

News Flash

9 June 2023

The Week Ahead ...

Sunday 11 June

12.00-16.00 Matilda Rehearsal, Drama Studio

Monday 12 June

Year 8 Geography Exam

7G French Speaking Assessment in class

Year 8 Fun Day Out

Tuesday 13 June

Year 6 Champs Hill Trip

TENNIS CLUB IS CANCELLED TODAY

Wednesday 14 June

Year 1 trip to Amberley Museum

Year 8 Archaeological Dig

7B French Speaking Assessment in class

09.30 Cricket Boys-U13 vs Seaford College @ Poynings Cricket Club. **Return 17.15**

14.00 Cricket Boys-U11A vs Shoreham College Boys-U12A @ Lancing College. **Return 17.15**

14.00 Cricket Boys-U11B vs Shoreham College Boys-U12B (A). **Return 17.15**

14.00 Cricket Mixed-U13A vs Great Ballard School @ Lancing College. **Return 17.15**

14.00 Cricket Mixed-U13B vs Great Ballard School (A). **Return 17.15**

14.00 Cricket Girls-U11A vs Sompting Abbotts (A). **Pick up 16.15**

Thursday 15 June

8S1 French Speaking Assessment in class

14.30 Cricket Mixed-U9A vs The Prebendal School (A). **Return 17.15**

Friday 16 June

14.00-16.00 Matilda Rehearsal, Drama Studio

15.00-16.30 LPWA Second Hand Uniform Sale, Playground

JUNIOR FOOTBALL CLUB IS CANCELLED TODAY

LPWA Notices

Thank you to all who helped and supported the summer fair. We raised just under £2200.00. As usual this will go towards academic and non-academic treats for the children.

Friday 16th June - **Uniform Sale** from 3pm till 4.30pm in the playground. Please get in touch if you can help out.

Evening performances of Matilda - the LPWA will be selling refreshments half an hour before performances.

Sports Day Picnic - the LPWA will be selling refreshments for grown-ups at this event.

Keep up to date with our online calendar www.lancingprepworthingcalendar.org.uk

And our sports calendar

<u>Lancing Prep at Worthing | Sports Home</u> (schoolssports.com)

(Team sheet password lpw123)

Follow us on Twitter, Instagram and Facebook @LancingPrepWthg





Lancing Prep Worthing A Lancing College Preparatory School

09 June 2023

Celebrating the Summer Fair

Before the half-term break, the school community came out in force to support the summer fair, and what an amazing afternoon it was. Thank you so much to the families, pupils, staff, and community groups who supported our fair and to the Lancing Prep at Worthing Association for organising and running this event.













Bannister Mile

Our annual sponsored run took place earlier this week on Broadwater Green and it was fantastic to see the children's enthusiasm and so many parents coming along to support them. The pupils have so far raised just under £2150 for the DEC Turkey/Syria Earthquake Appeal and are hoping to raise a grand total of £3,000 for this very worthwhile cause.



















Nursery children get close to nature
Our Nursery children's caterpillars have safely arrived! They carefully transferred them into their specially prepared vial, complete with all the necessary nutrients. They will now be observing the caterpillars and taking care of them until they blossom into beautiful butterflies.





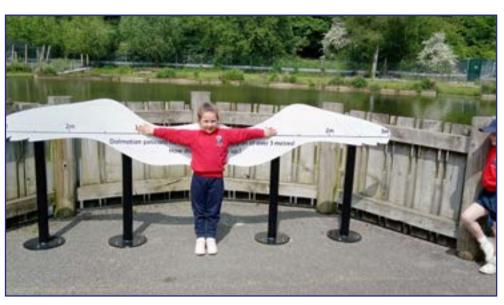


Reception visit the Wetlands

Our Reception children had a wonderful time at the Arundel Wetland Centre. They went pond dipping, catching a multitude of different creatures, including water boatmen, damselfly nymphs, ramshorn snails, and a variety of worms. They were even lucky enough to see a damselfly that had just come out of the water and was sitting, drying its wings, on the edge of the pond!









