

LANCING FOUNDATIONERS

Bursaries that change lives

CAMPAIGN REPORT 2019



Hugh Scott-Barrett (Gibbs' 1972–1976), Chair of the Lancing Foundation and benefactor of the Scott-Barrett Foundation Scholarship.

INTRODUCTION

As we approach the two-year anniversary of the Foundainers Campaign launch, we are pleased to report that we have raised £2.7m of our first stage target of £3m. These bursaries are awarded only to young people from disadvantaged backgrounds. Lancing Foundainers will be treading exciting and challenging paths that would otherwise be closed to them. Much has been achieved in these first two years; we now have the benefit of experience with 14 young people in our programme and our pastoral care has been acknowledged by one of our partners as outstanding. We have structured a clear and unified system incorporating a dedicated team of staff, partnership organisations and parents. It is supported by the enthusiastic commitment of the Governing Body, the Foundation Council and the wider Lancing community. We recognise that we are still learning; we need to keep listening and remain flexible as the programme matures.

We are in regular contact with our two first Foundainers at university; they have started mentoring current Foundainers and continue to participate in events with donors. We are proud of their early achievements, securing internships, studying at top universities and raising money for charity. In November 2019, we have 12 pupils in our care at the College and they are spread across all year groups. We have established key relationships with an increasing number of partners and we anticipate receiving applications from at least two of these for our 2020 intake. The impact of having such a number of Foundainers throughout the school is significant and this report is our opportunity to highlight the richness that they are bringing to the College community.

Our successful early years are a real testament to the generosity of the Lancing community, the commitment of dedicated staff, and the support and engagement of the partners and families involved. We want to celebrate the recent successes with you and also reflect on our responsibility to manage and develop Lancing's resources to ensure that future generations of Foundainers benefit from all that the College has to offer. Donors have appreciated our promise to have a fund restricted solely for Foundainers and the guarantee from the Governing Body that the school contributes towards each Foundationer.

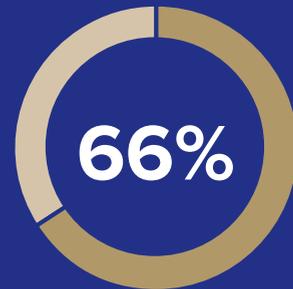
Lancing is moving ahead with the times without losing its identity and it is keeping its core educational principles of inspiration and empowerment at the forefront of everything it does. The work of the Lancing Foundation is only made possible by the generosity of everyone involved. We are extremely grateful for the support shown by you – OLs, parents, and others in the Lancing community.

On behalf of all the Foundainers, current and future, we thank you.

