



Miss Victoria Warner

ABOUT ME

We are thrilled to welcome Miss Victoria Warner to the Lancing Prep Worthing team as our new Reception Teacher and EYFS Coordinator.

Victoria is an experienced and dedicated educator with a passion for early years learning and brings with her a wealth of knowledge and enthusiasm. She holds a PGCE from the University of Chichester, where she also completed her Primary Teaching Studies.

Her interests include piano playing and ballet, performing in various shows such as The Nutcracker and Coppelia. Victoria is currently learning to teach yoga and enjoys spending time outdoors with her two sausage dogs.

To help you get to know her better, we placed her in the spotlight and asked her a few questions.



What inspired you to become a teacher, particularly in early childhood education?

Early childhood education is such a pivotal time in a child's life, and being part of their growth, learning, and development feels incredibly rewarding. It's about more than teaching facts—it's about fostering curiosity, building confidence, and creating a supportive environment where children feel safe to explore. The excitement and wonder children bring to every new discovery is contagious and makes teaching in Reception so magical.

Can you share a memorable experience from your teaching career so far?

Last year, I took my class to visit Pulborough Brooks Nature Reserve. They were so excited to point out what they could see along the way and cheered when we arrived! On the way back, many of them fell asleep, which was a sign of a great day. It was such a rewarding experience, providing hands-on, real-life learning that I knew would become a core memory in their school journey and mine.





How do you plan to create a welcoming and inclusive classroom environment?

I create a nurturing and inclusive environment by building strong, trusting relationships with each child, ensuring they feel safe, valued, and heard. I adapt my teaching to meet the unique needs of every child, offering personalised support and fostering a sense of belonging for all. By promoting empathy, respect, and open communication, I help children develop positive social skills and an appreciation for what makes us all unique.

What do you believe is the most important skill for children to develop in Reception?

I believe the most important skill for children to develop in Reception is social and emotional regulation. Learning how to manage emotions, communicate effectively, and build positive relationships with peers lays the foundation for all future learning. When children feel confident in their ability to express themselves and navigate social interactions, they are more likely to engage in their learning, explore new ideas, and develop resilience.

When you first visited Lancing Prep Worthing, what was the thing that struck you?

The first thing that struck me was the sense of community and family. I was warmly welcomed by both the children and the staff, which was reflected in the positive and calming atmosphere I noticed as I walked around the school.

What are you looking forward to the most?

I am most looking forward to meeting all the children and starting our learning journey together.

What hobbies or interests do you have outside of teaching that you think will enrich your classroom?

Yoga and mindfulness are especially valuable for helping children develop emotional regulation, focus, and calmness. Introducing short breathing exercises throughout the day can help children ground themselves and manage their emotions.

My love for nature helps inspire outdoor learning activities and nature walks, where the children can explore natural materials like leaves, stones, or plants and use these in their play.

Ultimately, when children leave you at the end of Reception, what will they be prepared for?

By the end of Reception, my goal is that the children will be prepared for a smooth transition into Year 1, having gained confidence in themselves and their abilities. They'll understand that it's okay to make mistakes, and that learning is a process, not a destination.



What would we find if we wandered into one of your lessons?

If you wandered into one of my lessons, you'd notice a vibrant, interactive atmosphere where learning is hands-on and full of energy. The children would be actively participating, whether it's in a small group activity, exploring a learning station, or participating in a whole-class discussion. You'd hear a lot of excited voices, with children asking questions, sharing ideas, and helping each other. You might see me using songs, props, or interactive visuals to keep the lesson engaging, with plenty of movement and opportunities for children to express themselves.