



ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

The following tuition is provided:

- a) In the Third Form, a small group is taught EAL instead of French, German or Spanish. The make-up of this group is based on an initial test taken in September (see below). Its aim is to ensure that all Third Form students are comfortable with the demands of using English as their everyday language. It also aims to support vocabulary and grammatical knowledge for academic purposes. These students also work in English sets alongside those for whom English is their first language.
- b) In the Fourth Form, those students whose standard of English suggests that they may struggle with the demands of the IGCSE First Language English and English Literature examinations are provided with additional English tuition specifically tailored to the needs of EAL students. The composition of this group will be determined by the HoD in consultation with other members of staff: pupils placed in this group will be identified on the basis of performance throughout the Third Form, including the end of Third Form examination. This EAL class is provided in addition to the pupils' usual lessons within the department and takes the place of other classes in Option Block A. While complementing the work done in their mainstream IGCSE classes, the pupils' language tuition is focused on providing the option of preparing for English as a Second Language and/or First Language English IGCSE as progress demands.
- c) In the Fifth Form a small group of EAL students will take IGCSE English as a Second Language. This group will be prepared for the specific requirements of the IGCSE ESL examination continuing the specialised support provided in the Fourth Form. Pupils who are deemed to have a realistic chance of achieving a C grade in IGCSE FLE and IGCSE English Literature will also be entered for those examinations.
- d) Heads of Department across the College have also been made aware of the need to employ subject specific methodology (such as vocabulary

banks, writing frames, differentiated feedback) to support the subject-specific demands of EAL students within their curriculum areas, where possible providing supplementary materials to support EAL students in their study of the subject.

- e) In addition to the above provision, students may request further one-on-one tuition. These lessons incur a supplementary charge. The Head of Learning Support, House staff and subject teachers may suggest to the Head of English Language Support (AMM) the suitability of students for these lessons. AMM will then liaise with the fee-payer. The lessons will be provided by a qualified external provider.
- f) Sixth Form Preparation for the IELTS examination takes place either during Academic Priority Time (Mondays at 4pm-5.45pm) or at some other time, agreed by JRJH and AMM, which avoids clashes with other academic/pastoral commitments. The course provides familiarisation, advice and practice to help students maximise their grade in the examination. The lessons continue for three terms and are delivered by an IELTS specialist. The composition of the IELTS will be determined by the following criteria:
- i. Lessons will start in the first half of the Advent Term .
 - ii. All new L6 EAL pupils will turn up to the first lesson. Pupils without FLE, or with a C or equivalent grade, must attend IELTS classes.
 - iii. New pupils with a B or better at GCSE/IGCSE First Language English only need attend that first lesson (for info/questions). They will be instructed to enter themselves for an IELTS test and sit it before the end of the Advent Term. They will be shown how to do this in the initial IELTS meeting. (Resources, guides and instructions are all available on the VLE).
 - iv. If they pass IELTS with 6.5 or better (7.0 if they aiming for certain top courses) they're no longer an EAL concern.
 - v. If they score *lower* than 6.5, they will be obliged to attend IELTS lessons until iv) obtains.
 - vi. If they have not sat the IELTS test by the end of the Advent term, they will be obliged to attend IELTS lessons until iv) obtains.
 - vii. L6 EAL pupils who've come up through the school are exempt from IELTS classes unless they got a C or lower in IGCSE FLE.
 - viii. Exempt pupils who've come up through the school still need to enter themselves for and pass IELTS before the end of the Advent Term iv), v) and vi) then apply (see above).
 - ix. Non-exempt existing pupils must attend IELTS classes until such time as they pass with a sufficiently high mark.

The following tests will be administered:

- a) On arrival in September, both Senior School and Sixth Form students will be given the Quick Placement Test. This will be the basis for placing students in the Third Form EAL set. It will also identify students who will be advised to request further one-on-one support. This, alongside data collected in the initial admissions procedures (such as CAT Verbal and Non-Verbal reasoning tests) along with MidYis/ALIS scores, will be used to determine the composition of EAL sets.

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