Junior Art Club

Junior art club pupils have spent this half-term using clay to make these very colourful birds, made from a pinch pot with added rolled-out wings and a modelled beak and feet. They have been colourfully glazed and finally finished with beads and feathers to make them really kooky!









Year 6 Quiz Club National Maths Championships

Some of our Year 6 pupils recently took part in the Quiz Club National Maths Championships and finished 33rd out of over 90 schools in this heat. Some of the other teams we were up against were very big schools! The team was persistent, collaborative, and methodical in their approach to answering the questions. Despite the tough competition, they managed to hold their own and impress Mr Lucas with their knowledge and teamwork.



Year 6: Writing letters to penpals

Year 6 students have been writing their second letter to their pen pals in France. In order to present their school to their pen pals, they have also been touring the building and taking pictures.





Year 7 and 8 French Club

Year 7 and 8 French Club has been finishing their Easter topic with quizzes, bingo, drawing, and word searches.





Year 7 team building

Year 7 had a great time team building. Their first week's challenge was to stack the cups in numerical order from 1 to 4, with every team member lifting the cup but not touching it with their bare hands. They could, however, use string and an elastic band. The second activity was to build a newspaper train in which all of the team members are on the train and it can move forward.

The second week in team building, children were asked to move from one end of the corridor to the other using only lilypads. They could only have one foot on the ground at a time, and the whole team had to move together. The children soon worked out that a good strategy was to take long strides to cover as much distance as possible. They all had to communicate well and be good listeners in order to be the winning team. Great efforts were made by all.





Sports News

Cricket results

We are pleased to share our fantastic cricket results to date with you. We are delighted with the children, and we have had boys, girls, and many mixed games. We have played 33 games from Years 3 to 8, losing just six and having a win rate of over 72%.



Sussex Flag Tournament

The children represented the school extremely well at a recent Sussex Flag Tournament held at Windlesham House and came 3rd overall. The National Football League (NFL) Flag Football Programme aims to use flag football to introduce young people to NFL American football and inspire the next generation of players. We can't wait for the next tournament!



Year 4 Athletics at Dorset House School

Year 4 pupils had a fantastic time attending the Under 9 Athletics meeting at Dorset House School. The highlights included Jasper D coming 3rd in the hurdles and Ethan S winning the 600-metre race. Well done to all those who participated.



Well done

Well done to Jonathan C for making craft objects to sell at the summer fair to raise money for Raising Futures Kenya (a charity that the Year 6 children decided they wanted to raise money for).



Well done, Orlando B, who had a fantastic and inspiring day at Twickenham, where he got to sing the national anthem on the pitch alongside Argentinian international Enrique Pieretto. It is tradition for Barbarians to wear their club socks, so Orlando chose his Lancing Kit socks.



Well done to Jasper, who passed his blue belt grading this weekend; he is now a fully qualified bluebelter.



Well done to Amina K and Helena P in Year 2, who got their red belts in Karate. They were so happy they did it together, and everyone is so proud of them.



Well done to Ryley and Elodie G, who recently took part in the Worthing 10K, raising money for Care for Veterans. They both completed the course in super quick time on a very hot day!

Ryley and Elodie also recently visited the Brighton festival to meet two Brighton authors: M.G. Leonard, Adventures on Trains author, and Liz Pichon, author of Tom Gates books. They were both big influences during lockdown, which kept them both reading during the pandemic.



Well done to Francesca G and Amalie S, who performed on stage as Jane the cleaner/Jemima Smith the tourist (Francesca) and Wonderful Winnie the receptionist (Amalie) in their first show with the Sussex Youth Theatre group at the Windmill in Littlehampton. They were brilliant, and everyone was very proud.