LANCING FOUNDATIONERS

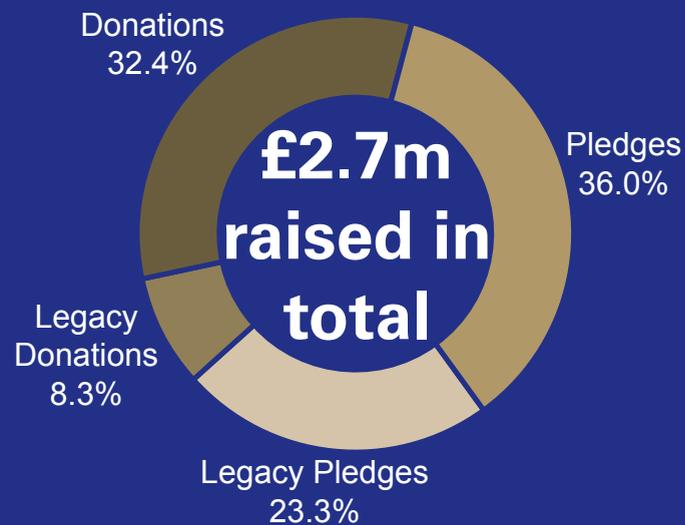
Campaign figures at a glance

£223,311
total expenditure
on school fees



Gifts from OLs

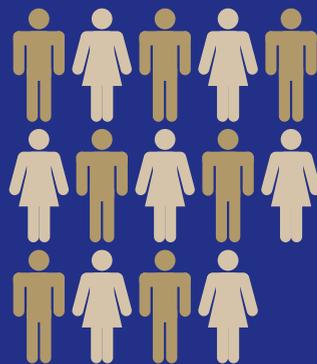
90%
of the £3m
total raised



94
the age of our
OLDEST
benefactor

the YOUNGEST is
34

**138 donors to
the Campaign**



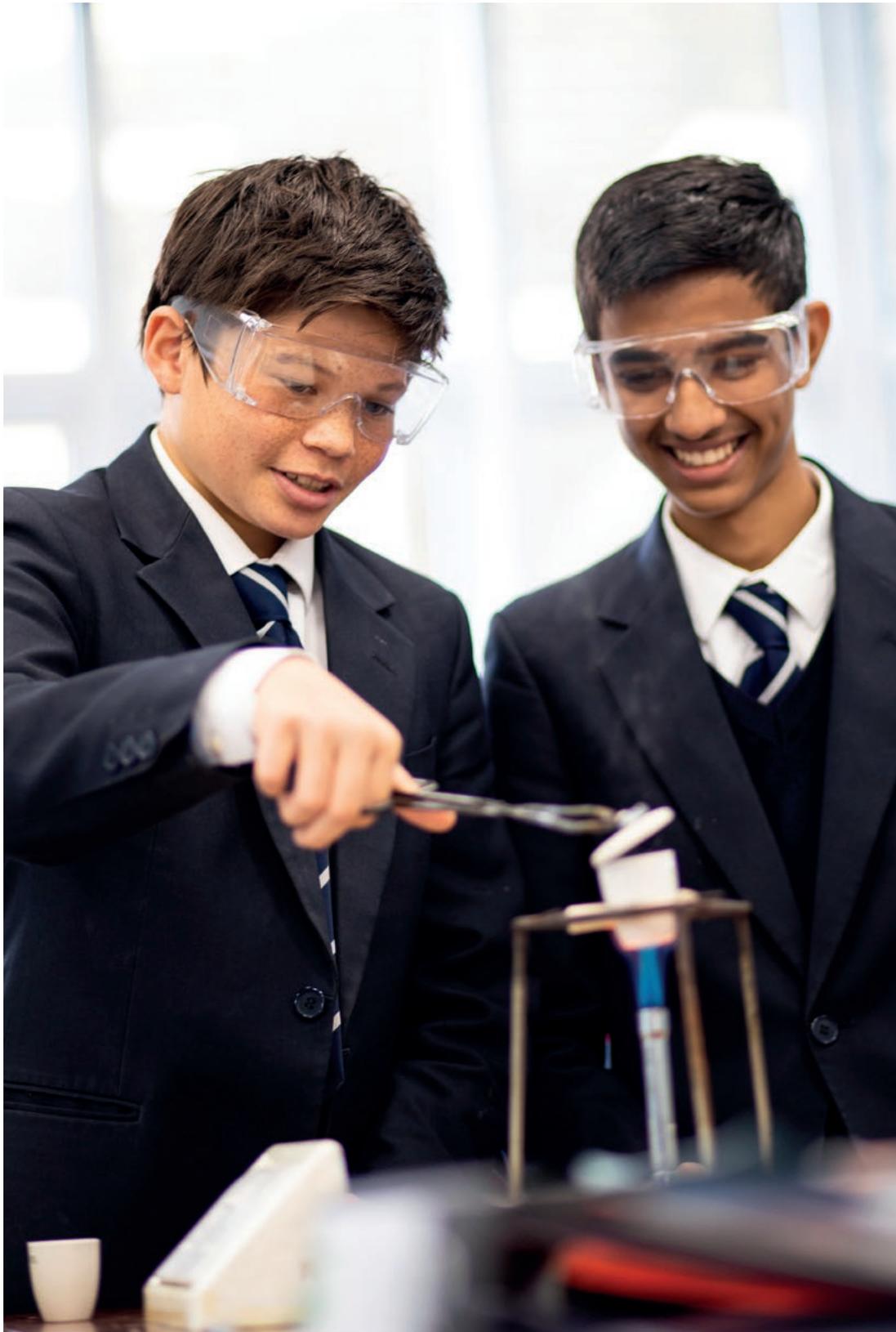
HIGHLIGHTS

- In our first two years we have raised over £2.7m of our £3m target for 110% bursaries
- We have 12 Foundationers in the school, at least two in each year group. A further six Foundationers will join us in September 2020
- Our two Upper Sixth Foundationers are planning to study Bioscience and Marine Biology at university, and are both applying to Oxbridge
- We have two Foundationers at university: one at Cambridge and one at Leeds
- Foundationers in the College are enriching our community and encouraging diversity

