

**Headteacher Awards**  
06 March-12 March 2026

Delilah P	for showing wonderful open mindedness and adventurousness by baking French crêpes and wholeheartedly immersing herself in the French celebration of La Chandeleur (Candlemas).
Felix H	{for showing open-mindedness and adventurousness by baking French crêpes and immersing himself in the French celebration of La Chandeleur (Candlemas). {for mastering all of his times tables like a true mathematician!
Otto D	for mastering all of his times tables like a true mathematician!
Daisy M	for mastering all of her times tables like a true mathematician!
Lilah MMDC	for mastering all of her times tables like a true mathematician!
Oscar T-M	for mastering all of his times tables like a true mathematician!
Grace T	for her neatly presented research on the Roman Scutum Shield.
Rory B	for being a truly outstanding and enthusiastic ambassador for the MFL department during our Open Morning.
Rupert W	for being a truly outstanding and enthusiastic ambassador for the MFL department during our Open Morning.
Oscar W	for showing wonderful open mindedness and curiosity by embracing the French Chandeleur tradition by baking delicious crêpes from a French recipe.
Jasper H	for showing wonderful open-mindedness by baking a superb galette des rois and demonstrating a wide range of learning powers throughout the process.
Jasper S	{for immersing himself in the French Candlemas tradition by baking delicious and beautiful crêpes. {for designing such a beautiful poster inspired by the story Dans la galette, il y a and for methodically planning his project.
Miles C	for being a Resourceful Ranger extraordinaire in crafting a poster explaining Apostrophe for possession!

Primrose G	for crafting a stunning, fully painted box bursting with beautiful details inside, and filled with words inspired by the story Dans la galette, il y a.
Asher G	for creating a wonderfully imaginative poster—neat, methodical, and full of beautiful illustrations—based on the story Dans la galette, il y a..., and for showing great open-mindedness by exploring the French Candlemas (Chandeleur) tradition and baking delicious crêpes using a recipe written all in French.
Beatrix G	for crafting a fantastic and beautifully presented mini-book—full of imagination, careful method, lovely handwriting, and plenty of fun -ette words inspired by the story Dans la galette, il y a.
Hattie K	for crafting an amazing mini book with colourful pop up illustrations and a very methodical, imaginative double sided poster inspired by the story Dans la galette, il y a.
Emmie L	for immersing herself in the French Candlemas tradition by baking delicious crêpes over the half term break and for crafting a fantastic mini-book inspired by the story Dans la galette, il y a.
Penelope L	for exploring both French Candlemas (Chandeleur) and French Shrove Tuesday (Mardi Gras) by baking crêpes and bugnes using recipes written in French, and for creating a beautifully illustrated poster—entirely in French—linking French Mardi Gras to the Chinese New Year, showing wonderful open-mindedness and a love for learning.
Frances M	for creating a fantastic mini-book inspired by the story Dans la galette, il y a, showing a wonderful sense of humour, a strong and coherent red thread throughout, and an impressive ability to play with words—reflecting truly outstanding imagination.
Jacob S-Y	for crafting such an imaginative mini-book inspired by the story Dans la galette, il y a, filled with wonderful detail and variety in both presentation and content. His enthusiasm throughout the process truly reflected his love for learning.
Jessica W	for crafting such a beautifully illustrated mini-book inspired by the story Dans la galette, il y a and for the quality of her creative writing in French.

Florence W	for crafting such a beautiful box filled with words from the story Dans la galette, il y a, and for putting great care into the presentation of her outstanding project.
Chloe B	for working collaboratively with Leah to create a beautiful box of cards inspired by the story Dans la galette, il y a, and for designing a quiz game based on the story that her classmates thoroughly enjoyed in their French lesson. She met and exceeded all success criteria – a wonderful example of love for learning.
Leah B	for working collaboratively with Chloe to create a beautiful box of cards inspired by the story Dans la galette, il y a..., and for designing a quiz game based on the story that her classmates thoroughly enjoyed in their French lesson. She met—and exceeded—all success criteria – a wonderful example of love for learning.
Isabella B	for wonderfully immersing herself in the French Candlemas tradition by baking delicious crêpes over the half-term break, using a recipe written completely in French—an excellent example of curiosity and enthusiasm for learning!
Sully B	for creating a detailed and imaginative book linked to the French story Dans la galette, il y a, and for being exceptionally resourceful and persistent throughout the process.
Magnus D	for his excellent, collaborative and imaginative work with Matilda on the French story Dans la galette, il y a. He went above and beyond, and this creative project was a wonderful example of a love for learning.
Noah G	for baking a wonderful galette and several delightful mini galettes des rois, showcasing a fantastic range of learning powers, and for creating outstanding work inspired by the story Dans la galette, il y a.
Margo L	for immersing herself in French Candlemas (Chandeleur) and French Shrove Tuesday (Mardi Gras) traditions by baking delicious crêpes and bugnes using recipes written in French.
Cleo S	for crafting an amazing poster and set of cards on the story Dans la galette, il y a, with a level of detail and quality in the presentation that is absolutely stunning.

Matilda W	for her excellent, collaborative and imaginative work with Magnus on the French story Dans la galette, il y a. She went above and beyond, and this creative project is a wonderful example of a love for learning.
Freddie Bo	for baking a superb galette des rois and making excellent links to his French learning about l'Épiphanie.
Maxwell C	for immersing yourself in the French Epiphany and in the French Candlemas (Chandeleur) traditions by baking delicious crêpes salées (savoury) and a magnificent galette des rois using recipes written in French.
Rosie E	for crafting a wonderful diagram of what learning looks like to her and explaining it well.
Olivia J	for baking a beautiful 'galette des rois' and for always showing great enthusiasm for her French learning.
Fatima C	for being a truly outstanding and enthusiastic ambassador for the MFL department during our Open Morning.
Cameron B	for delving deeper into the French Epiphany tradition by baking a magnificent galette des rois with great enthusiasm.
Francesca G	for being a truly outstanding and enthusiastic ambassador for the MFL department during our Open Morning.
Isabella C	for composing and performing a fabulous Rock'n'Roll song in Music.
Cody M	for composing and performing a fabulous Rock'n'Roll song in Music.
Elliott S	for composing and performing a fabulous Rock'n'Roll song in Music.
Autumn S	for composing and performing a fabulous Rock'n'Roll song in Music.
Emily T	for composing and performing a fabulous Rock'n'Roll song in Music.

Otilie S	{for immersing herself in the French Candlemas (Chandeleur) tradition by baking superb and delicious crêpes. {for a love of learning demonstrated on World Book Day - Quiz winner.
Emily T	for a love of learning demonstrated on World Book Day - Quiz winner.
Lucas B	for linking so well with his French lesson on Epiphany by baking a superb couronne des rois, and for showing excellence in his French assessments.
Vivian B	for excellence in her French assessment, reflecting her methodical approach to her learning and her outstanding linking skills.
Ashley C	for excellence in her French assessment, reflecting her persistent and methodical approach to her learning.
Beau H	for delving deeper with great enthusiasm into the French Chandeleur by baking (and flipping!) crêpes and for excellence in his French assessment, reflecting his persistent and methodical approach to his learning.