Head Teacher Awards from 19 05 23



Reception			
Emily S-Y	for explaining how to improve her boat so that it would not leak.	Tilly R-C	for being a persistent and independent learner on Duolingo
Year 1		Rory G	for being a persistent and independent learner on Duolingo
Adiella I	for lovely use of adjectives	Year 5	
Ameera M	for being a good friend	Tom E-B	for being an enthusiastic and great ambassador of the language department on open morning
Rupert W	for improved handwriting	Skantha N-R	for great imagination and flair in designing a front cover for her Greek myth
Year 2 Trixie G	for persevering with fractions	Bertie C	for being imaginative and crafting some fantastic historic tools throughout the half term.
Frances M	for writing her own special prayer	Skantha N-R	for great imagination and flair in designing a front cover for her Greek
Matthew S	for his knowledge of African animals	Year 6	myth
	for his knowledge of African animals	Joshua C	for showing persistence, determination and true grit in knuckling
Year 3		Coomac C	down, asking for help and organising his time when preparing for exams
Harry A	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Beatrice D	for her imaginative poster about our school all labelled in perfectly accurate French showing how well she capitalised on the spring and
Hamish B	for always having a positive attitude towards learning and showing persistence throughout spelling tests		summer term's topics
Maisie C	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Ryley G	for being an outstanding independent, focused and methodical learner, this week, in his French lesson
Rosie E	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Jonathan C	for creating outstanding wooden tools and weapons for the Year 6 charity stall
Emily E	for being an enthusiastic and great ambassador of the language department on open morning	Bella L	{for being a Relating Red Fox and showing unbelievable empathy and kindness when supporting a new girl who was upset {for crafting a fantastic poem about friendship within REP leasson
Rishita M	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	William P	for his outstanding letter to his pen pal showcasing all these learning powers: crafting, imaginative, empathetic, linking, transferring, open-
Adelaide P	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Ailsa M	minded, independent and persistent for being a Relating Red Fox and showing unbelievable empathy and
Zara R	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Sophia S	kindness when supporting a new girl who was upset super detail describing her new invented evolved creature in Science
Sofia S	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Faye W	for being a Relating Red Fox and showing unbelievable empathy and
Sia S	for empathising with poor Victorian children who had to work instead of attend school in an imaginative diary entry	Year 7	kindness when supporting a new girl who was upset
Year 4		Bertie F	for crafting a colourful and informative PowerPoint for the Green
Cameron B	{for demonstrating a confident and independent understanding of dividing 2 and 1 digit numbers by 10, involving answers which include	Davier C	Team assembly
	decimals	Devon S	for being a confident presenter in the Green Team assembly
	{Super work on invertebrate identification- super characteristics and great labelled diagram. Well done.	Year 8	
Eileen C	for super Branching key in Science classifying woodland species	Lily D	for crafting an imaginative description of her neighbourhood in San Francisco
Elodie G	super work on invertebrate identification- super characteristics and great labelled diagram	Joshua H	for crafting an imaginative description of his neighbourhood in Worthing
Francesca G	super work on invertebrate identification- super characteristics and great labelled diagram	Martha M	for being an independent and methodical learner who consistently annotates her lessons to capitalise on her learning
Esmee-Lily M	super work on invertebrate identification- super characteristics and great labelled diagram	Janani R	for her excellent research on 'le festival de Cannes' showcasing how inquisitive, open-minded and adventurous she is
Cody M	for being a persistent and independent learner on Duolingo	Imogen W	for being open-minded, adventurous, inquisitive, and methodical in her research on Roland Garros
Cody M	super work on invertebrate identification- super characteristics and great labelled diagram	Haves Dei	
Benjamin S	for his regularity on Duolingo and his fantastic achievement: 8 hours13 minutes spent on this app in less than 4 weeks		nt totals this week are in!
Eithne N-W	super Branching key in Science classifying Arctic species		s Normans for topping the leader board. lormans 149
Elliott S	super work on invertebrate identification- super characteristics and great labelled diagram	C	Celts 119
Hattie S	super work on invertebrate identification- super characteristics and great labelled diagram for being a persistent and independent learner on Duolingo	_	axons 99