Case Studies

Of the 12 Foundationers in the school today, five joined us in 2019 and are settling in well to life at Lancing. They all have a mentor in their House to support them through these early days alongside the pastoral care of a Housemaster or Housemistress and the Head of Foundationers who meets with them regularly. The group of 12 Foundationers gathers for a breakfast meeting twice a term to share their experiences and challenges. Sharing this time together underscores that they are part of a strong and mutually supportive network within the school.

The new Foundationers are throwing themselves into every aspect of life at the College. They are adjusting to their busy academic schedule and at the same time are well represented on the sports field, in music and in the wealth of the other 100+ co-curricular activities that the school offers. They are forming good friendship groups and already showing a willingness to help others within the House and the wider community. Our aim has always been to inspire and encourage our Foundationers to embrace new experiences and make a demonstrable difference in local, national and global communities. It is heartening to see this happening from the very beginning.



CHANGING LIVES: CASE STUDIES

Unless otherwise indicated, all excerpts are from individual school reports, written by a Tutor, Housemaster or Housemistress. Minor amendments have been made to protect the student's identity where necessary.

Student A

Joined Lancing in the Sixth Form from a local school in 2018. He found it tough making the transition to a very different kind of educational and social environment; it is to his credit that he squared up to this, discussed, deliberated – and decided. After a dislocating first half of term we have seen him grow into College life with engagement, purpose and resilience. He's a thoroughly impressive individual, and it's a great pleasure to see him now making his way with burgeoning confidence and growing contentment in our community, enriching it as well as himself.

A highly able academic, he absorbs the course content with celerity yet comprehensively; a particular strength is his spirit of inquiry, the impulse to scrutinise received opinion. There's receptiveness here but also riposte, an independence of mind that makes for highly effective, active learning. He can be pleased with and proud of the excellent start he has made across his A Level curriculum; progress will be profound from hereon in, thanks too to his determination and proper ambition.

He is blessed with an excellent mind that retains information readily and comprehends complex ideas with facility. Most pleasing is his willingness and ability to question academic orthodoxies; something he does with insight and clarity. This all bodes well for advanced level study in the sciences, and in tutorials we have begun to think about how to probe beyond his comfort zone into areas of wider reading. It is a pleasure to work with such an able and intellectually curious person. He should know that his is a much-valued presence in the Lancing community.

Now at the beginning of his final year he has been appointed a Prefect for 2019 and is also mentoring three other Foundainers in the House who have just started their own Lancing journey. He has moved to full boarding instead of being a day student, his subjects are Biology, Chemistry and Maths and he is well prepared for an application to a number of elite universities to study Bioscience.



CHANGING LIVES: CASE STUDIES

Student B

Joined Lancing in the Sixth Form from a local school in 2018. She achieved a wonderful set of reports in her first term, particularly when viewed in the context of settling into a new school, a process which is testing for anyone.

She has had a very good term, working with diligence, high level intelligence and exemplary academic ambition. She has proactively sought to extend her intellectual interests beyond the classroom, from lectures to academic visits, and her reports rightly underscore her excellent academic potential. She has also been a constant, thoughtfully insightful and actively engaged contributor to scholars' meetings.

She continues to exhibit impressive study skills in lessons and is a pleasure to teach. Her excellent scores put her in A* territory and she can look back on a term, indeed a year, rich in achievement. She is talented but she also has the knack of using her talents to the full – and that is what is so impressive and augurs so well for the future.

She has been working very hard and has been rewarded with some very good trial exam results, which have given her predictions that will allow her to apply for the most competitive courses in the country. She is a very clever person, which helps, but she deserves credit for her scholarly approach to lessons and independent study.

