated by the process of mummification and enjoyed the challenge of writing and translating hieroglyphics.

The learning continued with a visit to The College Farm, where Year 3 had a wonderful morning meeting the animals, spotting wildlife and exploring the surrounding fields. Thoughtful questions and lively discussions showed just how engaged and curious the children were. These hands-on experiences have enriched their learning and made the term both memorable and inspiring.



## **Exploring Survival in Antarctica**

This term, the children have begun reading *The Ice Trap*, a gripping story of survival following Ernest Shackleton and his crew across Antarctica. They have been fascinated by the challenges, courage and extreme conditions faced during the expedition.

We were very lucky to welcome Charlie from Year 5, who gave an excellent presentation about his own trip to Antarctica, providing valuable real-life insight to support the children's learning.

Inspired by the text, the children wrote first-person journal entries from Shackleton's point of view as he was forced to leave *The Endurance* and begin an unknown journey. They then took part in thoughtful debates about whether his decisions were 'right' or 'wrong', finishing by writing letters to Shackleton to share and justify their opinions.



## **Learning, leading & making a difference in Year 5**

Year 5 have had a busy and inspiring time both in and out of the classroom. As part of their learning about global sanitation and equality, the children raised funds for the Toilet Twinning charity. They researched the challenges many communities face in accessing safe and hygienic toilets and worked collaboratively to create informative posters to raise awareness. They proudly shared their learning with the rest of the school through a special assembly, and we are delighted that two school toilets were successfully 'twinned' with toilets in overseas communities.

In English, Year 5 have been immersed in Kensuke's Kingdom, exploring how the main character survives alone on a desert island. The children became experts in survival skills, confidently identifying which items would be most useful in this situation – knowledge many enhanced through their time at Outdoors Project. They enjoyed sharing their expert advice with one another and proudly proved themselves worthy of impressive survival nicknames. We're sure Bear Grylls would have been impressed!



### **Year 6 Explore Sikh Values**

Year 6 have been learning about Sikhism, with a particular focus on the teachings of Guru Nanak, the founder of the Sikh faith. Pupils explored how his messages of equality, fairness and respect continue to be relevant in today's society.

As part of their learning, the children ranked Guru Nanak's teachings by their significance in the modern world, thoughtfully discussing and justifying their viewpoints. Many agreed that his emphasis on gender equality is especially important, offering insightful examples to support their ideas. The lesson encouraged respectful discussion, critical thinking and a deeper understanding of how religious teachings can shape values today.



## **Geography in Action: Exploring Hove**

Year 7 pupils have been putting their geographical skills into practice as part of an exciting investigation of their local area. As part of their Geography studies, they recently conducted fieldwork in Hove, gathering a wide range of data to support their learning.

During the visit, pupils collected primary data including pedestrian and traffic counts, land-use mapping, decibel readings and environmental quality surveys. Alongside this, they carried out independent online research to gather secondary information such as population statistics and local government data. Working collaboratively in groups, pupils are now using their findings to create a detailed report evaluating the safety, sustainability and accessibility of Hove. This work will form part of their formal assessment for the Lancing Passport, helping them develop vital enquiry, teamwork and analytical skills.



### **Stepping Into Sheila's Shoes**

Year 8 have been exploring An Inspector Calls through a creative and thoughtful writing project focused on the character of Sheila Birling. As part of their English studies, pupils were challenged to write a script capturing Sheila's 'confession', after she is accused of contributing to the death of a young woman.

To deepen their understanding of the character and her emotional journey, pupils experimented with placing Sheila in a variety of imagined scenarios. These included an interrogation room, a hair salon, a therapist's consulting room, a confessional, and even a casual conversation between friends over coffee. Each setting encouraged pupils to consider how Sheila's language, tone and honesty might change depending on her surroundings and audience.

This creative exercise proved a valuable way for pupils to step into the mind of both the confessor and the victim, developing empathy and insight into the play's themes of responsibility and social conscience. The work will act as a strong foundation for the next stage of the project: writing a diary entry from Sheila's perspective.

The resulting scripts demonstrated impressive imagination, sensitivity and growing confidence in analysing character motivation - a thoughtful and engaging approach to bringing this powerful text to life.



### **IAPS Swimming Success – Qualification for National Finals**

We are delighted to announce that two Under 12 relay teams and two individual LPH swimmers have qualified for the IAPS National Swimming Finals, taking place at the London Aquatics Centre on Saturday 6 June 2026.

The Under 12 girls' Medley Relay and Freestyle Relay teams, featuring Jessica O, Penny B and Ella-Rose A, have qualified, alongside individual successes for Jessica O (50m Butterfly, seeded 4th) and Penny B (50m Freestyle, seeded 6th).

With strong competition and high entry numbers, qualification for Nationals is a fantastic achievement. We are incredibly proud of our swimmers and look forward to supporting them at the finals.



## Woolly friends and waddling new arrivals

The school has been buzzing with excitement thanks to some very special visitors. As part of the 'Loan a Lamb' we hosted a ewe and her lamb from Lancing College Farm. The children loved getting up close, learning how to care for them and making some new woolly friends along the way. It was a wonderful way to bring farm life into school and spark curiosity across the year groups.