Love Learning

Be Kind

for being a persistent and independent learner on Duolingo

for being a persistent and independent learner on Duolingo

great labelled diagram

great labelled diagram

super work on invertebrate identification- super characteristics and

super work on invertebrate identification- super characteristics and

Ethan S

Amalie S

Dylan C

Go out into the World and Do Good



Tilly R-C

3.45pm

4.15pm

Instrumental Lesson Timetable

	Drums			Voice & Piano	
	Paul Gunter			Simi Fyles	
	Monday 12th June			Monday 12th June	
8.30am			8.15am	Ryley G	
9.00am	Constance D-F		8.45am	Phoebe B	P
9.30am	Rex R		9.15am	William B	Practice Room
10.00am	Lucas K		9.45am	Charlotte M	ce R
10.30am		Keyk	10.15am	Leila F	oom
10.45am	Rafferty D	Keyboard	10.45am		
11.15am	Harry C	d Room	11.00am	Bea D	
11.45am	Harry A	om	11.30am	Tilly W	
12.15pm	Reuben D		12.00pm	Elodie G	
12.45pm			12.30pm	Lexi P	
2.15pm	Theo K				
2.45pm	Damian B				
3.15pm	Elliott S				

	Piano	_ ≤		Cello
	Jenny Goodson			Sarah Davison
	Monday 12th June	Room		Monday 12th June
8.30am	Alex B	3	9.30am	Jasper S
			10.00am	India G
			10.30am	Helena P
			11.00am	

	1				
		Guitar			Brass
Pr		Barry Worley			Sarah Leeves
Practice Room		Monday 12th June			Tuesday 13th June
ce R	1.30pm	Orson W		8.00am	Freddie B
moc	2.00pm	Rory G		8.30am	Oscar E
	2.30pm	Jessica B		9.00am	Jasper D
	3.00pm	Jasper D		9.30am	Daniel B
	3.30pm	Dillon C		10.00am	Lucas C
			-	10.30am	
				10.45am	Damian B
				11.15am	Millie P
				11.45am	Elliot G
				12.15pm	Autumn S
				12.45pm	
				1.00pm	Brass Group
				1.30pm	Oscar W
				2.00pm	Henry H
				2.30pm	

		Piano	3		Violin & Piano	
		Jenny Goodson	Music I		Rob Campkin	
		Tuesday 13th June	Room		Wednesday 14th June	
	2.00pm	Peaches C	3	8.00am	Skantha N R	
				8.30am	Oliver S	
				9.00am	Clemmy D	
				9.30am	Hamish B	
Keyboard Room				10.00am	William J	. Ke
oard				10.30am	Bertie F	Keyboard Room
d Ro				11.00am	Vivian B	ard F
om				11.30am	Harry C	₹oon
				12.00pm		٥
				12.30pm	Skantha N R	
				1.00pm	Year 2 Group A Strings	
				1.30pm	Hunter L	
				2.00pm	Miles C	
				2.30pm	Rory B	
				3.00pm	Damian B	
				3.30pm	Ben F	

	Piano & Double Bass	
	Liz Hosford	
	Wednesday 14th June	
8.00am	Orson W	
8.30am	Elliot G	
9.00am	Autumn S	
9.30am	Oscar W	
10.00am	Jonathan C	0
10.30am		Drama Studic
10.45am	Lucas K	la Sti
11.15am	Rosie E	udio
11.45am	Francesca G	
12.15pm	Eileen C	
12.45pm	Theo K	
1.15pm		
1.45pm	Tilly R-C	
2.15pm	Jasper D	
2.45pm	Millie P	
3.15pm		

	Piano	
	Jenny Goodson	7
	Wednesday 14th June	Music
2.00pm	Isla L	c Room
2.30pm	Clementine C-D	om
3.00pm	Maisie C	
3.45pm	Trixie G	

Year 1 Group A - Adiella I, Toby C, Grace T Year 1 Group B - Rupert W, Aniket D

Year 2 Group A - Primrose G, Chloe B, Jessica W

	Violin and Piano	
	Rob Campkin	
	Thursday 15th June	
8.00am	Joshua C	
8.30am	Martha M	
11.00am	Max C	
11.30am	Madhavan R	≤
12.00pm	Sienna B-W	Music Room
12.30pm	Amina K	Rool
1.00pm	Frankie M	3
1.30pm	Year 1 Group A Strings	
2.00pm	Year 1 Group B Strings	
2.30pm	Anvita D	
3.00pm	Jessica W	
3.30pm	Ata K	
4.00pm	Ata K	
4.30pm		