Her work ethic, high intelligence and admirably focused commitment to securing top flight A Level success are exemplary. Taken together, these characteristics mark out her excellent potential for top university entrance.

I have watched in awe as this quiet and self-possessed young woman has got stuck into everything she could. She has shown such courage, enthusiasm and readiness to challenge herself that I am not surprised that she has found this year so fruitful. She has taken herself out of her comfort zone and has used every opportunity she can to try something new and exciting. She has a great band of friends in House, but also in the wider school as they all support one another and are a great influence on each other.

CHANGING LIVES: CASE STUDIES

Paige Taylor* (Handford 2015–2017)

Paige visited Lancing with her grandfather not even knowing that it was a school. After being the sole carer for her mother from a young age and attending a school in special measures, Paige simply did not have the opportunity to fulfil her ambition to study Law. Her school did not allow her to study academic GCSEs and Paige was not accepted at any state Sixth Form college.



From the beginning Paige threw herself into life at Lancing; she was determined to try everything, avail herself of every opportunity and she showed herself to be a student of real initiative. Her academic results must be placed in the context of all the other things that she achieved; School Prefect, CCF, music, debates, lectures, dinners, addressing formidable audiences including the Lancing Foundation Council. Her appetite for new experiences and for seizing opportunities so energetically characterised her time here. There is no doubt her impact amongst the Lancing community will be remembered for a long time. One of her housemates said: “Paige was my mentor in my first year; I was oblivious to the challenges she faced to get a place at Lancing and the hard work she put in to achieve her A Levels. She always made an effort to help me and find solutions to my insignificant problems. She continues to inspire me today.”

Paige remains committed to giving back to the school in whatever way she can and most recently was at the first Foundationers’ meeting of the term where she spoke brilliantly about her experience at Lancing, her background and how excited she was to see such a big group following her in the programme. She is also part of our new University Ambassadors group creating links between Lancing pupils in their final year with those currently at some of our most popular university destinations.

“The opportunity to have attended Lancing is one that I will cherish and never forget. I hope one day to give someone like me a chance to change the blueprint of their life forever. My two years at university have been testing but immensely character-building. I continue to seize every opportunity at Leeds as I did at Lancing, and I feel very optimistic about my future”.

Paige studied English Literature, Classical Civilisation and Politics at A Level, and is now in her final year at Leeds, reading Law.

CHANGING LIVES: CASE STUDIES

Eunice Adeoyo* (Handford 2016–2018)

Eunice came to Lancing in the Sixth Form from Trinity School in Lewisham, one of our partner schools. She made a great impact in all areas of life at Lancing as well as being completely herself. From Amnesty to essay prizes; prefectship to charity term; academics to music, she drank deep of all that Lancing has to offer – and gave a great deal too.



Eunice made a lasting impression on her teachers; she had the air of the scholar about her and a very clear moral compass which she used daily to help her navigate her decisions and actions. She came across as a socially aware young woman who was a real asset to the Lancing community. Eunice revelled in participation, she challenged herself academically, tried new activities and made many, many friends. On top of all that she was recognised for all these qualities and was a wonderful Head Girl. It was thrilling to watching such an intelligent, committed and compassionate young woman chart her course.

Eunice spoke on Founder’s Day to a group of nearly 1,000 parents, OLs and pupils about the Foundationers Campaign and what it meant to her to be involved with the programme. Like Paige, Eunice has joined the University Ambassadors group and taken time to speak with the new cohort of Foundationers, encouraging them to make the most of their Lancing experience.

“My time at Lancing College is something that I am very grateful for. The two years spent at the College were transformative. The sense of community at Lancing is unrivalled, my teachers and peers were instrumental in shaping me intellectually. People came from a variety of different countries which meant I was exposed to a range of cultures and developed a greater awareness of the world around me. My Lancing bursary was worth more than its numerical value, it gave me the access to opportunities that I would not have had otherwise and the chance to create memories that I will cherish forever.”

**Paige and Eunice were our first Foundationers. We launched the Campaign during their time at Lancing.*

Eunice is currently at King’s College, Cambridge in her second year, reading English Literature.