We are also eagerly awaiting the arrival of our ducklings, which are beginning to hatch over the next few days. Once hatched, they remain in the incubator until they have fluffed up and are looking perky, before moving into their cage within 24 hours, often in pairs where possible.

Our Pre-Prep children have been learning all about the hatching process and why it is important not to help a duckling out of its shell, as this can cause serious harm. Our ducklings are Pekin ducks, which will grow into beautiful large white ducks with distinctive pink-orange beaks and feet, and we are very much looking forward to watching them grow over the coming weeks.



### **Pupil Voice Initiatives Making a Difference**

We are delighted to see our new pupil voice initiatives making such a positive impact across the school. Students have embraced opportunities to help make our community kinder and more caring, showing fantastic enthusiasm and teamwork.

Our Litter Heroes project has seen year groups taking turns to keep the school grounds tidy, with pupils showing real pride in their environment. Year 6 will take on the challenge next week. Alongside this, the Kindness Postbox and Sunshine Mail initiatives have been warmly received, with thoughtful messages, cards and drawings spreading smiles throughout the school. We are extremely proud of the positivity and kindness shown by our pupils and look forward to seeing these initiatives continue to grow.



## **Ski Trip - Bormio 2026**

During the first week of the Easter Holidays it was our great pleasure to take 53 pupils away from year 6, 7 and 8 on the annual school ski trip to Bormio, high in the Italian Alps.

Our children were able to ski from the very top of the Cima Bianca at 3000m down to the resort in the valley, enjoying 1800m of vertical skiing, some of it on the world famous Stelvio slope, as used in the Olympics.

All of our children enjoyed a fun packed week, with our advanced skiers taking on all of the challenges that the mountain has to offer and our beginner and intermediate groups displaying astounding progress in their abilities.

We were spoilt with blue skies for our lunches in the mountain restaurants, and entertained in the evenings with karaoke, curling, Mrs Moulds' famous pub quiz and shopping trips amongst the cobbled streets of Bormio town.

We returned exhausted but brim full of stories and memories to last a life time. Well done to our year 8 skiers in particular and we look forward to welcoming back returning skiers as well as adding new faces for next year's trip. Please contact Mrs Machpherson if you would like to find out more about securing a place.



## **Lancing College Orchestral Day**

Congratulations to the eleven musicians from Y5-8, who took part in Lancing Orchestral Day. The pupils worked very hard on some new music with a different group of people, performing a 15<sup>th</sup> century galliard, some Latin American music and the Radetsky March by Strauss. They also enjoyed a visit to the farm and playing with bubble wands! They were a credit to the school and played beautifully to parents at the end of the day.



### **Bringing Stories to Life with Little Me Theatre**

Last week, we were delighted to welcome Little Me Theatre to school, where they delivered a lively and engaging workshop for the children. Inspired by the book *Super Duper You* by Sophy Henn, the session combined storytelling, acting and dance, encouraging everyone to take part with confidence and enthusiasm.

The children used their imaginations to explore a variety of places and characters, expressing themselves through movement, facial expressions and the creative use of costume. It was wonderful to see them embracing the opportunity to perform, collaborate and build self-belief in such a supportive and energetic environment. The workshop was a joyful celebration of creativity and self-expression, and thoroughly enjoyed by all.



# NOTICE BOARD

## Online Calendar



Looking for information on our upcoming fixtures and events? Head over to our online school calendar for the latest information:

[www.lancingprephovecalendar.org.uk](http://www.lancingprephovecalendar.org.uk)



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# NOTICE BOARD



Lancing College

Senior School & Sixth Form

## Open Morning

Saturday 6 June 2026

9:30am

Families are warmly invited to join us for our Open Morning at Lancing College. This event is open to all families, but particularly those with children in Year 5, who are beginning to explore senior school options.

This is a wonderful opportunity to meet our Headmaster, Dr Scott Crawford, and gain a real insight into life at Lancing. Guests will enjoy a guided tour of the College led by current pupils, meet a Housemaster or Housemistress, and visit both Day and Boarding Houses. You can also find out more about the Admissions process and speak with our academic Heads of Department over lunch.

The morning will include a range of year group-specific interactive sessions, with plenty of opportunities throughout to ask questions directly to staff and senior pupils.

[Book your place here](#)



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# NOTICE BOARD



## Term Dates 2025 – 2026

### **Autumn Term 2025**

Inset Day Monday 1 September  
Inset Day Tuesday 2 September  
Term starts Wednesday 3 September  
Half term from Friday 17 October  
Re-starting Monday 3 November  
Term ends Friday 12 December

### **Spring Term 2026**

Inset Day Monday 5 January  
Term starts Tuesday 6 January  
Half term from Friday 13 February  
Re-starting Monday 23 February  
Term ends Friday 27 March

### **Summer Term 2026**

Inset Day Monday 20 April  
Term starts Tuesday 21 April  
Bank Holiday Monday 4 May  
Half term from Friday 22 May  
Re-starting Monday 1 June  
Term ends Friday 3 July