	Clarinet & Sax	
	Lucy Ballard	
	Thursday 15th June	l _
7.55am		Keyboard Room
8.25am		oard
8.55am	Esmee M	Ro
9.25am	George R	om
9.55am	Harrison W	
10.25am		
11.00am		

	Piano & Double Bass		
	Liz Hosford		
	Thursday 15th June		
8.00am	Sofia S		10.
8.30am	Lana G		10.
9.00am	Freddie B		
9.30am	Rex R		
10.00am	Cleo S	Dra	
10.30am		Drama Studic	
10.45am	Sia S	Stuc	
11.15am	Orlando B	lio	
11.45am	Primrose G		
12.15pm	Harry C		
12.45pm	Max B		
1.15pm			
1.45pm	Rupert W		
2.15pm			
2.45pm			

	Piano		
	Jenny Goodson	Music Room	
	Thursday 15th June	c Ro	
10.00am	Emily T	om	
10.30am	William J		

	Voice	
	Natalie Mason	
	Thursday 15th June	
8.10am	Francesca G	
8.40am	Ameera M	
9.10am	Sia S	
9.40am	Abigail M	
10.10am	Peaches C and Amalie S	
10.40am		P
11.00am	Eithne N-G	acti.
11.30am	Zoya G	Practice Room
12.00pm	Sofia S	oom
12.30pm	Tilly R-C	
1.00pm	Hunter L	
1.30pm		
2.00pm	Constance D F	
2.30pm	Sienna B-W	
3.00pm	Reuben D	
3.30pm	Misha M	
4.00pm	Barney T	
4.30pm	Rex R	

	Flute		
	Dom Smith		
	Friday 16th June	Keyboard	
8.15am	Freddie B		
8.45am	Kimberley L		
9.15am	Francesca G		
9.45am	Bertie C		

	Guitar		
	Barry Worley		
	Friday 16th June		
8.00am	Lochie S		
8.30am	Devon S		
9.00am	Jessica B		
9.30am	Barney T		
10.00am	Misha M		
10.30am	Daniel B		
11.00am	Tom E-B		
11.30am	Henry B		
12.00pm	Max M		
12.30pm	Orlando B		
1.00pm			
1.30pm	Rock Band		
2.00pm	Freddie B		
2.30pm	Amalie S		
3.00pm	Ethan S		
3.30pm	Rory G		
4.00pm	Orson W		
4.30pm	Imogen W		

Lancing Prep Worthing Lunch Menu WEEK:2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	Selection of flatbread pizzas: Margherita Ham and pineapple	Mini roast chicken dinner, served with proper gravy	Sweet and sour chicken (Chinese New Year style)	Mild chilli beef served with chunky guacamole, soured cream, salsa and nachos	Salmon fishcake
Main Course Vegetarian	Margherita flatbread pizza	Lentil and vegetable loaf	Sweet and sour tofu (Chinese New Year style)	Vegetable and butter bean chilli with chunky guacamole, soured cream, salsa and nachos	Butternut squash, feta and spinach wellington
Main Course Vegan	Roasted vegetable pizza with vegan cheese	Lentil and vegetable loaf	Sweet and sour tofu (Chinese New Year style)	Vegetable and butter bean chilli with chunky guacamole, soured cream, salsa and nachos	Butternut squash, lentil and spinach wellington
Síde Orders	New potatoes Carrot, cucumber, celery and red pepper sticks	Roasted new potatoes Carrot and swede mash Cauliflower	Egg noodles Stir fried vegetables	Steamed rice Sweetcorn	Baby new potatoes Medley of peas
Seasonal Salad Bar	Chargrilled chicken and avocado salad Tuna mayo	Couscous with green herbs and chickpeas Sussex brie	Smokey bacon and lentil salad Egg mayo	Tuna niçoise salad Chicken mayo	Bulgar wheat, roasted vegetables and fresh herbs
Dessert of the Day	Apple pie and cream	Pot of grapes or blueberries Whole fruit	Choc ice	Freshly made yoghurt with a granola crunch topping Fresh fruit	Chocolate sponge with chocolate icing Fresh fruit
Afternoon Snack	Veggie sausage rolls Fresh fruit	Orange and cardamom biscuit Fresh fruit	Toasted bagel pizzas Fresh fruit	Cheese and tomato straws Fresh fruit	Fruit ice pop Fresh fruit