FINDING FOUNDATIONERS AND WORKING PARTNERSHIPS

It became obvious to us early on in the Campaign that finding the right fit of Founder for Lancing was going to be a key factor in the ultimate success of the programme. We welcomed our first Founder from a partner in September 2018 and in the last year we have continued to grow our network of partnerships to ensure that we maintain a good pool of pupils for selection. This also enables us to spread our reach to new communities and to identify potential sources of funds. We have established working relationships with East Side Young Leaders' Academy, Buttle UK, Royal National Children's SpringBoard Foundation, Trinity School, Highfield School and we are in further discussions with West Sussex Local Authority, The Rank Organisation, Reedham Children's Trust, The Ark Greenwich Free School and other prep schools.

Our recruitment process for Founders has to be rigorous but we are fair and consistent in our approach. The families have a chance to engage with the school before testing and interviews. We are really interested in the motivation of candidates and the reasons why they want to seize the opportunity that a Lancing education offers. We accept candidates into both Year 9 and the Sixth Form; we currently have four Founders in the Sixth Form and eight spread across the remaining year groups.

We do expect our Founders to make a positive contribution to the Lancing community. For this to continue after they have left, they take on the role of *bursary ambassador* which means remaining engaged with the school, whenever possible attending and speaking at events, and returning to provide advice to current students. An important part of our work at the College is to prepare all our pupils for life after Lancing, to be successful members of society and to change society for the better. We are continuing to evaluate our responsibilities to Founders in this area and to support them in their transition from Lancing to university and into their future careers.

THE FUTURE

The success of our Foundoners Campaign has exceeded all my expectations. I feel an intense moral responsibility towards our young Foundoners and their futures; many of us have had a privileged education, and this campaign gives us the opportunity to think and act on that privilege.

Our target now is to encourage more of you to help us raise the next £300,000. This will allow us to move on to the second stage with a further target of £3m to educate another 25 students. It is our absolute priority.

We are determined to build and develop on the achievements of these first two years so that we have a programme that is recognised globally for its work and positive impact. We are already seeing how the education our Foundoners receive is transformative for them and, in turn, enables them to change the lives of others. By 2021 we will have educated 20 Foundoners and the remaining five will complete their education in the following year.

In 2023 we will be marking the 175th anniversary of the foundation of the College. We want the Foundoners Campaign to be leading the celebrations of all that Lancing stands for and serving as a testament to the vision and ambition of its foundation in 1848.

We continue to rely on the generous involvement of the OLs, parents and friends of the Lancing community who fund the Foundoners today, alongside a successful legacy programme that is helping us build an endowment for the future. I hope you will find a way to get involved. Thank you.



DOMINIC OLIVER
HEAD MASTER

HOW YOU CAN HELP

You can make a gift to Lancing Foundoners in a variety of ways:

- Become a regular donor, giving by Direct Debit
- Make a one-off gift by donating online, by cheque or bank transfer
- Make a gift of shares or property
- Include Lancing Foundoners in your Will and join the 1848 Legacy Society.

The Foundation Office would be happy to discuss ways in which you can help. Please email Catherine Reeve, Foundation Director at clr@lancing.org.uk

All giving – whether individual or collective – makes a huge difference.

A full Foundoners bursary for one academic year needs:

100 people giving
£18 per month for a year*, or

50 people giving
£432 annually, or

10 people giving
£2,160 annually

**with Gift Aid*

THANK YOU

We would like to thank all our donors who have already contributed to the Foundationers Campaign and all our 1848 Legacy Society members who have indicated they are leaving a gift to the College in their Will. We would like to take this opportunity to recognise your support and assure you that we really appreciate every individual gift.

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Anonymous (2)	1961
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Key:

Field's (F); Gibbs' (G); Handford (Ha); Head's (H); Manor (M); Olds (O); Sanderson's (Sa); Second's (Se); Teme (T)



LANCING COLLEGE

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FIND OUT MORE
LANCINGCOLLEGE.CO.UK

Please note that this report is illustrated by photographs of Lancing pupils and not specifically pupils on bursaries unless otherwise stated.

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