Wellbeing News

Summer 2 2022/23



'What we call the beginning is often the end. And to make an end is to make a beginning. The end is where we start from.' (T.S.Eliot)

Now as you approach the end of your academic year, think about the things you have learnt, the friends you have made and the personal growth you have had. Enjoy the last few weeks and look forward to a new chapter in your story!

Riddle me this?



Five ways to wellbeing











Connect: Talk, listen, be there and feel connected to who you are with.

Be active: Do what you can, enjoy you what you do.

Keep learning: Embrace new experiences, see new opportunities, and surprise yourself.

Give: Your time, your words and your presence.

Take notice: Remember the simple things that give you joy.

Ask yourself

What have I learnt today that I didn't know this morning?

Peaceful picture



A beautiful scene from a recent trip.....
A moment caught in time

Affirmation

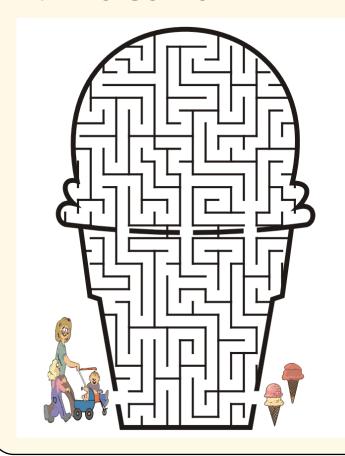
There's so much more about myself that I'm yet to discover.

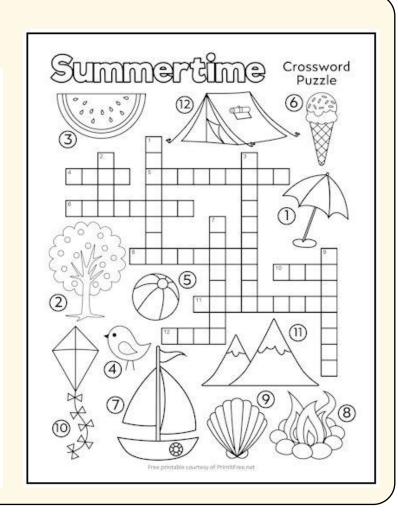
If you need any support or you have any suggestions/ideas for future editions of this newsletter, please contact Mrs Brown – ebrown@lancing.org.uk



Wellbeing Newsletter

Puzzle Corner





Exercise





Skipping

Skipping helps improve motor skills and improves timing, coordination, balance, posture and confidence.

Skipping is excellent for releasing endorphins in the brain to boost mood, encourage relaxation and improve well-being.

Skipping helps boost memory, mental alertness, and awareness of surroundings.

Skipping provides many opportunities for creativity. There are many variations out there for children to explore: criss-cross, jumping jack, slalom, single-foot hops, front-and-back and many more!

Skipping can enhance social skills and interaction and provides opportunities to share, teach and learn from each other, and play team games together.

All these things play an important part in contributing to a child's overall happiness.

If you need any support or you have any suggestions/ideas for future editions of this newsletter, please contact Mrs Brown – ebrown@lancing.org.uk



Wellbeing Newsletter

Summer activities



Have a water balloon baseball game. Use a plastic bat, a bucket of water balloons, and old towels as bases and you are all set.

Make a time capsule. Have each family member write down something they are grateful for and include a special item in the time capsule. Then, store it away until a designated date.



Collect rocks and paint them. Turn them into pet rocks, garden ornaments, or gifts for family members.





Listen to an audiobook under the stars. Your library probably has a great collection of classics and newer titles.

And finally...

Good luck to each and every one of you. You are all awesome and have achieved so many things this year!

Be proud
Be confident
Be you

What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some people assume that anime is safe for children purely because it's animation. However, a large amount is actually geared towards adults, often featuring swearing, graphic violence and nudity. Many anime series follow dark storylines, such as Cyberpunk: Edgerunners, which has swiftly become known for its extreme gore, sexual content and disturbing depictions of mental health conditions.

COMMON CROSSOVERS

It's easy for children to get drawn into anime through its drawn into anime through its many crossovers into video games, such as Fortnite and Call of Duty, while anime art styles are often used for other products, due to its popularity. Titles like the RPG Genshin Impact may look quite cute and accessible, but its loot-box mechanics can introduce young players to behaviours that have players to behaviours that have much in common with gambling.

DECEPTIVE APPEARANCE

It's easy to mistake anime graphics for a sign of harmless, child-friendly content. This style (big eyes, colourful hair and cute voices), however, can disguise some extremely adult themes. Yandere Simulator, for example, strongly resembles a child's game at face value, thanks to its art style, but in reality it features incredibly dark themes such as murder, kidnapping

Anime, which originates from Japan, is currently one of the most popular sources of entertainment in the world. This style of animation goes back to the mid 20th century, with a broad audience ranging from children to adults. Known for its epic stories, anime often crosses over with video games and other avenues of pop culture via adaptations or spin-offs – such as Cyberpunk: Edgerunners, an anime web series based on the popular video game, Cyberpunk 2077. The most common intersect, however, is manga: a form of graphic novel from which most anime is adapted.

ROBLOX

There are hundreds of user-created Roblox games which take their inspiration from anime and manga. While many of these titles will be perfectly age appropriate, there are some that prefer to focus on the storylines of adult and horror anime. Death Note, for example (based on the manga and anime series of the same name) would probably be extremely disturbing for most younger players.

CENSORED

MATURE MANGA

The majority of anime is adapted from manga: a form of Japanese comic book. Manga usually features an age rating on the back cover, and it's worth bearing in mind that just because it's a comic, that doesn't mean it's suitable for youngsters. In fact, most popular maṅga lĕans heavily towards darker subject matter, which is unquestionably aimed at an adult audience.

ADULT THEMES

Hentai is a type of manga, anime and video game which revolves around characters engaging in explicit sexual encounters. While anime of this kind is usually only found on pornography sites, some gaming platforms – such as Steam – do allow the sale of these titles (referred to as 'H-Games' in the community) and even feature them on the front of their store page when sales are on.

Advice for Parents & Carers

DO YOUR RESEARCH

Despite all the problematic content, there's still a lot of anime out there which is completely child friendly. Pokémon and One Piece are all long-running anime shows which have family-friendly stories and content. Make sure you check for age ratings and content warnings on streaming platforms when deciding if a particular anime series is suitable for your child. suitable for your child.

WATCH WITH YOUR CHILD

Anime covers a multitude of topics, so it's easy to find something that the whole family can enjoy. Anime shows typically involve action and adventure, superheroes, romance, comedy and much more. Watching this content alongside your child isn't only a way to spend quality time together – it will also help you to spot quite quickly if there's potential for any difficult topics to arise in the show.

IT'S NOT JUST TV

Anime is most often in the format of a TV series, but it is also presented as films. Studio Ghibli is often referred to as 'the Japanese Disney' due to the quality and number of films they produce. Most of their movies are fine for children, though they often feature more mature subject matter than western animation: Grave of the Fireflies, for instance, is set in Japan during the Second World War.

CHECK GAMES' FEATURES

(2)

Often, crossovers with video games simply involve using anime characters as 'skins' to modify the appearance of characters while playing (as in Fortnite, for example). If your child's interested in an anime-inspired game that you're unfamiliar with, however, look online at the game's features and for any content warnings to gain a clearer idea of what your child might be exposed to.

Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtus reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. W work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247 he has reviewed more than 50 games and products over the past year.







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